

**Rochester INSTITUTE OF TECHNOLOGY**

**Minor Program proposal form**

**National Technical Institute of the Deaf**

**Department of Liberal Studies**

**Name of Minor:** Diversity, Inclusion, and Dialogue

**Brief description of the minor to be used in university publications**

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| Students in this minor will study the social construct of diverse communities through examination of experiences of inequity, discrimination, oppression, and intersectionality. They will learn constructive dialogue techniques for use across a range of communities, with the goal of understanding diverse populations and their experiences. |

**1.0 Minor Program Approvals**

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|  | Approval request date: | Approval granted date: |
| Academic Unit Curriculum Committee | 10-20-2021 | 1-28-2022 |
| College Curriculum Committee | 1-28-2022 | 2-10-2022 |
| NTID Assoc VP for Academic Affairs | 2-10-2022 | 2-10-2022 |
| Inter-College Curriculum Committee | 2-16-2022 | 2-16-2022 |

**2.0 Rationale:**

A minor at RIT is a related set of academic courses consisting of no fewer than 15 semester credit hours leading to a formal designation on a student's baccalaureate transcript.

How is this set of academic courses related?

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| These courses are all offered through the BS in Community Development and Inclusive Leadership program. They focus on the development and use of dialoguing skills necessary for understanding and advancing issues of diversity and inclusion. |

**3.0 Multidisciplinary involvement:**

If this is a multidisciplinary minor spanning two or more academic units, list the units and their role in offering and managing this minor.

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| N/A  |

**4.0 Students ineligible to pursue this minor:**

The purpose of the minor is both to broaden a student's college education and deepen it in an area outside the student’s major program. A minor may be related to and complement a student’s major, or it may be in a completely different academic/professional area.   It is the responsibility of the academic unit proposing a minor and the unit’s curriculum committee to indicate any home programs for which the minor is not a broadening experience.

Please list below any home programs whose students will not be allowed to pursue this minor, provide the reasoning, and indicate if this exclusion has been discussed with the affected programs:

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| These are required courses in the BS in Community Development and Inclusive Leadership (LEAD-BS) program, which is offered by the same department, so students in this major may not pursue this minor. |

**5.0 Minor Program Structure, Sequence and Course Offering Schedule:**

Describe the structure of the proposed minor and list all courses, their anticipated offering schedule, and any prerequisites.

* All minors must contain at least fifteen semester credit hours;
* Minors may be discipline-based or interdisciplinary;
* In most cases, minors shall consist of a minimum of two upper division courses (300 or above) to provide reasonable breadth and depth within the minor;
* As per New York State requirements, courses within the minor must be offered with sufficient frequency to allow students to complete the minor within the same time frame allowed for the completion of the baccalaureate degree;
* Provide a program mask showing how students will complete the minor.

Narrative of Minor Program Structure:

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| All students in the minor must take LEAD 200, LEAD 203, and any three of the remaining courses listed below. Courses will be offered with the frequency and ability to meet RIT and NYSED policies. |

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| Course Number & Title | SCH | Required | Optional | Fall | Spring | Annual/Biennial | Prerequisites |
| Required courses: |
| LEAD 200: Dimensions of Ethical Community Leadership | 3 | X |  | X | X | Annual |  |
| LEAD 203: Foundations of Dialogue: Black Deaf Experiences | 3 | X |  | X | X | Annual | LEAD 200 or equivalent course |
| Pick three courses |
| LEAD 303: Literatures of Intersectionality | 3 |  | X | X | X | Annual |  |
| LEAD 304: Conflict Resolution: Negotiation and Mediation | 3 |  | X | X |  | Annual |  |
| LEAD 309: Dialogue: Race and Ethnicity | 3 |  | X |  | X | Annual | LEAD 203 or equivalent course |
| LEAD 310: Dialogue: Gender | 3 |  | X | X |  | Annual | LEAD 203 or equivalent course |
| LEAD 311: Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing | 3 |  | X |  | X | Annual | LEAD 203 or equivalent course |
| LEAD 312: Dialogue: LGBTQIA | 3 |  | X | X |  | Annual | LEAD 203 or equivalent course |
| LEAD 313: Dialogue: Social Class | 3 |  | X |  | X | Annual | LEAD 203 or equivalent course |

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| Total credit hours: | 15 SCH |