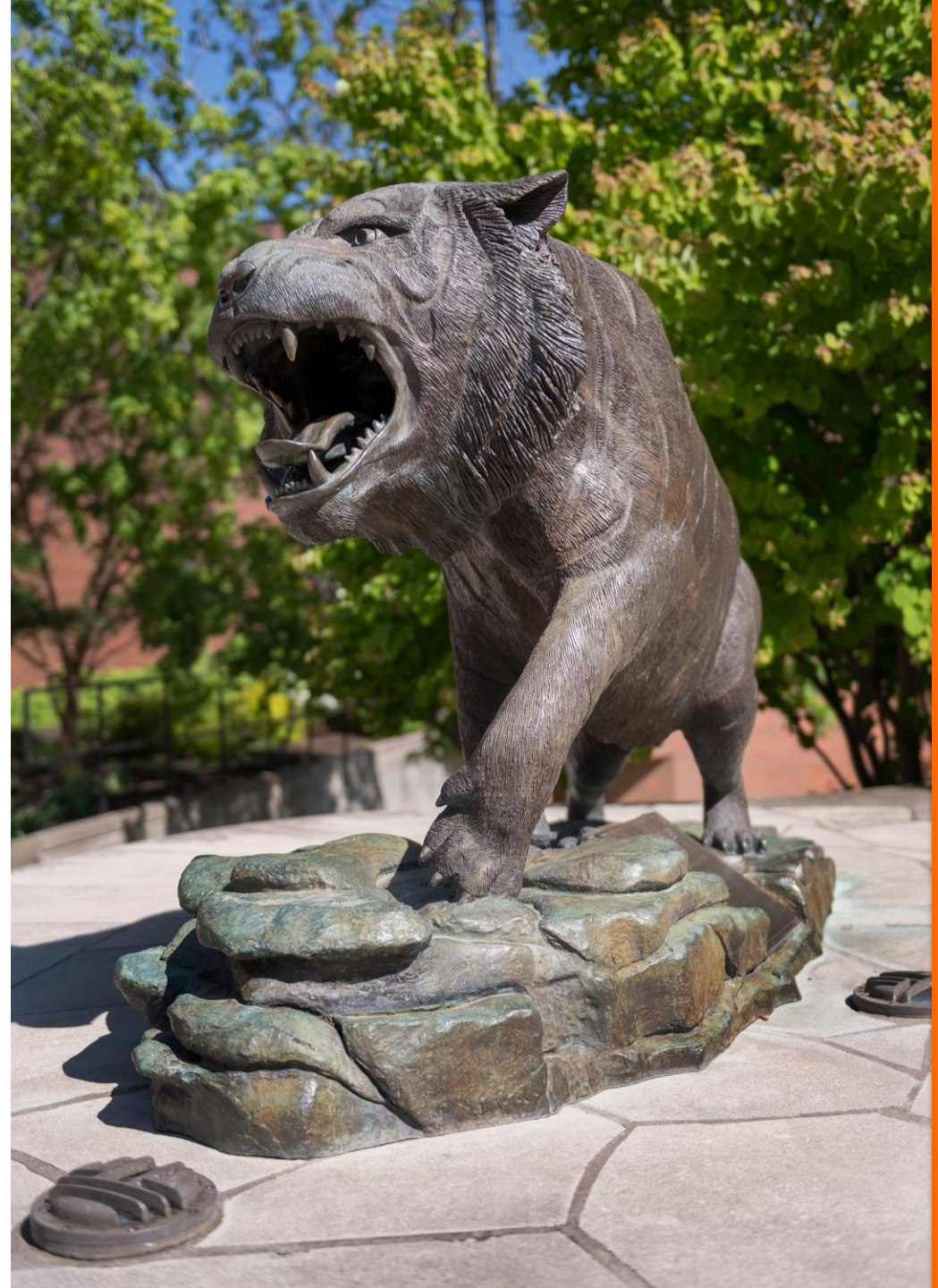


Session 2: Brainstorming

Gary Behm

Associate Vice President for Academic
Affairs

Friday, March 7, 2025



Agenda

- Quick review of our community agreement:
Jason Listman and Jess La Sala
- NTID faculty classroom communication expectations reminder:
Gary Behm
- Group discussions:
Chairs

Goals

- To gather ideas from faculty
- Flipboards will be collected for review
- Sessions 3 and 4 will summarize progress thus far
- By the end of these sessions we would like to consider development of an NTID communication document that acknowledges the diverse communication needs of our academic environment

Community Agreement

- Platinum Rule
- Assume Positive Intent
- Las Vegas Rule
- Use “I” Statements
- Be Accountable
- All space shared by members
- Give yourself permission to change your mind

Brainstorming

- **Divide up into small groups**
 - Each group of 10 will have a flipboard
 - Write clearly, please 😊
 - Select a speaker

Scenarios

- 1. Your classroom has a mix of hearing, DHH ASL users, DHH oral users, and deafblind students. There are 35 students in this classroom. There are only captioning available in this class. Describe ideas on how to facilitate communication in this type of classroom.**
- 2. Your mathematics classroom has a mix of DHH students, two of which do not use ASL, three use SimCom, and four use ASL. Describe ideas on how to facilitate communication in this type of classroom.**
- 3. You are facilitating a studio lab and students are here for the next three hours. They are doing a painting project. You provide a short presentation at the beginning of lab, and students do independent work afterwards. At the third hour of lab, students will critique each others' work. There are several ASL users, oral users, and deafblind students in your class. Describe ideas how to facilitate communication in this type of classroom.**
- 4. You are facilitating a science lab for the next hour. The first 10 minutes will be a lecture on the lab work. There are no interpreters or captioning in this lab. There are four non-ASL users and three ASL users in this classroom. Describe ideas how to facilitate communication in this type of classroom.**
- 5. You are facilitating an engineering class that will involve using heavy machinery. You spend 15 minutes demonstrating how to use said machine. You have a mix of DHH students that are oral, deafblind and ASL users. Describe ideas how to facilitate communication in this type of classroom.**

Ideas

- **Provide several ideas**
- **Wrap up 11:45 a**
- **Each speaker (from each group) have 1 minute to summarize**
- **There are NO right or wrong answers!!**

Session 3:
April 4, 2025
11-12p
SDC 1300/1310

Agenda:

Application of Communication Expectations

PJ Graham, Brian Trager, Matt Lynn and Mark Pfuntner

Thank you! See you on April 4!