Table B: Secondary Education of Students who are Deaf or Hard of Hearing (SEDDEAF-MS) AY 2022-2023  
*Calendar Type:* Semester

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| **Term: Fall 1** |  |  |  |
| **Course Number & Title** | **CR** | **NEW** | **Prerequisite(s)** |
| MSSE-700 History of Deaf Educational Thought and Practice | 3 |  |  |
| MSSE-701 Psychology and Human Development | 3 |  |  |
| MSSE-702 Educational and Cultural Diversity | 3 |  |  |
| MSSE-710 General Instructional Methods | 3 |  |  |
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| **Term Credit Total:** | 12 |  |  |

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| **Term: Spring 1** |  |  |  |
| **Course Number & Title** | **CR** | **NEW** | **Prerequisite(s)** |
| MSSE-712 Practicum \*\* | 2 |  | MSSE-710 General Instructional Methods with minimum grade of B |
| MSSE-703 Special Education in the Social Context | 3 |  |  |
| MSSE-713 Assessment Principles and Practices | 3 |  |  |
| MSSE-725 Structures of American Sign Language and English | 3 |  | MLAS-202 Beginning ASL II with a grade of B or higher or equivalent skill |
| MSSE-785 Foundations of Educational Research | 3 |  |  |
| **Term Credit Total:** | 14 |  |  |

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| **Term: Summer 1** |  |  |  |
| **Course Number & Title** | **CR** | **NEW** | **Prerequisite(s)** |
| MSSE-727 American Sign Language in Instructional Delivery\*\*\* | 3 |  | MSSE-725 Structures of American Sign Language & English |
| MSSE-726 Language Acquisition and Learning\*\*\* | 3 |  | MSSE-725 Structures of American Sign Language & English |
| MSSE-704 Teaching Deaf and Hard of Hearing Learners with Special Educational Needs\*\*\* | 3 |  | MSSE-703 Special Education in the Social Context |
| **Term Credit Total:** | 9 |  |  |

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| **Term: Fall 2** |  |  |  |
| **Course Number & Title** | **CR** | **NEW** | **Prerequisite(s)** |
| MSSE-714 Curriculum Content and Methods of Instruction | 3 |  | MSSE-710 General Instructional Methods with minimum grade of B  MSSE-712 Practicum with minimum grade of B |
| MSSE-722 Educational Audiology and Spoken Language Development | 3 |  |  |
| MSSE-728 Literacy and the Deaf Adolescent | 3 |  | MSSE-726 Language Acquisition and Learning |
| MSSE-715 Issues in Mainstreamed Education | 3 |  |  |
| **Term Credit Total:** | 12 |  |  |

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| **Term: Spring 2** |  |  |  |
| **Course Number & Title** | **CR** | **NEW** | **Prerequisite(s)** |
| MSSE-760 Student Teaching I | 6 |  | MSSE-714 Curriculum Content and Methods of Instruction with minimum grade of B; MLAS-202 Beginning ASL II with a grade of B or higher, a rating of Intermediate or higher on Sign Language Proficiency Interview or equivalent skill |
| MSSE-761 Student Teaching II | 6 |  | MSSE-760 Student Teaching I with minimum grade of B |
| MSSE-790 Professional Portfolio | 3 |  | MSSE-785 Foundations of Educational Research, MSSE-714 Assessment Principles and Practices |
| MSSE-794 Inquiry in Teaching (elective)\* | (3) |  | MSSE-785 Foundations of Educational Research |
| **Term Credit Total:** | 15 |  |  |

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| **Program Totals (credits)** | 62 |
| **For Master’s programs, identify the required comprehensive, culminating element(s) (e.g., thesis), including course number if applicable:** | MSSE-790 Professional Portfolio |

\*MSSE-794 is an optional elective course. Students who complete MSSE-794 will exceed 62 credits.

\*\*DASA Training required by accrediting body for teaching certification is offered during MSSE 712.

\*\*\* Two week on-campus summer residency required in summer between Year One and Year Two.

**Change Log**

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| --- | --- |
| **Effective Term** | **Curriculum Modification(s)** |
| 2221 |  |
| 2211 | New addition to the table |
| Older | 1-14-14; 4-22-2014; 11-20-20PJG |