# PEN-INTERNATIONAL EVALUATION FORM WORKSHOP EVALUATION SUMMARY

Improving Classroom Communication De La Salle-College of Saint Benilde, Manila, Philippines Presenters: Mr. Sidney Barefoot, Associate Professor, Dept. of Communication Studies and Services, NTID/RIT

December 6, 2007 at 7:00 p.m. (Rochester time); December 7<sup>th</sup> at 8:00 a.m. (Manila time)

Respondents: 5

# For each item below, please check the response that best describes your opinion.

SA= Strongly Agree					
A= Agree					
N= No opinion					
D= Disagree					
SD= Strongly Disagree					
	SA	А	Ν	D	SD
1. The workshop was a very positive professional	3	2			
development experience for me.					
2. The workshop covered an appropriate number		5			
of topics.					
3. Most of the objectives and outcomes listed in	2	3			
the workshop were achieved.					
	2	2			
4. The methods, materials, and technologies that I	3	2			
learned about can be used to teach deaf students in					
my own program.					
5. Based on the knowledge I have learned from	2	3			
the workshop, I will make some changes in my					
teaching.					

6. The pre-workshop readings provided helpful background information.	3	2		
7. I intend to review the materials from this workshop.	3	2		

# Please rank the workshop according to (a) how well the session was organized and presented, (b) the degree to which each session contributed to your own personal knowledge, and(c) the relevance of each session to your own program and teaching needs.

Rank each category using a 1 - 6 scale.

6 = best organization/presentation, greatest contribution to your knowledge, or most relevance to your program/teaching; 1 = worst organization/presentation, lowest contribution, or least relevance

Workshop Title	Organized,	Knowledge	Relevance
	Presented	(b)	(c)
	(a)		
Improving Classroom Communication	4	5	6

# What did you enjoy the most about this teleconference?

- Strategies in improving classroom communication
- The exchange of views regarding classroom experiences in communication which at times are similar but most of the time are unique to each culture.
- I enjoyed the whole presentation. It was well thought of, the way he talks at times, I feel, is empowering. He seems to be a teacher who "walks the talk."
- Communicate face to face
- Types of diversity
- The whole lecture/presentation was great.

### How could this training have been improved?

- Maybe by giving sufficient time for the speaker to explain adequately his presentation and for the audience to ask some questions
- Lesser slides but more feedback is more beneficial to this type of conference workshop

- I think everything went smoothly except for the minor problem with the "reception".
- Very good and clear.
- Longer time.

### What topics should be presented in a future, follow-up workshop?

- English writing and reading concerns of the Deaf students
- English reading and writing and improving vocabulary of Deaf students
- More of the "Deaf" and not of hard-of-hearing issues

### Do you have any other comments or feedback?

- The workshop is applicable also to other faculty members as the topics covered were very relevant to most teachers of the Deaf.
- Thumbs up for Sir Sid.
- None, but in school, we use sign language without voice due to (difference in) dialect.
- A follow- up session would be great.