

## **Weekly report of study visit (KEPAD)**

### **■ First week of April 09**

#### 1) Programs to improve and assess sign language ability of faculty and staffs.

- Faculty & Staff Sign Language Education Program (FSSLEP)
- Assessment tools : SLPI(Sign language Proficiency Interviews)  
CSLA(Classroom Sign language Assessment)

#### 2) Systemic approach to strengthen ASL ability of faculty and staffs

- Incentives & linkage to tenure promotion
- Strong in-house training program of ASL for the faculties
- Full supports ( Mentorship with incumbent faculty members & In-depth workshop about ASL and Deaf culture)

#### 3) Visit to RSD (Rochester school for the Deaf)

- Linkage with the system of itinerant teachers of BOCE (Board of Cooperative Educational Services)
- Curriculum details of Deaf Studies

#### 4) Classroom Observation of Communication Studies

- Group Dynamics ( Team work and leadership...)
- Organizational Communication with Deaf employers (Successful communication Strategies in the work place)
- Hearing from Deaf alumni and Deaf professionals
- Interpersonal skills ( Social interaction skills, relationship issue...)

#### 5) Communication Committee workshop to improve communication in NTID

#### 6) PEPNet-Northeast

- The history of its development and overall information about PEPNet
- Main Activities and resources
- Activities of NETAC

■ **Second to Fifth week of April**

**Visit to Univ of Tennessee, Knoxville (PEPNet- South)**

- Activities of PEPNet-South and National center on Deafness
- Rehabilitation counseling program details ( 5 week summer program)
- Web-conferencing tools and On-line course
- National needs assessment survey analysis

**Visit to Gallaudet Univ.**

- Internship programs
- Classroom Observation (Literature, English, Critical thinking...)
- Tour of Model school for the Deaf
- Tour of Laurent Clerc National Center on Deafness (National teacher training program, Developing literacy programs...)
- Communication mode issue( issue of Sim Com)

**Visit to St. Paul Tech college, Minnesota (PEPNet-Midwest)**

- Vector program : Transitional program (intermediate District)
- Bridge with local tech college : development classes in Hennepin Tech college
- Employment center for the Deaf in Minnesota
- CSD (Adult learning program for the Deaf)
- Strong Sing language interpreters program in St. Paul tech college

**Visit to California State Univ. Northridge (PEPNet- West)**

- Educational model for Deaf students in Mainstreamed educational environment
- National center on Deafness
- Direct Communication Classes for Deaf students
- Tutoring program
- Products development
- Strong ASL interpreters training program in CSUN

□ **What we would like to benchmark in our environment?**

**Transition program to be successful both in postsecondary education and employment**

- Introducing communication studies curriculums
- Strengthened linkage with secondary level of educational institutions
- Developing bridge courses or programs with secondary educational institutions

**Developing Visually oriented learning aids and on-line based courses**

**Improving awareness about Deaf culture and cultural difference**

- Developing Deaf culture videos for cultural difference awareness workshop for faculty, staffs and employers

□ **Comments**

It has been a most fruitful visit and meetings with many faculties and staffs who have accumulated experience and expertise gave us a wealth of information.

We were able to have more in-depth discussions with various people engaged in Deaf education and learn invaluable knowledge by sharing their experiences.

Also, classroom observations help us come up with many ideas and thoughts.

Visits to other PEPNet sites gave us the picture of how this domestic network works in reality. Also, we could compare each model of Deaf education at postsecondary level and learned the advantages and disadvantages of each. (Direct service model vs Indirect service model)

We are sure this study visit will help us design a network model (PEN-KOREA) to improve Deaf education in Korea.

This study visit has met our needs and satisfied our thirst for information and knowledge.

We are very grateful to PEN-International for supporting us maximizing this study visit in the U.S. We hope we can meet the expectations from PEN-Int'l by making a difference in Deaf education In Korea.