

## **Study Visit – KEPAD**

### **Goals**

Learning about PEPNet system to form a domestic network (PEN-KOREA) in Korea.

Learning effective strategies to deal with challenges and difficulties arisen in settling education model for the Deaf. (Faculty development...)

Learning about various programs and initiatives to strengthen social skills and communication skills of Deaf students.

### **Main interests**

#### 1) PEPNet model Benchmarking:

- How it is organized and How it works in operation
- What is the main focus in running a network
- What are the main activities of PEPNet (Regional conference, workshop...?)
- What are the challenges of running PEPNet

(Reality and theory might work differently when it comes to running a network.)

- Other successful domestic network models in partner institutions like China, Japan, Russia..
- How are institutions involved in the network benefited?
- What is the function of PEPNet Dissemination Center(PDC) ?
- Are there outreach programs involving secondary educational institutions like Deaf schools and Deaf communities? (Bridge programs?)

#### 2) Programs to strengthening Social skills of Deaf students

- Improving problem solving ability, interpersonal skills, decision making ...
- Transition programs ( expected role change, independence...)

\* MTP(Model Transition Program) at VESID (Vocational and Educational services for individuals with Disabilities) office.

#### 3) Programs for communication skills

- Effective strategies to optimize learning of spoken language(instructional method)
- Its importance represented in requisite credit make-up

#### 4) Initiatives and programs to foster Dual-cultural(Hearing & Deaf) identity for deaf

students

5) Faculty development

- In-house training system to improve their expertise in Deaf education ( in terms of Instructional technology for the Deaf and Sign language ability..)
- System of fostering expert educators for the Deaf  
(Detailed curriculum of MSSE course...)
- System to foster deaf counselors

6) Institutional research to back up performance or effectiveness of NTID educational model

- Research topics

7) Employment issues of Deaf students

- Dealing with poor workplace adaptation problems
- Interventions after employment
- Services for Deaf workers at work place  
(Sign language interpretation service system...)

**Preliminary Schedule**

**3.9~3.23 : Rochester**

**3.23~3.25 : *Visiting PEPNet MCPO – St. Paul college , MN***

**3.25~3.29 : Rochester**

**3.30~4.6 : *Visiting Gallaudet Univ. – Washing ton D.C***

**4.6~4.19 : Rochester**

**4.20~4.23 : *Visiting PEPNet PEC – Univ. of Tennessee, KN***

**4.23~4.30 : *Moving to Los Angeles to visit PEPNet WROCO – California state Univ.***

**4.30~5.3 : *Wrapping up & participating in conference , Hawaii***

**5.4 : Going back home**