**Table 1a:**  **Undergraduate Program Schedule: B.S. in Community Development and Inclusive Leadership**

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| * *Indicate academic calendar type****:*** *Semester  Quarter  Trimester  Other (describe):* * *Label each term in sequence, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)* * *Use the table to show how a typical student may progress through the program; copy/expand the table as needed.* | | | | | | | | | | | | |
| Term: Fall 1 | | Credits per classification | | | |  | Term: Spring 1 | | Credits per classification | | | |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| General Education – Social Perspective:  LEAD 101 Introduction to Community Leadership and Development (1) | 3 | 3 |  | x |  | LEAD 103 Introduction to Intersectionality | 3 |  | 3 | x | LEAD 102 |
| LEAD 102 Inclusive Leadership | 3 |  | 3 | x |  | General Education – Artistic Perspective | 3 | 3 |  |  |  |
| General Education – First Year Writing:  UWRT 150 FYW: Writing Seminar | 3 | 3 |  |  |  | General Education – Mathematical Perspective A:  NMTH 250 Elementary Statistics or  STAT 145 Introduction to Statistics I (2) | 3 | 3 |  |  | (3) |
| General Education – Elective | 3 | 3 |  |  |  | General Education – Elective | 3 | 3 |  |  |  |
| General Education – Scientific Principles Perspective | 3 | 3 |  |  |  | General Education – Elective | 3 | 3 |  |  |  |
| YOPS 010 RIT 365: RIT Connections | 0 |  |  |  |  | Wellness Education | 0 |  |  |  |  |
| **Term credit total:** | **15** | **12** | **3** |  | | **Term credit total:** | **15** | **12** | **3** |  | |

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| Term: Fall 2 | | Credits per classification | | | |  | Term: Spring 2 | | Credits per classification | | | |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| General Education – Ethical Perspective:  LEAD 200 Dimensions of Ethical Community Leadership | 3 | 3 |  | x |  | General Education – Elective:  LEAD 201 Shaping Educational and Legal Policy | 3 | 3 |  | x | LEAD 101 and LEAD 102 |
| LEAD Concentration Course 1 | 3 |  | 3 | x(4) | (5) | LEAD 203 Foundations of Dialogue: Black Deaf Experiences | 3 |  | 3 | x | LEAD 200 |
| General Education – Global Perspective | 3 | 3 |  |  |  | General Education – Immersion | 3 | 3 |  |  |  |
| General Education – Immersion | 3 | 3 |  |  |  | General Education – Elective (WI) | 3 | 3 |  |  |  |
| General Education – Natural Science Inquiry Perspective | 3 | 3 |  |  |  | General Education – Mathematical Perspective B | 3 | 3 |  |  |  |
| **Term credit total:** | **15** | **12** | **3** |  | | **Term credit total:** | **15** | **12** | **3** |  | |

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| Term: Fall 3 | | Credits per classification | | | |  | Term: Spring 3 | | Credits per classification | | | |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| LEAD 350 Introduction to Qualitative Research | 3 |  | 3 | x | Third-year status in LEAD-BS | LEAD 351 Introduction to Quantitative Research | 3 |  | 3 | x | Third-year status in LEAD-BS; Min. C- in STAT 145 or NMTH 250 |
| LEAD Concentration Course 2 | 3 |  | 3 | x(4) | (5) | LEAD Concentration Course 4 | 3 |  | 3 | x(4) | (5) |
| LEAD Concentration Course 3 | 3 |  | 3 | x(4) | (5) | LEAD Concentration Course 5 | 3 |  | 3 | x(4) | (5) |
| Open Elective | 3 |  |  |  |  | NAST 220 Fundamentals of Database Applications | 3 |  | 3 |  |  |
| General Education – Elective | 3 | 3 |  |  |  | Open Elective | 3 |  |  |  |  |
| **Term credit total:** | **15** | **3** | **9** |  | | **Term credit total:** | **15** | **0** | **12** |  | |

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| Term: Summer 3 | | | Credits per classification | | | | |  |  | | |  | | | | |
| Course Number & Title | | Cr | LAS | Maj | New | | Prerequisite(s) |  |  | | |  | | | | |
| LEAD 500 Experiential Learning in Community Development and Inclusive Leadership | | 0 |  | 0 | x | | Dept. permission and min C- in LEAD 350 and LEAD 351 |  |  | | |  | | | | |
| **Term credit total:** | | **0** | **0** | **0** |  | |  |  |  | | |  | | | | |
| Term: Fall 4 | | | Credits per classification | | | | |  | Term: Spring 4 | | | Credits per classification | | | | |
| Course Number & Title | | Cr | LAS | Maj | New | | Prerequisite(s) | Course Number & Title | | Cr | LAS | | Maj | New | Prerequisite(s) |
| LEAD Concentration Course 6 | | 3 |  | 3 | x(4) | | (5) | LEAD 501 Capstone Seminar (WI-PR) | | 3 |  | | 3 | x | LEAD 500 |
| LEAD Concentration Course 7 | | 3 |  | 3 | x(4) | | (5) | LEAD Concentration Course 8 | | 3 |  | | 3 | x(4) | (5) |
| General Education – Immersion | | 3 | 3 |  |  | |  | LEAD Concentration Course 9 | | 3 |  | | 3 | x(4) | (5) |
| General Education – Elective | | 3 | 3 |  |  | |  | General Education – Elective | | 3 | 3 | |  |  |  |
| Open Elective | | 3 |  |  |  | |  | Open Elective | | 3 |  | |  |  |  |
| Wellness Education | | 0 |  |  |  | |  |  | |  |  | |  |  |  |
| **Term credit total:** | | **15** | **6** | **6** |  | | | **Term credit total:** | | **15** | **3** | | **9** |  | |
|  | | | | | | | | | | | | | | | | |
| **Program Totals**: | Credits: 120 | | | | | Liberal Arts & Sciences: 60 | | | | Major: 48 | | | Elective & Other: 12 | | | |
| Cr = credits LAS = [Liberal Arts and Sciences](http://www.highered.nysed.gov/ocue/aipr/guidance/gpr11.html) Maj = major requirement New = new course Prerequisite(s) = list prerequisite(s) for the noted courses  \* Deaf leadership (LEAD-xxx) concentration courses are new; other courses are existing.  § See concentration chart for prerequisites. | | | | | | | | | | | | | | | | |

1. SOIS 205 Practicing and Assessing Leadership or SOIS 233 Teams and Team Development can be used as a substitute.
2. Students who are admitted directly into LEAD-BS will take STAT 145 to complete this requirement. Students who are transferring into the program from APPLA-AS will have already taken NMTH 250 as part of the requirements for the AS degree.
3. Prerequisites for NMTH 250: UWRT 100, NMTH 210 or higher with grade of C- or better or have an NTID math placement exam score of 40 or higher; Prerequisites for STAT 145: MATH 101 or MATH 111 or NMTH 260 or NMTH 272 or NMTH 275 or a COS math placement exam score of at least 35%.
4. Deaf leadership (LEAD-xxx) concentration courses are new; other courses are existing.
5. See concentration charts for prerequisites.

**Table 2. Coursework Required for Deaf Leadership Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| LEAD 300 Rhetoric of Leadership | none |
| LEAD 301 Social Media Communication and Leadership | none |
| LEAD 302 Community Development in Athletics | none |
| LEAD 303 Literatures of Intersectionality | none |
| LEAD 304 Conflict Resolution: Negotiation and Mediation | none |
| LEAD 305 International Deaf Leadership and Community Development | none |
| LEAD 306 Leadership in the Deaf Community | none |
| LEAD 307 Leadership and Accessible Technology | none |
| LEAD 308 Current Trends in Community Leadership and Development | none |
| LEAD 309 Dialogue: Race and Ethnicity | LEAD 203 |
| LEAD 310 Dialogue: Gender | LEAD 203 |
| LEAD 311 Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing | LEAD 203 |
| LEAD 312 Dialogue: LGBTQIA | LEAD 203 |
| LEAD 313 Dialogue: Social Class | LEAD 203 |

**Table 3. Coursework Required for Business Management Concentration. Students must take a total of nine courses as indicated below.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| ACCT 110 Financial Accounting  or NACC 205 Financial Accounting | none |
| ACCT 210 Management Accounting  or NACC 206 Managerial Accounting | ACCT 110 or NACC 205 |
| DECS 310 Operations Management | STAT 145 or MATH 251 or MATH 252 and third year standing |
| MGMT 215 Organizational Behavior | second year standing |
| MGMT 310 Leading High-Performance Teams,  or MGMT 320 Managerial Skills | MGMT 215 |
| MGIS 130 Information Systems and Technology,  or MGIS 330 Systems Analysis and Design | none |
| MGIS 320 Database Management Systems,  or MGIS 350 Developing Business Applications,  or MGIS 450 Enterprise Systems | none |
| MKTG 230 Principles of Marketing,  or NBUS 227 Principles of Marketing | second year standing |
| INTB 320 Global Marketing,  or MKTG 320 Internet Marketing,  or MKTG 350 Consumer Behavior,  or MKTG 360 Professional Selling,  or MKTG 370 Advertising and Promotion Management,  or MKTG 410 Search Engine Marketing and Analytics | All except MKTG 410: MKTG 230 or NBUS 227  MKTG 410: MKTG 320 |

**Table 4. Coursework Required for Public Policy Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| PUBL 201 Ethics, Values, and Public Policy | none |
| PUBL 301 Public Policy Analysis | 2nd year standing |
| PUBL 363 Cybersecurity Policy | none |
| PUBL 510 Technology Innovation and Public Policy | none |
| PUBL 520 Information and Communications Policy | none |
| PUBL 530 Energy Policy | none |
| PUBL 531 Climate Change: Science, Technology and Policy | 3rd year standing |
| PUBL 589 Topics in Public Policy | none |
| STSO 201 Science and Technology Policy | none |
| STSO 341 Biomedical Issues | none |
| STSO 421 Environmental Policy | none |

**Table 5. Coursework Required for Community Health Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| ANTH 435 Archaeology of Death | none |
| COMM 344 Health Communication | none |
| CRIM 245 Prostitution and Vice | CRIM 110 |
| CRIM 275 Crime and Violence | CRIM 110 |
| HLTH 315 Reinventing Health Care | none |
| HLTH 320 Legal Aspects of Health Care | none |
| HLTH 325 Health Care Leadership | none |
| HLTH 330 Health Planning and Program Development | none |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| PSYC 221 Abnormal Psychology | PSYC 101 or PSYC 101H |
| PSYC 231 Death and Dying | PSYC 101 or PSYC 101H |
| PSYC 241 Health Psychology | PSYC 101 or PSYC 101H |
| SOCI 102 Foundations of Sociology | none |
| SOCI 246 Gender and Health or ANTH 246 Gender and Health | none |
| SOCI 322 Health and Society | none |
| STSO 341 Biomedical Issues | none |

**Table 6. Coursework Required for Political Science Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| POLS 110 American Politics | none |
| POLS 120 Introduction to International Relations | none |
| POLS 215 Tech, Ethics & Global Politics | none |
| POLS 250 State and Local Policy | none |
| POLS 290 Politics and the Life Sciences | none |
| POLS 295 Cyberpolitics | none |
| POLS 305 Political Parties and Voting | none |
| POLS 310 The Congress | none |
| POLS 320 American Foreign Policy | none |
| POLS 325 International Law and Organizations | none |
| POLS 330 Human Rights in the Global Perspective | none |
| POLS 333 The Rhetoric of Terrorism | none |
| POLS 355 Political Leadership | none |
| POLS 365 Anarchy, Technology and Utopia | none |

**Table 7. Coursework Required for Psychology Concentration. Students must take a total of nine courses as indicated below.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| **All students must take the following four courses:** | |
| PSYC 101 Introduction to Psychology,  or PSYC-101H Honors Introduction to Psychology | none |
| PSYC 221 Abnormal Psychology,  or PSYC-221H Honors Abnormal Psychology | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
| PSYC 223 Cognitive Psychology | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
| PSYC 226 Developmental Psychology | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
|  | |
| **Students must take any five of the following courses:** | |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| POLS 250 State and Local Policy | none |
| POLS 310 The Congress | none |
| POLS 355 Political Leadership | none |
| PUBL 201 Ethics, Values, and Public Policy | none |
| PUBL 520 Information and Communication Policy | none |