

Weekly report of study visit (16th March 09)

1. What we have learned

1) The background information on the start of NTID and its growth

2) Programs for Student Development

- 6 professional programs (Student Life team)

- Co-curricular program*
- Leadership development program*
- Leadership training*
- Para professional program,*
- Time management
- Freshman Seminar

- Pilot programs

- Big brother & Big sister programs
- Peer to peer mentoring
- Peer professional role

3) Communication skills development programs* (course related)

- Interpersonal Communication
- Group Dynamics
- Organizational communication of Deaf employee

4) Deaf Culture related materials & program

- Deaf Culture Video Series –“ An Introduction to American Deaf Cultures” by Sign Media Inc. (Values / Group norms / Rules of Social interaction / Language & tradition / Identity)
- Basic Sign language(ASL) Video Series

Deaf identity development through performing arts activities

5) Various initiatives and programs working with secondary education institutions*

- Training and Workshops for Teachers to improve their expertise
- Credit program called ‘Advanced Placement’
- Running an On-line course of English for Deaf students in Secondary Education

6) Initiatives to improve expertise in Deaf education*

- Running a MSSE course to foster teachers for Deaf students
- Improving instructional technology by developing learning materials and on-line courses (EDR)

2. What we would like to know more

Curriculum development & Program details of the Following

1) Professional programs for student development

- Co-curricular program
- Leadership development program
- Leadership training
- Para professional program,
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2) Communication skills development programs (course related)

- Interpersonal Communication
- Group Dynamics
- Organizational communication of Deaf employee

3) More details of initiatives and programs working with secondary education institutions

4) Program details of MSSE course & Deaf studies

(Classroom observation of the course)

5) Effective instructional methods of teaching English & Math for Deaf students

(Classroom observation of Deaf faculties teaching English & Math)