

A Journey of Wizard Lloyd

By
Bryan Lloyd

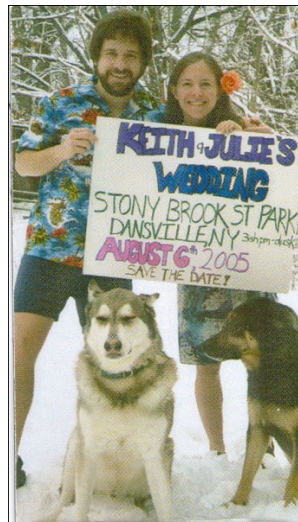


Career Journey theory

Cochran's Narrative Career counseling:

Life Chapters...the client can use his or her story to be a book and that he or she is to come up with titles for important chapters in his or her life. *The client is not to use common terms but other titles that have meaning...*

My Magical Family

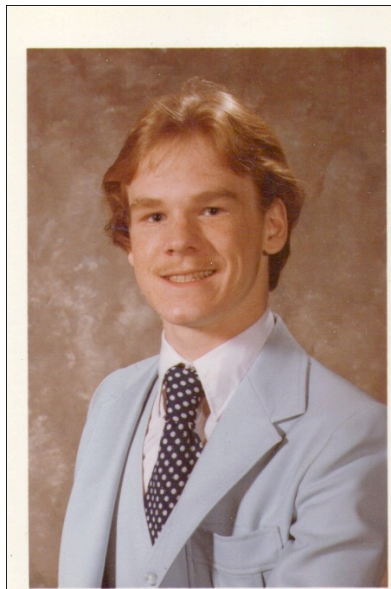


Identification and recommendation regarding my deafness

- My family reaction to my deafness diagnosis when I am 2 years old
- Doctor's recommendations?
- Rochester School for the Deaf recommendations?

A School of ABC spells

- I went to Rochester School for the Deaf and graduated in 1982
- Graduated as Salutatorian



My experience as a student at RSD

- English
- Math
- My identity as a deaf person
- My struggles as a deaf family member in a primary hearing family
- Finger spelling
- Oralism
- My academic skills

Spells of Identity Development: California State University at Northridge (CSUN)

•Fraternity President of
Kappa Sigma Psi

•Secretary of Deaf CSUNians

•Editor of Yearbook

•Professor 's Assistant,
English Dept.

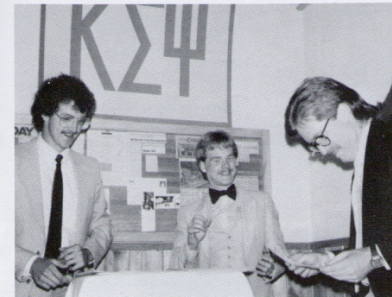
•English Tutor

•Bachelor of Arts in
English, 1987



CSUNSIGN
California State University, Northridge
Volume 1

KΣΨ BANQUET & AWARDS NIGHT



New Officers (right to left) President, Bryan Lloyd; Vice President, Chris Wedekind, Secretary, Kevin Mills; Treasurer, Scott Johnson.

- Academic Excellence Award - Chris Wedekind
- Ruben M. Macias Award - Douglas S. Sampson
- Spirit Award - Douglas S. Sampson
- Sportsmanship Award - Bryan Lloyd
- Most Improved Brother Award - Chris Wedekind
- Past President Award - Kevin Mills and Douglas S. Sampson
- Most Active Brother Award - Ruben M. Macias
- Outstanding Little Sister Award - Sue Salinas

Spells of Combination:

University of Rochester/
NTID at RIT
Joint Education Specialist
Program (JESP now known
as MSSE)

•Graduated with
Master of Science in
Education, 1990



School of ASL spells: Gallaudet University

- Professor of English
Department (2 years)



My First professional job!

- Positive experience
- Professional development
- College Environment politics
- ASL environment
- Teaching experience
- Struggling experience
- Boundaries
- Age discrimination
- Expectations
- Being popular
- Not understanding that I need allies and to be careful when I disagree

**Spells to look into History:
Boston University and
Boston, Massachusetts
(9 years)**

- Received Master of Science in Social work in May, 2000.
- SW intern with Perkins School for the Blind.
- SW intern with Freedom Trail Clinic (community mental health clinic).
- Clinical Therapist with Freedom Trail Clinic after internship completed.
- Active in GLBT community.
- Active in Massachusetts State Association of the Deaf as Board member for three years.
- Active in Theater Community.
- Advocacy and Leadership.
- Assistant Director of Gallaudet University Regional center at Northeastern Essex Community College



Spells to develop Skills: National Technical Institution of the Deaf

Student Life Team

2001-2007

- Coordinator of Leadership Development
- Advisor, Caribbean Deaf Club
- Advisor, Spectrum
- Advisor, NTID Student Assembly
- Diversity awareness
- EYF and SVP programs in supervisory position with team work approach
- CARES team member



Student Life Team  Dream Team 2003-2004

**Empathic and read mind spells:
National Technical
Institution of the Deaf**

**NTID Counseling and
Academic Advising Services
2007-2010**

- Advocate of SCAMS
(Judicial hearings)
- Career Decision Making
Instructor
- Freshman Seminar Instructor
- Academic advisor
- Personal Counselor
- Chair, NTID Vision Support
Committee
- Advisor/Consultant, ColorFest
conference
- Chair, SVP Red flags/Students at
risk committee

**Who's Who in
Counseling & Academic
Advising Services**



Robb Adams
Chairperson
LBJ-2635/reanse@rit.edu



Bonnie Maddox
Staff Assistant
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Del Dage
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Anne Van Ginkel
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Find a student's counselor/advisor at: <http://www.ntid.rit.edu/counseling/whoismycounselor.cfm>

SKILLS

- **Counseling Theories**
- **College student development theories**
- **GLBT theories**
- **Ally approach**
- **Academic advising**
- **Personal Counseling**
- **Career Development theories**
- **Leadership**
- **Assessment**
- **Referrals**
- **Teaching**
- **Teamwork approach**
- **Reality check approach**
- **Critical Thinking**
- **Academic skills (Doctorate studies)**
- **APA format for academic writing**

VALUES

- **Teamwork**
- **Diversity**
- **Respect**
- **Family**
- **Student centered**
- **Accept feedback**
- **Appreciation of cultures**
- **Self-care**
- **Self-monitoring**
- **Humanity**
- **Animals**
- **Comic book collection**
- **Science Fiction readings**
- **Fantasy/science fiction Open captioned movies**
- **Friendship (healthy relationship)**

University of Rochester

Doctorate Student in
College Counseling
since 2006

Dissertation topic:

Psychological issues
among Deaf English
Learners



Challenges as a doctorate student at U of R

BUT I LOVE IT!!!!

- Academic writing
- APA format
- Efforts to join the group debate through sign language interpreter
- Hearing VS Deaf cultures
- U of R's resistance to provide interpreters because it was "too expensive"
- My advisor was more interested in research instead of advising me
- My dog, Smiley, died during my third year at U of R.
- Very fast paced and high expectations

Brief Overview

**I am a Native
Rochesterian
and a PROUD
family
member of
NTID!**

- **14 years in Education setting**
- **11 years in Mental Health/Counseling setting**
- **16 years in College setting**
- **Well versed in counseling, Career counseling, leadership, and GLBT identity development theories**
- **Teamwork approach**
- **Student Centered**
- **Strong Ethics**
- **Doctorate student in College Counseling**
- **Strong family values**
- **Understanding of Greek life**
- **Advocacy**
- **Awareness of White privileges when working with people of color and being open to their feedback on how to be good ally and oppression issues.**

Appreciation

Thank you for the opportunity to explore my path to academic success and to show who I am....Please do feel free to ask any questions or clarifications, I am here to have an exciting dialogue with the members this class.