Transfer Articulation Agreement

Between College of Liberal Arts

B.S. in Advertising and Public Relations,

B.S. in Communication (including journalism option),

B.S. in Criminal Justice,

B.S. in Economics.

B.S. in English

B.S. in Global Futures,

B.S. in History,

B.S. in Humanities, Computing, and Design,

B.S. in Museum Studies,

B.S. in Philosophy,

B.S. in Political Science,

B.S. in Psychology,

B.S. in Sociology and Anthropology, and

B. S. in Women's, Gender, and Sexuality Studies

and the Department of Liberal Studies, National Technical Institute for the Deaf

A.S. in Applied Liberal Arts

Purpose

This articulation agreement is established between the NTID Department of Liberal Studies and the College of Liberal Arts (CLA) to assist in facilitating timely student progress from the A.S. degree level into a B.S. program, thereby attracting qualified students to CLA and encouraging academic cooperation and exchange of information between NTID and CLA. Students enrolled in the A.S. in Applied Liberal Arts will work toward admission into the B.S. in Advertising and Public Relations, B.S. in Communication (including journalism option), B.S. in Criminal Justice, B.S. in Economics, B.S. in English, B.S. in Global Futures, B.S. in History, B.S. in Humanities, Computing, and Design, B.S. in Museum Studies, B.S. in Philosophy, B.S. in Political Science, B.S. in Psychology, B.S. in Sociology and Anthropology, and B.S. in Women's, Gender, and Sexuality Studies by successfully completing freshmanand sophomore-level liberal arts coursework required for the baccalaureate program. Students will also take English, mathematics, science, and other general education coursework to satisfy the requirements of the Associate of Science degree in Applied Liberal Arts.

Student Qualifications for Transfer from the A.S. in Applied Liberal Arts to the B.S. in Advertising and Public Relations, B.S. in Communication (including journalism option), B.S. in Criminal Justice, B.S. in Economics, B.S. in English, B.S. in Global Futures, B.S. in History, B.S. in Humanities, Computing, and Design, B.S. in Museum Studies, B.S. in Philosophy, B.S. in Political Science, B.S. in Psychology, B.S. in Sociology and Anthropology, and B.S. in Women's, Gender, and Sexuality Studies.

Qualified students will:

- Be a graduate of the NTID A.S. in Applied Liberal Arts program.
- Be a student in good standing per RIT Policy D05.1.
- Have earned a cumulative GPA of at least 2.5 while in the A.S. in Applied Liberal Arts program. Students who do not meet this requirement will be considered on a caseby-case basis with particular emphasis on grades earned in their liberal arts, English, and mathematics coursework.

Terms of the Agreement

I. Admissions process

- a. The process for admission to the B.S. in Advertising and Public Relations (ADVPUB-BS), B.S. in Communication (COMM-BS; including journalism option (JOURNAL sub-plan)), B.S. in Criminal Justice (CRIM-BS), B.S. in Economics (ECON-BS), B.S. in English (ENGLISH-BS), B.S. in Global Futures (INTLSTU-BS), B.S. in History (HISTORY-BS), B.S. in Humanities, Computing, and Design (DIGHSS-BS), B.S. in Museum Studies (MUSEUM-BS), B.S. in Philosophy (PHIL-BS), B.S. in Political Science (POLS-BS), B.S. in Psychology (PSYC-BS), B.S. in Sociology and Anthropology (SOCANT-BS), or B.S. in Women's, Gender, and Sexuality Studies (WGSS-BS) can begin as early as the student's final term in the A.S. in Applied Liberal Arts (APPLA-AS).
 - i. These fourteen programs are referred to collectively as "these fourteen CLA programs" for the remainder of this document.

b. The steps in the process will be:

- i. Student indicates to the NTID A.S. in Applied Liberal Arts program coordinator an interest in applying to enter any of these fourteen CLA programs.
- ii. The A.S. program coordinator will review the student's academic qualifications based on items listed in the "Student Qualifications for Transfer" section indicated above.
- iii. If the student meets the qualifications listed, the NTID Support Coordinator will meet with the student discuss the B.S. program in which the student is interested in entering.
 - If necessary, the NTID Support Coordinator will call a meeting with the student and the Department Chair to review the student's record and to discuss the B.S. program in which the student is interested in entering.
- iv. Upon review of the student's qualifications, the NTID Support Coordinator and/or NTID Department Chair will complete an Intent to Enroll form and submit it to NTID Admissions, which will then submit it to the appropriate CLA department chair for review and approval.
- v. After the CLA department chair reviews and approves, the paperwork is returned to NTID Admissions, which sends it to RIT Admissions for final acceptance decision.

II. Year Level and Credit Transfer

- a. Students who transfer from the A.S. in Applied Liberal Arts will do so at the third-year level into one of these fourteen CLA programs, with the placement decision being made based on the requirements listed in the "Student Qualifications for Transfer" section above.
- b. Upon transfer into the B.S. program, students will be responsible for completing all remaining degree requirements in order to earn the baccalaureate degree.
- c. Credit earned toward the A.S. degree is indicated in the student's RIT academic history and will therefore automatically populate the appropriate section within the Academic Advisement Report (AAR) for the B.S. degree once the student has been admitted to the B.S. program. Students who have earned a C- or lower in any course taken toward the A.S. degree and being applied to the B.S. degree may be advised to retake the course as a condition of being admitted to the B.S. program.

III. Program and Course changes

a. The A.S. in Applied Liberal Arts and the fourteen CLA B.S. programs will communicate any changes to their respective curricula and make any changes to this document to ensure continuation of the articulation agreement.

IV. Time limits

a. This agreement will be formally reviewed every five years from the date of signing, or at the time of any major curriculum change.

V. Autonomy

a. The A.S. in Applied Liberal Arts program will be free to admit qualified non-matriculated, NTID-supported students who apply to the program through the normal RIT freshman admissions process. If students are deemed "underprepared" then a recommendation should be made to NTID for admissions opportunities.

	A.S. in Transfer of Courses to the	Applied B.S. Deg	l Lil	beral Arts es Covered By	This Agreement		
COURSES IN A.S. DEGREE			COURSES ACCEPTED TOWARD B.S. DEGREE				
Course Number	Course Title (A.S. Degree Requirement)	SCH		Course Number	Course Title (B.S. Degree Requirement)	SCH	
М	ajor Courses (including major-related courseworl	k that sa	tisfi	es general edu	cation and open electives requirements)		
	Four professional electives courses (see information on subsequent pages for CLA major-specific courses)	12			Four professional electives courses (see information on subsequent pages for CLA major-specific courses)	12	
	Three immersion electives (courses that can be applied toward an baccalaureate immersion)*	9			General Education - Immersion	9	
	NTID Mathematics Elective**	3			Open Elective or General Education – Elective****	3	
	NTID Liberal Arts Elective***	3			Open Elective or General Education – Elective****	3	
NMTH-250	Elementary Statistics	3			Open Elective or General Education – Elective****	3	
	Gener	al Educa	itio	n Courses			
UWRT-150	FYW: Writing Seminar (General Education – First Year Writing)	3		UWRT-150	FYW: Writing Seminar (General Education - First Year Writing)	3	
	General Education - Ethical Perspective	3			General Education - Ethical Perspective	3	
	General Education - Artistic Perspective	3			General Education - Artistic Perspective	3	
	General Education - Global Perspective	3			General Education – Global Perspective	3	
	General Education - Social Perspective	3			General Education - Social Perspective	3	
	General Education – Scientific Principles Perspective	3			General Education – Scientific Principles Perspective	3	
	General Education – Elective: Math or Science	3			General Education – Mathematical Perspective or Natural Science Inquiry Perspective or General Education – Elective or Open Elective****	3	
	General Education – Elective: Math or Science	3			General Education – Mathematical Perspective or Natural Science Inquiry Perspective or General Education – Elective or Open Elective****	3	
	General Education - Elective	3			General Education - Elective****	3	
	General Education - Elective	3			General Education - Elective****	3	
		Other C	our	ses			
NCAR-010	Freshman Seminar	0		YOPS-010	RIT 365: RIT Connections	0	
	Wellness course	0			Wellness course	0	
					Total Transfer Credits	60	
					Percent of A.S. Credits Transferred	100%	

^{*} Because an immersion is not an associate degree requirement, students do not formally declare the immersion until they have entered the bachelor's degree. Although students are strongly encouraged to complete the necessary coursework for an immersion during the A.S. program, the three immersion electives taken for this A.S. degree do not have to complete an immersion in its entirety. Each immersion elective only needs to be applicable to an RIT immersion. ** The NTID mathematics elective is generally an NTID mathematics (NMTH) course that a student takes to satisfy the pre-requisite for NMTH-250 Elementary Statistics.

^{***} NDLS-150, NDLS-200, or any NCOM, NHSS, or PRFN course.

^{****} How a specific course is used to satisfy a general education requirement or open elective allowance depends on the specific degree requirements for the baccalaureate major. Students should be aware of these requirements and should work with the program coordinator and their academic advisor to select appropriate courses to ensure applicability to the bachelor's degree.

Advertising and Public Relations

Complete the following four courses (Note: COMM-105 is required for the BS degree but enrollment is restricted to specific CLA majors only):

- COMM-201 Public Speaking
- COMM-202 Mass Communications
- COMM-211 Principles of Advertising
- COMM-212 Public Relations

Communication

Complete the following four courses (Note: COMM-105 is required for the BS degree but enrollment is restricted to specific CLA majors only):

- COMM-101 Human Communication
- COMM-201 Public Speaking
- COMM-202 Mass Communications
- COMM-341 Visual Communication

Communication (journalism option)

Complete any four of the following courses (Note: COMM-105 is required for the BS degree but enrollment is restricted to specific CLA majors only):

- COMM-101 Human Communication
- COMM-201 Public Speaking
- COMM-202 Mass Communications
- COMM-271 Introduction to Journalism
- COMM-272 Reporting and Writing for News Media

Criminal Justice

Complete any four of the following courses:

- CRIM-110 Introduction to Criminal Justice
- CRIM-210 Technology in Criminal Justice
- CRIM-220 Corrections
- CRIM-240 Policing in Contemporary Society
- CRIM-290 Computer Crime

Economics

Complete the following two courses:

- ECON-101 Principles of Microeconomics
- ECON-201 Principles of Macroeconomics

Complete any two of the following courses:

- GCIS-123 Software Development and Problem Solving I
- ECON-401 Intermediate Microeconomic Theory
- ECON-402 Intermediate Macroeconomic Theory
- ECON-403 Econometrics I
- ECON-404 Mathematical Methods: Economics
- ECON-405 International Trade and Finance
- ECON-406 Global Economic Issues
- ECON-407 Industrial Organization
- ECON-410 Game Theory with Economic Applications

English

Complete one of the following two courses:

- ENGL-211 Introduction to Creative Writing: Prose and Poetry
- ENGL-212 Introduction to Creative Writing: Forms and Styles

Complete the following three courses:

- ENGL-210 Literature and Cultural Studies
- ENGL-215 Text & Code
- ENGL-275 Storytelling

Global Futures

Complete one of the following two courses:

- ANTH-102 Cultural Anthropology
- POLS-120 Introduction to International Relations

Complete the following three courses:

- ANTH-210 Culture and Globalization
- INGS-101 Global Studies
- POLS-330 Human Rights in Global Perspective

History

Complete the following two courses:

- HIST-101 Making History
- HIST-326 Digital History

Complete any two of the following courses:

- ANTH-260 Native North Americans
- ANTH-265 Native Americans in Film
- ANTH-335 Culture and Politics in Latin America
- HIST-140 History of the Modern Middle East
- HIST-150 World History Since 1500
- HIST-160 History of Modern East Asia
- HIST-201 / INGS-201 Histories of Globalization
- HIST-252 The United States and Japan
- HIST-260 History of Premodern China
- HIST-261H History of Modern China
- HIST-265 History of Modern Japan
- HIST-266 History of Premodern Japan
- HIST-330 Deafness and Technology
- HIST-333 Diversity in the Deaf Community
- HIST-335 Women and the Deaf Community
- HIST-360 A Global History of Baseball
- HIST-365 Conflict in Modern East Asia
- HIST-370 Global History of Religions
- HIST-450 Japan in History, Fiction, and Film
- HIST-462 East-West Encounters
- HIST-465 Samurai in Word and Image
- HIST-470 Science, Tech, and European Imperialism: 1800-1965

Humanities, Computing, and Design

Complete four of the following courses:

- DHSS-101 Computation and Culture
- DHSS-102 Industrial Origins of the Digital Age
- DHSS-103 Ethics in the Digital Era
- GCIS-123 Software Development and Problem Solving I
- ISTE-140 Web & Mobile I

Museum Studies

Complete the following four courses:

- Any MUSE course (100-level and up)
- MUSE-220 Introduction to Museums, or FNRT-220 Introduction to Museums and Collecting
- MUSE-221 / HIST-221 Introduction to Public History
- MUSE-224 / VISL-224 History & Theory of Exhibitions

Philosophy

Complete the following four courses:

- PHIL-201 Ancient Philosophy
- PHIL-202 Foundations of Moral Philosophy
- PHIL-203 Modern Philosophy
- PHIL-205 Symbolic Logic

Political Science

Complete the following four courses:

- POLS-110 American Politics
- POLS-120 Introduction to International Relations
- POLS-290 Politics and the Life Sciences
- POLS-295 Cyberpolitics

Psychology

Complete the following course:

• PSYC-101 Introduction to Psychology

Complete one of the following Psychology Pre-Track courses:

- PSYC-221 Psychology Disorders
- PSYC-222 Biopsychology
- PSYC-223 Cognitive Psychology
- PSYC-224 Perception
- PSYC-225 Social Psychology
- PSYC-226 Developmental Psychology

Complete one of the Psychology Breadth courses:

- PSYC-231 Death and Dying
- PSYC-234 Industrial and Organizational Psychology
- PSYC-235 Learning and Behavior
- PSYC-236 Personality
- PSYC-237 Psychology of Women
- PSYC-238 Psychology of Religion
- PSYC-239 Positive Psychology
- PSYC-240 Human Sexuality

- PSYC-241 Health Psychology
- PSYC-242 Cultural Psychology

Complete the following course:

• Any additional PSYC course

Sociology and Anthropology

Complete one of the following two courses:

- ANTH-102 Cultural Anthropology
- ANTH-103 Archaeology and the Human Past

Complete the following three courses:

- ANTH-215 Field Methods in Archaeology
- SOCI-102 Foundations of Sociology
- Any additional ANTH or SOCI course

Women's, Gender, and Sexuality Studies

Complete one of the following two courses:

- WGST-200 Foundations of Women and Gender Studies
- WGST-210 Introduction to LGBTQ+ Studies

Complete the following three courses:

- WGST-205 Feminist Practices of Inquiry
- Any two additional WGST courses

Tally Marter

Kelly Norris Martin Dean College of Liberal Arts Caroline M. Solomon (Oct 28, 2025 14:25:16 ED

Caroline Solomon

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