**Table 1a:**  **Undergraduate Program Schedule: B.S. in Community Development and Inclusive Leadership**

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| --- |
| * *Indicate academic calendar type****: [x]*** *Semester [ ]  Quarter [ ]  Trimester [ ]  Other (describe):*
* *Label each term in sequence, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)*
* *Use the table to show how a typical student may progress through the program; copy/expand the table as needed.*
 |
| Term: Fall 1 | Credits per classification |  | Term: Spring 1 | Credits per classification |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| General Education – Social Perspective: LEAD 101 Introduction to Community Leadership and Development (1) | 3 | 3 |  | x |  | LEAD 103 Introduction to Intersectionality  | 3 |  | 3 | x | LEAD 102 |
| LEAD 102 Inclusive Leadership | 3 |  | 3 | x |  | General Education – Artistic Perspective | 3 | 3 |  |  |  |
| General Education – First Year Writing: UWRT 150 FYW: Writing Seminar | 3 | 3 |  |  |  | General Education – Mathematical Perspective A:NMTH 250 Elementary Statistics or STAT 145 Introduction to Statistics I (2) | 3 | 3 |  |  | (3) |
| General Education – Elective  | 3 | 3 |  |  |  | General Education – Elective  | 3 | 3 |  |  |  |
| General Education – Scientific Principles Perspective | 3 | 3 |  |  |  | General Education – Elective  | 3 | 3 |  |  |  |
| YOPS 010 RIT 365: RIT Connections | 0 |  |  |  |  | Wellness Education | 0 |  |  |  |  |
| **Term credit total:**  | **15** | **12** | **3** |  | **Term credit total:**  | **15** | **12** | **3** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term: Fall 2 | Credits per classification |  | Term: Spring 2 | Credits per classification |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| General Education – Ethical Perspective: LEAD 200 Dimensions of Ethical Community Leadership | 3 | 3 |  | x |  | General Education – Elective: LEAD 201 Shaping Educational and Legal Policy | 3 | 3 |  | x | LEAD 101 and LEAD 102 |
| LEAD Concentration Course 1 | 3 |  | 3 | x(4) | (5) | LEAD 203 Foundations of Dialogue: Black Deaf Experiences | 3 |  | 3 | x | LEAD 200  |
| General Education – Global Perspective | 3 | 3 |  |  |  | General Education – Immersion | 3 | 3 |  |  |  |
| General Education – Immersion  | 3 | 3 |  |  |  | General Education – Elective (WI) | 3 | 3 |  |  |  |
| General Education – Natural Science Inquiry Perspective | 3 | 3 |  |  |  | General Education – Mathematical Perspective B | 3 | 3 |  |  |  |
| **Term credit total:**  | **15** | **12** | **3** |  | **Term credit total:**  | **15** | **12** | **3** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term: Fall 3 | Credits per classification |  | Term: Spring 3 | Credits per classification |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| LEAD 350 Introduction to Qualitative Research | 3 |  | 3 | x | Third-year status in LEAD-BS | LEAD 351 Introduction to Quantitative Research | 3 |  | 3 | x | Third-year status in LEAD-BS; Min. C- in STAT 145 or NMTH 250 |
| LEAD Concentration Course 2 | 3 |  | 3 | x(4) | (5) | LEAD Concentration Course 4 | 3 |  | 3 | x(4) | (5) |
| LEAD Concentration Course 3 | 3 |  | 3 | x(4) | (5) | LEAD Concentration Course 5 | 3 |  | 3 | x(4) | (5) |
| Open Elective | 3 |  |  |  |  | NAST 220 Fundamentals of Database Applications | 3 |  | 3 |  |  |
| General Education – Elective | 3 | 3 |  |  |  | Open Elective | 3 |  |  |  |  |
| **Term credit total:**  | **15** | **3** | **9** |  | **Term credit total:**  | **15** | **0** | **12** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term: Summer 3  | Credits per classification |  |  |  |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |  |  |  |
| LEAD 500 Experiential Learning in Community Development and Inclusive Leadership | 0 |  | 0 | x | Dept. permission and min C- in LEAD 350 and LEAD 351 |  |  |  |
| **Term credit total:** | **0** | **0** | **0** |  |  |  |  |  |
| Term: Fall 4 | Credits per classification |  | Term: Spring 4 | Credits per classification |
| Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) | Course Number & Title | Cr | LAS | Maj | New | Prerequisite(s) |
| LEAD Concentration Course 6 | 3 |  | 3 | x(4) | (5) | LEAD 501 Capstone Seminar (WI-PR) | 3 |  | 3 | x | LEAD 500 |
| LEAD Concentration Course 7 | 3 |  | 3 | x(4) | (5) | LEAD Concentration Course 8  | 3 |  | 3 | x(4) | (5) |
| General Education – Immersion | 3 | 3 |  |  |  | LEAD Concentration Course 9 | 3 |  | 3 | x(4) | (5) |
| General Education – Elective | 3 | 3 |  |  |  | General Education – Elective  | 3 | 3 |  |  |  |
| Open Elective | 3 |  |  |  |  | Open Elective | 3 |  |  |  |  |
| Wellness Education | 0 |  |  |  |  |  |  |  |  |  |  |
| **Term credit total:**  | **15** | **6** | **6** |  | **Term credit total:**  | **15** | **3** | **9** |  |
|  |
| **Program Totals**: | Credits: 120 | Liberal Arts & Sciences: 60 | Major: 48 | Elective & Other: 12 |
| Cr = credits LAS = [Liberal Arts and Sciences](http://www.highered.nysed.gov/ocue/aipr/guidance/gpr11.html) Maj = major requirement New = new course Prerequisite(s) = list prerequisite(s) for the noted courses\* Deaf leadership (LEAD-xxx) concentration courses are new; other courses are existing.§ See concentration chart for prerequisites. |

1. SOIS 205 Practicing and Assessing Leadership or SOIS 233 Teams and Team Development can be used as a substitute.
2. Students who are admitted directly into LEAD-BS will take STAT 145 to complete this requirement. Students who are transferring into the program from APPLA-AS will have already taken NMTH 250 as part of the requirements for the AS degree.
3. Prerequisites for NMTH 250: UWRT 100, NMTH 210 or higher with grade of C- or better or have an NTID math placement exam score of 40 or higher; Prerequisites for STAT 145: MATH 101 or MATH 111 or NMTH 260 or NMTH 272 or NMTH 275 or a COS math placement exam score of at least 35%.
4. Deaf leadership (LEAD-xxx) concentration courses are new; other courses are existing.
5. See concentration charts for prerequisites.

**Table 2. Coursework Required for Deaf Leadership Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| LEAD 300 Rhetoric of Leadership | none |
| LEAD 301 Social Media Communication and Leadership | none |
| LEAD 302 Community Development in Athletics | none |
| LEAD 303 Literatures of Intersectionality | none |
| LEAD 304 Conflict Resolution: Negotiation and Mediation | none |
| LEAD 305 International Deaf Leadership and Community Development | none |
| LEAD 306 Leadership in the Deaf Community | none |
| LEAD 307 Leadership and Accessible Technology | none |
| LEAD 308 Current Trends in Community Leadership and Development | none |
| LEAD 309 Dialogue: Race and Ethnicity | LEAD 203 |
| LEAD 310 Dialogue: Gender | LEAD 203 |
| LEAD 311 Dialogue: Deaf, DeafBlind, DeafDisabled, Hard-of-Hearing | LEAD 203 |
| LEAD 312 Dialogue: LGBTQIA | LEAD 203 |
| LEAD 313 Dialogue: Social Class | LEAD 203 |

**Table 3. Coursework Required for Business Management Concentration. Students must take a total of nine courses as indicated below.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| ACCT 110 Financial Accountingor NACC 205 Financial Accounting | none |
| ACCT 210 Management Accountingor NACC 206 Managerial Accounting | ACCT 110 or NACC 205 |
| DECS 310 Operations Management | STAT 145 or MATH 251 or MATH 252 and third year standing |
| MGMT 215 Organizational Behavior | second year standing |
| MGMT 310 Leading High-Performance Teams,or MGMT 320 Managerial Skills | MGMT 215 |
| MGIS 130 Information Systems and Technology,or MGIS 330 Systems Analysis and Design | none |
| MGIS 320 Database Management Systems,or MGIS 350 Developing Business Applications,or MGIS 450 Enterprise Systems | none |
| MKTG 230 Principles of Marketing,or NBUS 227 Principles of Marketing | second year standing |
| INTB 320 Global Marketing,or MKTG 320 Internet Marketing,or MKTG 350 Consumer Behavior,or MKTG 360 Professional Selling,or MKTG 370 Advertising and Promotion Management, or MKTG 410 Search Engine Marketing and Analytics | All except MKTG 410: MKTG 230 or NBUS 227MKTG 410: MKTG 320 |

**Table 4. Coursework Required for Public Policy Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| PUBL 201 Ethics, Values, and Public Policy | none |
| PUBL 301 Public Policy Analysis | 2nd year standing |
| PUBL 363 Cybersecurity Policy | none |
| PUBL 510 Technology Innovation and Public Policy | none |
| PUBL 520 Information and Communications Policy | none |
| PUBL 530 Energy Policy | none |
| PUBL 531 Climate Change: Science, Technology and Policy | 3rd year standing |
| PUBL 589 Topics in Public Policy  | none |
| STSO 201 Science and Technology Policy | none |
| STSO 341 Biomedical Issues | none |
| STSO 421 Environmental Policy | none  |

**Table 5. Coursework Required for Community Health Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| ANTH 435 Archaeology of Death | none |
| COMM 344 Health Communication | none |
| CRIM 245 Prostitution and Vice | CRIM 110 |
| CRIM 275 Crime and Violence | CRIM 110 |
| HLTH 315 Reinventing Health Care | none |
| HLTH 320 Legal Aspects of Health Care | none |
| HLTH 325 Health Care Leadership | none |
| HLTH 330 Health Planning and Program Development | none |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| PSYC 221 Abnormal Psychology | PSYC 101 or PSYC 101H |
| PSYC 231 Death and Dying | PSYC 101 or PSYC 101H |
| PSYC 241 Health Psychology | PSYC 101 or PSYC 101H |
| SOCI 102 Foundations of Sociology | none |
| SOCI 246 Gender and Health or ANTH 246 Gender and Health | none |
| SOCI 322 Health and Society | none |
| STSO 341 Biomedical Issues | none |

**Table 6. Coursework Required for Political Science Concentration. Students must choose any nine of the following courses.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| POLS 110 American Politics | none |
| POLS 120 Introduction to International Relations | none |
| POLS 215 Tech, Ethics & Global Politics | none |
| POLS 250 State and Local Policy | none |
| POLS 290 Politics and the Life Sciences | none |
| POLS 295 Cyberpolitics | none |
| POLS 305 Political Parties and Voting | none |
| POLS 310 The Congress | none |
| POLS 320 American Foreign Policy | none |
| POLS 325 International Law and Organizations | none |
| POLS 330 Human Rights in the Global Perspective | none |
| POLS 333 The Rhetoric of Terrorism | none |
| POLS 355 Political Leadership | none |
| POLS 365 Anarchy, Technology and Utopia | none |

**Table 7. Coursework Required for Psychology Concentration. Students must take a total of nine courses as indicated below.**

|  |  |
| --- | --- |
| **Course** | **Prerequisite(s)** |
| **All students must take the following four courses:** |
| PSYC 101 Introduction to Psychology,or PSYC-101H Honors Introduction to Psychology | none |
| PSYC 221 Abnormal Psychology,or PSYC-221H Honors Abnormal Psychology | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
| PSYC 223 Cognitive Psychology | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
| PSYC 226 Developmental Psychology  | PSYC 101 or PSYC 101H or completion of one (1) 200 level PSYC course |
|  |
| **Students must take any five of the following courses:** |
| FNRT 355 Fundraising, Grant Writing & Marketing for Nonprofit Institutions | none |
| POLS 250 State and Local Policy | none |
| POLS 310 The Congress | none |
| POLS 355 Political Leadership | none |
| PUBL 201 Ethics, Values, and Public Policy | none |
| PUBL 520 Information and Communication Policy | none  |