Table A: ASL-English Interpretation (ASLINT-BS) AY 2023-2024
*Calendar Type:* Semester

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| --- | --- | --- | --- | --- | --- | --- |
| **Term: Fall 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Elective: INTP-125 American Sign Language II | 4 | 4 |  |  |  | MLAS-201 or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS  |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| INTP-210 Introduction to the Field of Interpreting  | 3 |  | 3 |  |  | This course is restricted to ASLINT-BS Major students |
| General Education – Ethical Perspective | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective A | 3 | 3 |  |  |  |  |
| YOPS-010 RIT 365: RIT Connections | 0 |  |  |  |  |  |
| **Term Credit Total:** | 16 | 13 | 3 | 0 |  |  |

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| **Term: Spring 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Elective: INTP-126 American Sign Language III | 4 | 4 |  |  |  | INTP-125 with a C or better or equivalent course and undergraduate standing in ASLINT-BS  |
| General Education – First-Year Writing (WI) | 3 | 3 |  |  |  |  |
| General Education – Global Perspective | 3 | 3 |  |  |  |  |
| General Education – Social Perspective | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective B | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 16 | 16 | 0 | 0 |  |  |

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| **Term: Summer 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Artistic Perspective | 3 | 3 |  |  |  |   |
| INTP-225 American Sign Language IV | 3 |  | 3 |  |  | INTP-126 or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS  |
| General Education – Elective: MLAS-351 Linguistics of American Sign Language | 3 | 3 |  |  |  |  |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| General Education – Natural Science Inquiry Perspective | 4 | 4 |  |  |  |  |
| **Term Credit Total:** | 16 | 13 | 3 | 0 |  |  |

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| **Term: Spring 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-215 Processing Skills Development | 3 |  | 3 |  |  | INTP-225 ASL IV and INTP-210 Introduction to the Field of Interpreting or equivalent courses with a minimum grade of C and undergraduate standing in ASLINT-BS |
| Open Elective  | 3 |  |   | 3 |   |   |
| INTP-226 American Sign Language V | 3 |  | 3 |  |  | INTP-225 or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS |
| General Education – Elective: Deaf Cultural Studies Elective\* | 3 | 3 |  |  |  |  |
| General Education – Scientific Principles Perspective | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 6 | 6 | 3 |  |  |

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| **Term: Summer 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-325 American Sign Language VI | 3 |  | 3 |  |  | INTP-226 or equivalent course with a minimum grade of C or better and undergraduate standing in ASLINT-BS |
| INTP-310 Interpreting I | 3 |  | 3 |  |  | INTP-215 Processing Skills Development and INTP-226 ASL V or equivalent courses with a minimum grade of C |
| INTP-315 Practical and Ethical Applications | 3 |  | 3 |  |  | INTP-210 Introduction to the Field of Interpreting or equivalent course and undergraduate standing in ASLINT-BS |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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| **Term: Spring 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-326 American Sign Language VII | 3 |  | 3 |  |  | INTP-325 ASL VI or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS |
| INTP-335 Interpreting II: English to ASL | 3 |  | 3 |  |  | INTP-310 Interpreting I and INTP-325 ASL VI or equivalent course with minimum grade of C and undergraduate standing in ASLINT-BS |
| INTP-336 Interpreting II: ASL to English  | 3 |  | 3 |  |  | INTP-310 Interpreting I and INTP-325 ASL VI or equivalent course with minimum grade of C and undergraduate standing in ASLINT-BS |
| Open Elective  | 3 |  |   | 3 |   |   |
| General Education – Immersion 1 | 3 | 3 |  |   |  |  |
| **Term Credit Total:** | 15 | 3 |  9 | 3  |  |  |

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| **Term: Summer 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-435 Interpreting III: English to ASL | 3 |  | 3 |  |  | INTP-335 Interpreting II: English to ASL and INTP-326 ASL VII or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS |
| INTP-436 Interpreting III: ASL to English | 3 |  | 3 |  |  | INTP-335 Interpreting II ASL to English and INTP-326 ASL VII or equivalent course with a minimum grade of C and undergraduate standing in ASLINT-BS |
| INTP-350 Practicum and Seminar I | 3 |  | 3 |  |  | INTP-315 Practical and Ethical Applications and INTP-335 Interpreting II: English to ASL and INTP-336 Interpreting II: ASL to English or equivalent courses with minimum grade of C and cumulative GPA of at least 2.5  |
| Professional Elective: INTP-XXX excluding INTP-150 | 3 |  | 3 |  |  | Third year status |
| General Education – Immersion 2  | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 3 | 12 | 0 |  |  |

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| **Term: Spring 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-455 Practicum II | 4 |  | 4 |  |  | INTP-350 Practicum and Seminar I and INTP-435 Interpreting III: English to ASL and INTP-436 Interpreting III: ASL to English or equivalent courses with a minimum grade of C and cumulative GPA of at least 2.5Co-requisite: INTP-456 Seminar II or equivalent course  |
| INTP-456 Seminar II |  2 |  | 2  |  |   | INTP-350 Practicum and Seminar I and INTP-435 Interpreting III: English to ASL and INTP-436 Interpreting III: ASL to English or equivalent courses with a minimum grade of C and cumulative GPA of at least 2.5Co-requisite: INTP-455 Practicum II or equivalent course |
| INTP-460 Issues in Interpreting (WI-PR) | 3 |  | 3 |  |  | INTP-335 Interpreting II: English to ASL, INTP-336 Interpreting II: ASL to English  |
| General Education – Immersion 3 | 3 | 3 |  |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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|  | **Total Credits (CR)** | **General Education (GE)** | **Major (MAJ)** | **Electives & Other****(OPEN)** |
| **Program Totals** | **123** | **60** | **51**  |  **12** |

***Notes:***

1. All students pursuing a bachelor’s degree are also required to complete two different Wellness courses.

\*\* One General Education – Elective must be a Writing Intensive (WI) course.

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| **\* Examples of Deaf Cultural Studies College of Liberal Arts and NTID courses:**  |
| ENGL-417 Deaf Literature |
| HIST-230 American Deaf History |
| HIST-231 Deaf People in Global Perspective |
| HIST-330 Deafness and Technology |
| HIST-333 Diversity in the Deaf Community |
| HIST-335 Women and the Deaf Community |
| LEAD-203 Foundation of Dialogue: Black Deaf Experiences |
| LEAD-305 International Deaf Leadership and Community Development |
| LEAD-306 Leadership in the Deaf Community |
| LEAD-311 Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing |
| MLAS-352 American Sign Language Literature |
| NHSS-251 Deaf Culture and Contemporary Civilizations |
| NHSS-275 Visual Expressions of Deaf Culture |
| PRFN-214 Appreciation of Artistic Sign Language |
| PRFN-314 ASL Musicality |
| PRFN-413 History of Deaf Performance |
| PRFN-414 Theatrical Translation |
| SOCI-240 Deaf Culture in America |
| VISL-440 Deaf Art & Cinema |

**Change Log**

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| **Effective Term** | **Curriculum Modification(s)** |
| 2231 | 1-24-23jdl |
| 2221 | 2-11-22jdl |
| 2211 | New addition to the table; 12-8-20jdl |
| Older | 10-17-11, 8-30-11, 4-7-15lf; 5-11-15mg; 5-20-15mg; 6-30-15ph; 7-24-15ph; 8-19-15ph; 3-26-18jl; 4-17-18jl; 5-24-18fxk(clerical); 9-17-18fxk (Wellness, Year One); 3-29-19kbk; 1/30/20lsf |