

Psychology and Language

By

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Language Acquisition and Psychological Impacts Agenda

- Visual language (writing and reading)
- Language of sound (hearing and speaking)
- First language
- Native language
- Vocabulary
- Critical thinking
- Expression of emotions
- Oppression issues
- Language and definition of self
- Language and self-esteem
- Discussion of each topics in depth



Interactive activity

- ❖ List of Visual language (language, media, technology etc)
- ❖ List of Sound language (language, media, technology etc)

Obstacles for Deaf and Hard of Hearing?

- Learning vocabulary through sound
- Learning a language as first language
- Being forced to learn to read and write as first language and in concrete and detailed approach
- Level of stress is high
- Negative reinforcement
- “End of the world” attitude
- Other examples?

Success for Deaf and Hard of Hearing?

- Closed/open captions or subtitle
- Sign language as first or native language
- Learning a language in a fun way without stress
- Positive reinforcement
- Global errors approach
- Videos, movies, etc
- Videophone
- Other examples?



What does First language mean?

- What are the psychological issues associated with it?



What is native language?

- What are the psychological issues associated with it?

Critical Thinking

psychology

- Healthy decisions
- Prioritize skills
- Self-esteem
- Judgment
- Assessments of situations
- Right VS wrong
- Boundaries
- Morals
- Awareness of self
- Understanding of big picture
- Interpersonal relationships

Language

- Compare and contrast
- Debate
- Description
- Tone
- Choice of words (strong or weak)
- Organization of thoughts and expressions
- Academic writing
- Creative writing
- Provide examples



Issues with critical thinking skills

- Language
- Family
- Interactions with hearing people
- Interactions with Deaf and Hard of Hearing
- Feedback
- Discussion on boundaries, health decisions, responsible decisions, “smart” decisions
- Low expectations from educators and parents
- Other perspectives
- Punishment VS consequences with explanations/discussions
- Global errors approach VS specific corrections with language and dialogues

Expression of emotions

Language

- Words
- Figurative language
- Writing
- Speaking (verbal or visual)
- Tone
- Dialogues
- Boundaries of emotions
- Professionalism

Culture

- Choice of words
- Figurative language depends on culture
- Structure of speaking depends on cultural guidelines
- Tone depends on mutual acceptance in the community
- Boundaries of emotions are taught by friends, family members, and professionals
- Professionalism are understood through “unwritten rules” and cultural expectations



Activity...Mind mapping technique
with expectations of Language



Exploration of Oppression concerns

- Language as first language when it is not a native language
- A Deaf and Hard of Hearing student's future depends heavily on language development
- Stress level being high with reading and writing skills
- Low expectations
- Messages regarding how some Deaf and Hard of Hearing individuals are not qualified for certain jobs because of their "low" reading and writing skills
- More emphasis on grammar and sentence structures and less on writing skills generally...i.e. essay writing, creative writing, critical thinking, and so forth.
- More focus on communication methods rather than language development especially before the age of 5. (examples: Oral method, finger spelling, SEE, PSE, etc)



Language and definition of self

- Stages of hierarchy...compare hearing culture and Deaf culture with language and status seeking



Language and self-esteem

There are many research that confirms that no matter what language we speak, the language are strongly connected with the culture AND have a lot of influence on the individual's self-esteem as well as the status of mental health/eg0.

Let's discuss this statement and what it means to us....



Thank you....

- Any questions or clarifications???