

**Articulation Agreement
Between
National Technical Institute for the Deaf
Business Administration
AAS Degree Program
And
School of Individualized Study**

I. Purpose

The intention of this articulation agreement is to set forth the principles of mutual understanding that are necessary to form, maintain, and communicate transfer articulation information between two programs at Rochester Institute of Technology; the Business Administration AAS degree program housed at the National Technical Institute for the Deaf (NTID) and School of Individualized Study Applied Arts and Science (AA&S) BS degree program. Because of the natural connection between the Business Administration program and many aspects of interdisciplinary studies, technical communication, plus business administration and management, the agreement would allow students to pursue a multidisciplinary baccalaureate degree that will supplement the applied components of the Business Administration curriculum with more advanced theory and practice.

II. Objectives

The objectives of this agreement are:

- To allow qualified Business Administration students to transfer into an AA&S program.
- To enable the transferability of maximum credit for work completed in the Business Administration program.
- To facilitate marketing the aspect of an “Business Administration plus BS” program in a manner that will be advantageous to both NTID and School of Individualized Study.
- To propose a highly structured, standardized program mask for Business Administration students entering the AA&S program that will reflect strategically selected content and a level of rigor that will appeal to prospective employers.
- To maintain the inherent advantages presented when students successfully complete a Business Administration co-op experience and a career-focused degree before formally and earnestly beginning work toward a baccalaureate degree.
- To encourage academic coordination and administrative interactions, including curricular and administrative collaboration.
- To provide a mechanism for the exchange of information on successes of this transfer program and those areas that need improvement in this agreement.

III. Terms of the Agreement

1. *Admissions:* Students are expected to maintain a 2.5 Grade Point Average (GPA) while matriculated in the Business Administration AAS program. Because the Business Administration course mask is highly structured and sequential, the final semester of the Business Administration program (excluding summer) is fall semester of the third year.

During the last semester of study, qualified students from the Business Administration program will be encouraged to take a combination of courses designed to satisfy graduation requirements of both NTID's AAS and AA&S degrees (see attached documents). During that last semester students will meet with an advisor from School of Individualized Study and agree on a statement of educational and career goals, a resume, and an RIT Change of Program form that will become effective at the beginning of spring semester.

2. *Transfer Credit:* The amount of transfer credit granted to each Business Administration student will be standardized according to the attached School of Individualized Study "BS in Applied Arts and Science" Program template.
3. *Year Level:* Students transferring from Business Administration into the School of Individualized Study AA&S program will do so at the junior level. The attached AA&S program template will permit students to earn a baccalaureate degree in an additional four semesters (excluding summer) beyond completion of the Business Administration program, although it is possible that some students may require more time.
4. *Program and Course Changes:* Both NTID and School of Individualized Study shall communicate to each other any changes affecting this agreement and mutually manage any resultant changes in articulation documents to facilitate its continuation.
5. *Time Limits:* This agreement will be formally reviewed every five years from the date of signing.
6. *Additional Options:* If work toward providing students with additional options for professional concentrations has not taken place before hand, each time this agreement is subject to formal review an attempt will be made to see if options for alternative upper-level concentrations should be considered for the AA&S baccalaureate degree.
7. *Publication, Marketing and Communication:* When specifically referring to this agreement and/or the corresponding academic area by name in publications, or in electronic or print advertising, the initiating academic area will secure in advance the written approval of the other.
8. *Policy:* Should the precepts of this agreement come in conflict with established policy of either NTID or School of Individualized Study, the established policy will take precedent and the agreement will be reviewed for possible modification as appropriate and mutually agreeable.
9. *Termination:* This agreement may be terminated by either NTID or School of Individualized Study with six months prior written notice, or sooner by mutual consent. Students enrolled in School of Individualized Study under the terms of this agreement at its point of termination would be permitted to continue under the terms set forth herein.

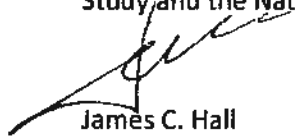
IV: Autonomy of SCHOOL OF INDIVIDUALIZED STUDY and the Applied Arts and Science Degree

SCHOOL OF INDIVIDUALIZED STUDY will be free to continue to accept any NTID supported students deemed appropriate for study in their program. For that reason, NTID Business Administration students with Grade Point Averages below 2.5 will be considered for transfer into the AA&S baccalaureate degree program on an individual case-by-case basis. Likewise their proposed course templates may be individually configured in a manner that differs from the proposed standardized course of study, which is attached. However, the spirit of this agreement is intended to provide a mechanism for personnel from NTID and School of Individualized Study

to communicate regarding both the likelihood of student success at the baccalaureate level and the potential employability of our graduates. For that reason, individuals from NITD and School of Individualized Study will consult regarding the transfer of any Business Administration students and the courses those students select to fulfill their professional concentration through School of Individualized Study.

V. Approval

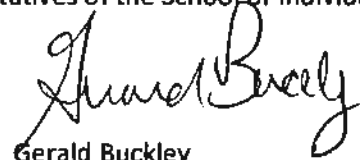
This agreement is executed by the authorized representatives of the School of Individualized Study and the National Technical Institute for the Deaf.



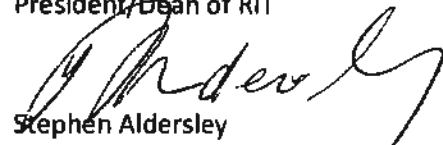
James C. Hall
Executive Director
School of Individualized Study




Michelle Firnstein
Senior Academic Advisor



Gerald Buckley
President of NTID &
President/Dean of RIT



Stephen Aldersley
Associate Vice-President of NTID
Academic Affairs



Mary Lou Basile
Chairperson
Business Studies Department



School of
**Individualized
Study**

www.rit.edu/sois (585) 475-2234

**BS Applied Arts and Science - Semester
Theme:**

Student ID:

Last Name:

First Name: MI:

Address:

CSZ:

Phone: (H) (W)

Email:

PERSPECTIVES (24 SH)

Course #, Course Title	Term	Grade	SH	QH
Ethics: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Artistic: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Global: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Social: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Scientific: NSCI <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>

BS Only

Natural Sci: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Math 1: NMTH <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Math 2: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>

FIRST YEAR (6 SH)

FY Writing: UWRT 150 <input type="text"/> First Year Writing	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
Gen Ed: <input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>

ELECTIVES (3 SH)

General Education Elective (3 SH)

<input type="text"/>	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
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PROFESSIONAL CORE 60 SH

Course #, Course Title	Term	Grade	SH	QH
Business Administration	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
NBUS 200 <input type="text"/> Orientation to Business	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 213 <input type="text"/> Applied Ethics	<input type="text"/>	<input type="text"/>	3	*
NBUS 217 <input type="text"/> Fund of Management	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 223 <input type="text"/> Fund of Marketing	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 221 <input type="text"/> Essentials of HR Mgmt	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 220 <input type="text"/> Intro to Economics	<input type="text"/>	<input type="text"/>	3	*
NACC 201, 202 <input type="text"/> Accounting 1 and 2	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 226 <input type="text"/> Intro to Org. Behavior	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NAST 210 <input type="text"/> Essentials of Bus Comm	<input type="text"/>	<input type="text"/>	3	*
NBUS 224 <input type="text"/> Business Law	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
NBUS 228 <input type="text"/> Leadership Essentials	<input type="text"/>	<input type="text"/>	3	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Wellness

Wellness: <input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
Wellness: <input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>

Student ID:
 Last Name:

First Name:

ELECTIVES (27 SH)

Course #, Course Title	Term	Grade	SH	QH
General Education Electives (18 SH)				
	x	x		
	x	x		
General Education			3	
General Education			3	
General Education			3	
General Education			3	
General Education			3	
General Education			3	

Immersion (9 SH)

Immersion			3	
Immersion			3	
Immersion			3	

WRITING REQUIREMENTS

FY Writing: <input type="text"/>	Met: <input type="checkbox"/>	Term: <input type="text"/>
Prof. Core: <input type="text"/>	Met: <input type="checkbox"/>	Term: <input type="text"/>
Pers. Writing: <input type="text"/>	Met: <input type="checkbox"/>	Term: <input type="text"/>

Experiential Learning (co-op, CBX, etc.)

<input type="text"/>

PROFESSIONAL CORE (cont...)

Course #, Course Title	Term	Grade	SH	QH
2. Professional Concentration				
Professional Concentration			3	
Professional Concentration			3	
Professional Concentration			3	
Professional Concentration			3	
Professional Concentration			3	
Professional Concentration			3	
Professional Concentration			3	

Free Electives

NAST 220 Fund of Database Apps			3	*
	x	x		
	x	x		

Program Writing Intensive Requirement

TCOM 325~COMM 253 Business Communication			3	*
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Multidisciplinary Life

CMDS-510 Multidisciplinary Life			3	*
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Gen. Ed SH & Converted Total: 60.00

Professional Core SH & Converted Total: 60.00

* denotes non-business-related courses

Note: AAS Business Administration courses that satisfy the Bachelor's degree program requirements for SOIS are highlighted in yellow on the table.