

**Title:**

Classroom Communication and Management

**Day/Time/Location:**

June 24, 2003/09:00-12:00/EPB Conference Room (50B-A154)

**Presenter:**

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**Description:**

This three-hour workshop will provide insights into classroom communication issues that often arise among deaf and hard of hearing college students and their faculty. Participants will examine several variations in language, culture, communication preferences, personality, and secondary disabilities that can influence the teaching-learning process. The values and challenges associated with this diversity will be considered. Specific strategies will be described that allow instructors and their students to manage classroom communication in a way that promotes the achievement of course goals. Participants will be encouraged to discover and develop evaluation instruments and other resources that provide information about communication issues as well as the communication characteristics of individual students.

**Lesson Plan:**

[Classroom Communication and Management Lesson Plan](#)

**Resources:****Pre-Workshop Activities/Readings/Resources:**

- [Some Examples of Communication Diversity Seen in NTID Classrooms](#)

**Materials Used During Workshop:**

- [Handouts containing communication scenarios.](#)
- [PowerPoint presentation with illustrations.](#)
- [Handout of a sample communication questionnaire.](#)
- [Guide for developing a personal plan for communication management.](#)

**Post Workshop Readings/Resources:**

**Photos:**

Workshop Photos

**Evaluation Form:**

Please submit an evaluation of this workshop