Table A: Community Development and Inclusive Leadership (LEAD-BS) AY 2023-2024
*Calendar Type:* Semester

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| **Term: Fall 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Social Perspective: LEAD 101 Introduction to Community Leadership and Development (1) | 3 | 3 |  |  |  |  |
| LEAD 102 Inclusive Leadership | 3 |  | 3 |  |  |  |
| General Education – First Year Writing: UWRT 150 FYW: Writing Seminar | 3 | 3 |  |  |  |  |
| General Education – Elective | 3 | 3 |  |  |  |  |
| General Education – Scientific Principles Perspective | 3 | 3 |  |  |  |  |
| YOPS 010 RIT 365: RIT Connections | 0 |  | 0 |  |  |  |
| **Term Credit Total:** | 15 | 12 | 3 | 0 |  |  |

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| **Term: Spring 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD 103 Introduction to Intersectionality | 3 |  | 3 |  |  | LEAD 102 Inclusive Leadership |
| General Education – Artistic Perspective | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective A: NMTH 250 Elementary Statistics or STAT 145 Introduction to Statistics I (2) | 3 | 3 |  |  |  | (3) |
| General Education – Elective | 3 | 3 |  |  |  |  |
| General Education – Elective | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 12 | 3 | 0 |  |  |

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| **Term: Summer 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
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| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Ethical Perspective: LEAD 200 Dimensions of Ethical Community Leadership | 3 | 3 |  |  |  |  |
| LEAD Concentration Course 1 | 3 |  | 3 |  |  | (4) |
| General Education – Global Perspective | 3 | 3 |  |  |  |  |
| General Education – Immersion | 3 | 3 |  |  |  |  |
| General Education – Natural Science Inquiry Perspective | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 12 | 3 | 0 |  |  |

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| **Term: Spring 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Elective: LEAD 201 Shaping Educational and Legal Policy | 3 | 3 |  |  |  | LEAD 101 Introduction to Community Leadership and Development; LEAD 102 Inclusive Leadership |
| LEAD 203 Foundations of Dialogue: Black Deaf Experiences | 3 |  | 3 |  |  | LEAD 200 Dimensions of Ethical Community Leadership |
| General Education – Immersion | 3 | 3 |  |  |  |  |
| General Education – Elective (WI) | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective B | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 12 | 3 | 0 |  |  |

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| **Term: Summer 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
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| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD 350 Introduction to Qualitative Research | 3 |  | 3 |  |  | Third-year status in LEAD-BS |
| LEAD Concentration Course 2 | 3 |  | 3 |  |  | (4) |
| LEAD Concentration Course 3 | 3 |  | 3 |  |  | (4) |
| Open Elective | 3 |  |  | 3 |  |  |
| General Education – Elective | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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| **Term: Spring 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD 351 Introduction to Quantitative Research | 3 |  | 3 |  |  | Third-year status in LEAD-BS; Min. C- in STAT 145 or NMTH 250 |
| LEAD Concentration Course 4 | 3 |  | 3 |  |  | (4) |
| LEAD Concentration Course 5 | 3 |  | 3 |  |  | (4) |
| NAST 220 Fundamentals of Database Applications | 3 |  | 3 |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 0 | 12 | 3 |  |  |

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| **Term: Summer 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD 500 Experiential Learning in Community Development and Inclusive Leadership | 0 |  | 0 |  |  | Dept. permission; Min. C- in LEAD 350 Introduction to Qualitative Research and LEAD 351 Introduction to Quantitative Research |
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| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |
| **Term: Fall 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD Concentration Course 6 | 3 |  | 3 |  |  | (4) |
| LEAD Concentration Course 7 | 3 |  | 3 |  |  | (4) |
| General Education – Immersion | 3 | 3 |  |  |  |  |
| General Education – Elective | 3 | 3 |  |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 6 | 6 | 3 |  |  |

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| **Term: Spring 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| LEAD 501 Capstone Seminar (WI-PR) | 3 |  | 3 |  |  | LEAD 500 Experiential Learning in Community Development and Inclusive Leadership |
| LEAD Concentration Course 8 | 3 |  | 3 |  |  | (4) |
| LEAD Concentration Course 9 | 3 |  | 3 |  |  | (4) |
| General Education – Elective | 3 | 3 |  |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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|  | **Total Credits (CR)** | **General Education (GE)** | **Major(MAJ)** | **Electives & Other****(OPEN)** |
| **Program Totals** | **120** | **60** | **48** | **12** |

***Notes:***

1. SOIS 205 Practicing and Assessing Leadership or SOIS 233 Teams and Team Development can be used as a substitute.
2. Students who are admitted directly into LEAD-BS will take STAT 145 to complete this requirement. Students who are transferring into the program from APPLA-AS will have already taken NMTH 250 as part of the requirements for the AS degree.
3. Prerequisites for NMTH 250: UWRT 100, NMTH 210 or higher with grade of C- or better or have an NTID math placement exam score of 40 or higher; Prerequisites for STAT 145: Any 100 level MATH course, or NMTH-260 or NMTH-272 or NMTH-275 or (NMTH-250 with a C- or better) or a Math Placement Exam score of at least 35.
4. See concentration charts below for prerequisites.
5. All students pursuing a bachelor’s degree are also required to complete two different Wellness courses.

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| **Deaf Leadership Concentration (LEADDEAF). Choose any nine of the following courses:** |
| **Course Number & Title** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions |  |
| LEAD 300 Rhetoric of Leadership |  |
| LEAD 301 Social Media Communication and Leadership |  |
| LEAD 302 Community Development in Athletics |  |
| LEAD 303 Literatures of Intersectionality |  |
| LEAD 304 Conflict Resolution: Negotiation and Mediation |  |
| LEAD 305 International Deaf Leadership and Community Development | LEAD 306 Leadership in the Deaf Community |
| LEAD 306 Leadership in the Deaf Community |  |
| LEAD 307 Leadership and Accessible Technology |  |
| LEAD 308 Current Trends in Community Development and Leadership |  |
| LEAD 309 Dialogue: Race and Ethnicity | LEAD 203 Foundations of Dialogue: Black Deaf Experiences |
| LEAD 310 Dialogue: Gender | LEAD 203 Foundations of Dialogue: Black Deaf Experiences |
| LEAD 311 Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing | LEAD 203 Foundations of Dialogue: Black Deaf Experiences |
| LEAD 312 Dialogue: LGBTQIA | LEAD 203 Foundations of Dialogue: Black Deaf Experiences |
| LEAD 313 Dialogue: Social Class | LEAD 203 Foundations of Dialogue: Black Deaf Experiences |

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| **Business Management Concentration (LEADMGMT). Take a total of nine courses as indicated:** |
| **Course Number & Title** | **Prerequisite(s)** |
| ACCT 110 Financial Accounting or NACC 205 Financial Accounting |  |
| ACCT 210 Management Accounting or NACC 206 Managerial Accounting | ACCT 110 or NACC 205 |
| DECS 310 Operations Management | STAT 145 or MATH 251  |
| MGMT 215 Organizational Behavior | 2nd year standing |
| MGMT 310 Leading Cross-Cultural and Virtual Teams or MGMT 320 Organizational Effectiveness Skills  | MGMT 215 |
| MGIS 130 Information Systems & Technology or MGIS 330 Systems Analysis and Design |  |
| MGIS 320 Database Management Systems, or MGIS 350 Developing Business Applications, or MGIS 450 Enterprise Systems |  |
| MKTG 230 Principles of Marketing or NBUS 227 Principles of Marketing | 2nd year standing |
| MKTG 330 Global Marketing, or MKTG 320 Digital Marketing,or MKTG 350 Consumer Behavior, or MKTG 360 Professional Selling,or MKTG 370 Advertising and Promotion Management or MKTG 410 Search Engine Marketing and Analytics | MKTG 330: MKTG 230 or equivalent courseMKTG 320, 350, 370: MKTG 230 or NBUS 227 MKTG 360: MKTG 230 or NBUS 227 and 3rd year standingMKTG 410: MKTG 320 |
| **Public Policy Concentration (LEADPUBPOL). Choose any nine of the following courses:** |
| **Course Number & Title** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions |  |
| PUBL 201 Ethics, Values, & Public Policy |  |
| PUBL 301 Public Policy Analysis | 2nd year standing |
| PUBL 363 Cyber Security Policy and Law |  |
| PUBL 510 Technological Innovation and Public Policy |  |
| PUBL 520 Information & Communications Policy |  |
| PUBL 530 Energy Policy |  |
| PUBL 531 Climate Change: Science, Technology and Policy | 3rd year standing |
| PUBL 589 Topics in Public Policy |  |
| STSO 201 Science and Technology Policy |  |
| STSO 341 Biomedical Issues: Science and Technology  |   |
| STSO 421 Environmental Policy |   |

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| **Community Health Concentration (LEADCMHLTH). Choose any nine of the following courses:** |
| **Course Number & Title** | **Prerequisite(s)** |
| ANTH 435 The Archaeology of Death |  |
| COMM 344 Health Communication |  |
| CRIM 245 Prostitution and Vice | CRIM 110 |
| CRIM 275 Crime and Violence  | CRIM 110 |
| HLTH 315 Reinventing Health Care |  |
| HLTH 320 Legal Aspects of Health Care |  |
| HLTH 325 Health Care Leadership |  |
| HLTH 330 Health Planning and Program Development |  |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions |  |
| PSYC 221 Abnormal Psychology or PSYC-221H Honors Abnormal Psychology | PSYC 221: PSYC 101 or PSYC 101H or one (1) 200 level PSYC coursePSYC 221H: PSYC 101 or PSYC 101H |
| PSYC 231 Death and Dying |  PSYC 101 or PSYC 101H or one (1) 200 level PSYC course |
| PSYC 241 Health Psychology |  PSYC 101 or PSYC 101H or one (1) 200 level PSYC course |
| SOCI 102 Foundations of Sociology |   |
| SOCI 246 Gender and Health or ANTH 246 Gender and Health  |   |
| SOCI 322 Health and Society |  |
| STSO 341 Biomedical Issues: Science and Technology  |   |

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| **Political Science Concentration (LEADPOLSCI). Choose any nine of the following courses:** |
| **Course Number & Title** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions |  |
| POLS 110 American Politics |  |
| POLS 120 Introduction to International Relations |  |
| POLS 215 Tech, Ethics & Global Politics |  |
| POLS 250 State & Local Politics |  |
| POLS 290 Politics and the Life Sciences |  |
| POLS 295 Cyberpolitics |  |
| POLS 305 Political Parties and Voting |  |
| POLS 310 The Congress |  |
| POLS 320 American Foreign Policy |  |
| POLS 325 International Law and Organizations |  |
| POLS 330 Human Rights in Global Perspective |  |
| POLS 333 The Rhetoric of Terrorism |  |
| POLS 355 Political Leadership |  |
| POLS 365 Anarchy, Technology and Utopia |  |

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| **Psychology Concentration (LEADPSYC). Take a total of nine courses as indicated:** |
| **Course Number & Title** | **Prerequisite(s)** |
| **Required four courses:** |
| PSYC 101 Introduction to Psychology,or PSYC-101H Honors Introduction to Psychology |  |
| PSYC 221 Abnormal Psychology or PSYC-221H Honors Abnormal Psychology | PSYC 221: PSYC 101 or PSYC 101H or one (1) 200 level PSYC coursePSYC 221H: PSYC 101 or PSYC 101H |
| PSYC 223 Cognitive Psychology | PSYC 101 or PSYC 101H or one (1) 200 level PSYC course |
| PSYC 226 Development Psychology | PSYC 101 or PSYC 101H or one (1) 200 level PSYC course |
| **Choose any five of the following courses:** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions |  |
| POLS 250 State & Local Politics |  |
| POLS 310 The Congress |  |
| POLS 355 Political Leadership |  |
| PUBL 201 Ethics, Values, & Public Policy |  |
| PUBL 520 Information & Communications Policy |  |

**Change Log**

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| **Effective Term** | **Curriculum Modification(s)** |
| 2221 | 2-21-22jac |
| 2211 | New addition to the table; 7-17-20jac, |