

## Assessment Plan

### Mission Statement

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The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

### Measures

#### Master of Science in Secondary Education Outcome Set

1. Prepare teacher candidates as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

**Outcome: 1.1 Demonstrate professional teaching qualifications and competencies through dispositions.**

▼ **Measure:** Disposition Assessment

*Course level Direct - Portfolio*

Details/Description:

Teacher candidates will be evaluated through use of disposition rubrics throughout the program.

Acceptable Benchmark:

80% of the teacher candidates will receive a score

	of developing or meets expectations in all nine areas of dispositions.
Implementation Plan (timeline):	Data to be collected annually at the end of spring semester.
Key/Responsible Personnel:	Program Director

### Outcome: 1.2 Demonstrate competence in the use of ASL

▼ **Measure:** MSSE 790: Sign Language Proficiency Interview  
*Course level Direct - Exam*

Details/Description:	MSSE students are required to take either the Sign Language Proficiency Interview (SLPI) or the American Sign Language Proficiency Interview (ASLPI).
Acceptable Benchmark:	80% of the students will receive an Intermediate or higher on the Sign Language Proficiency Interview (SLPI) or 2.5 or higher on the American Sign Language Proficiency Interview (ASLPI).
Implementation Plan (timeline):	Data will be collected annually by the end of MSSE 790, offered during the spring semester.
Key/Responsible Personnel:	Program Director

2. Prepare teacher candidates to utilize evidence-based practices, including content-specialized pedagogies and technology and educational ...assessments throughout their teaching experience.

### Outcome: 2.1 Exhibit the application of technology within the teaching environment

▼ **Measure:** MSSE 761: Technology Evaluation  
*Course level Indirect - Other*

Details/Description:	Instructional Practice/Student Teaching Evaluation
Acceptable Benchmark:	By the end of MSSE 761, teacher candidates will show evidence of application of technology in their instructional practices, as evidenced by obtaining at least a 3 or better on the technology component of the student teaching evaluation.
Implementation Plan (timeline):	Data collected annually at the end of MSSE 760 and MSSE 761, both offered in the spring semester.
Key/Responsible Personnel:	Program Director

**Outcome: 2.2 Design strategies to assess students' learning**

▼ **Measure:** MSSE 713: Final Project- Assessment Plan  
*Course level Direct - Exam*

Details/Description:	Students will be developing an assessment plan for their final project. Students will be given a rubric to follow.
Acceptable Benchmark:	At least 80% of the teacher candidates will produce a final assessment project resulting in a score of at least 80% or better.
Implementation Plan (timeline):	Data will be collected annually at the end of the MSSE 713 course, offered in the spring semester.
Key/Responsible Personnel:	MSSE 713 Course Instructor

3. Prepare teacher candidates to support the social, academic, and communication needs of diverse deaf students  
... in a variety of K-12 classroom environments

**Outcome: 3.1 Prepare teacher candidates to develop and modify educational experiences to meet the needs of diverse students**

Teacher candidates will develop a teacher work sample demonstrating how they modify lessons, adapt classroom environments, and communication strategies to meet the diverse needs of their students

▼ **Measure:** MSSE 761: Teacher Work Sample  
*Course level Direct - Portfolio*

Details/Description:	Teacher Work Sample Rubric Evaluation
Acceptable Benchmark:	80% of the students will obtain a "met" score of 120 or above on their final Teacher Work Sample project.
Implementation Plan (timeline):	Data will be collected annually at the end of MSSE 761, offered during the spring semester.
Key/Responsible Personnel:	MSSE 761 Course Instructor

**Outcome: 3.2 Construct effective written lesson and unit plans**

▼ **Measure:** MSSE 714: Curriculum Content and Methods of Instruction  
*Course level Direct - Exam*

Details/Description:	Micro-teaching assignment Students will engage in simulated teaching of their lesson plan. Rubric will be presented to students prior to their teaching. Students will be expected to follow lesson plan sufficiently and reflect on their teaching practices.
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Acceptable Benchmark:	80% of the students will obtain a score of 80% or above on their final micro-teaching assignment.
Implementation Plan (timeline):	Data will be collected annually at the end of MSSE 714, offered every fall semester.
Key/Responsible Personnel:	MSSE 714 Course Instructor

#### 4. Prepare teacher candidates to be lifelong, reflective learners

##### **Outcome: 4.1: Student will show evidence of reflective learning**

Students will show evidence of reflective learning and civic responsibility through communication and reflection

##### ▼ **Measure:** MSSE 760: Student Teaching Evaluation *Course level Direct - Student Artifact*

Details/Description:	Reflective Journal/Rubric
Acceptable Benchmark:	80% of the teacher candidates will receive at least a 3 or higher on the reflective journal section in the student teaching rubric.
Implementation Plan (timeline):	Data to be collected annually at the end of MSSE 760, offered during the spring semester.
Key/Responsible Personnel:	MSSE 760 Course Instructor

##### ▼ **Measure:** MSSE 760: Student Teaching Reflection Rubric *Course level Indirect - Other*

Details/Description:	Reflective Journal/Rubric
Acceptable Benchmark:	80% of the teacher candidates will receive at least a 3 or higher on the communication section of their student teacher evaluation.

Implementation Plan  
(timeline):

Data will be collected annually during MSSE 760,  
offered during the spring semester.

Key/Responsible  
Personnel:

MSSE 760 Course Instructor

**Outcome: 4.2 Apply knowledge of research - or evidence-based practices that have been validated for students who are deaf or hard of hearing,**

including explicit instruction, guided instruction, peer learning, and reflection; and knowledge of how to differentiate instruction by selecting, adapting, and using instructional strategies and materials according to the characteristics of given students who are deaf or hard of hearing.

▼ **Measure:** MSSE 785: Foundations of Educational Research  
*Course level Direct - Student Artifact*

Details/Description:

Literature Review

Acceptable Benchmark:

90% of the teacher candidates will produce a literature review signature assignment focusing on specialized topics surrounding Deaf and Hard of Hearing Education.

Implementation Plan  
(timeline):

Data to be collected annually at the end of MSSE 785, offered during the spring semester.

Key/Responsible  
Personnel:

MSSE 785 Course Instructor

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