Table A: ASL and English Interpretation (ASLINT-BS) AY 2020-2021
*Calendar Type:* Semester

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| **Term: Fall 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Elective: INTP-125 American Sign Language II | 4 | 4 |  |  |  | Skill equivalent to MLAS-201 ASL I with a min grade of C |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| INTP-210  Introduction to the Field of Interpreting  | 3 |  | 3 |  |  |  |
| General Education – Ethical Perspective | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective A | 3 | 3 |  |  |  |  |
| YOPS-010 RIT 365: RIT Connections | 0 |  |  |  |  |  |
| **Term Credit Total:** | 16 | 13 | 3 | 0 |  |  |

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| **Term: Spring 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Elective: INTP-126 American Sign Language III | 4 | 4 |  |  |  | INTP-125 ASL II with min grade of C or equivalent skill |
| General Education – First-Year Writing (WI) | 3 | 3 |  |  |  |  |
| General Education – Global Perspective | 3 | 3 |  |  |  |  |
| General Education – Social Perspective | 3 | 3 |  |  |  |  |
| General Education – Mathematical Perspective B | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 16 | 16 | 0 | 0 |  |  |

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| **Term: Summer 1** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| General Education – Artistic Perspective | 3 | 3 |  |  |  |   |
| INTP-225 American Sign Language IV | 3 |  | 3 |  |  | INTP-126 ASL III with min grade of C or equivalent skill |
| General Education – Elective: MLAS-351 Linguistics of American Sign Language | 3 | 3 |  |  |  | Minimum score of 2 on RIT Language Placement Exam or successful completion of one of the following courses: MLAS-202, MLAS-202T, MLAS-301, MLAS-302 or INTP-125 permission of the instructor |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| General Education – Natural Science Inquiry Perspective | 4 | 4 |  |  |  |  |
| **Term Credit Total:** | 16 | 13 | 3 | 0 |  |  |

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| **Term: Spring 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-215 Processing Skills Development | 3 |  | 3 |  |  | INTP-225 ASL IV with a min grade of C or equivalent skill |
| INTP-220 Discourse Analysis  | 3 |  | 3 |  |  | INTP-210 Introduction to the Field of Interpreting;INTP-225 ASL IV with a minimum grade of C or equivalent skill.  |
| INTP-226 American Sign Language V | 3 |  | 3 |  |  | INTP-225 ASL IV with a min grade of C or equivalent skill |
| General Education – Elective: Deaf Cultural Studies Elective\* | 3 | 3 |  |  |  |  |
| General Education – Scientific Principles Perspective | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 6 | 9 | 0 |  |  |

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| **Term: Summer 2** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-325 American Sign Language VI | 3 |  | 3 |  |  | INTP-226 ASL V with a minimum grade of C or equivalent skill |
| INTP-310 Interpreting I | 3 |  | 3 |  |  | INTP-215 Processing Skills Development and INTP-226 ASL V with minimum grades of C or equivalent skill  |
| INTP-315 Practical and Ethical Applications | 3 |  | 3 |  |  | INTP-210 Introduction to the Field of Interpreting |
| General Education – Elective\*\* | 3 | 3 |  |  |  |  |
| Open Elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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| **Term: Spring 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-326 American Sign Language VII | 3 |  | 3 |  |  | INTP-325 ASL VI with a min grade of C or equivalent skill |
| INTP-335 Interpreting II: English to ASL | 3 |  | 3 |  |  | INTP-310 Interpreting I with a min grade of C; INTP-325 ASL VI with a minimum grade of C or equivalent skill |
| INTP-336 Interpreting II: ASL to English  | 3 |  | 3 |  |  | INTP-310 Interpreting I with a min grade of C; INTP-325 ASL VI with a min grade of C or equivalent skill |
| Professional Elective: INTP-XXX  | 3 |  | 3 |  |  | Third year status |
| General Education – Immersion 1 | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 3 | 12 | 0 |  |  |

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| **Term: Summer 3** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| None |  |  |  |  |  |  |
| **Term Credit Total:** | 0 | 0 | 0 | 0 |  |  |

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| **Term: Fall 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-435 Interpreting III: English to ASL | 3 |  | 3 |  |  | INTP-335 Interpreting II: English to ASL and INTP-326 ASL VII with min grades of C |
| INTP-436 Interpreting III: ASL to English | 3 |  | 3 |  |  | INTP-336 Interpreting II ASL to English and INTP-326 ASL VII with min grades of C |
| INTP-350 Practicum and Seminar I | 3 |  | 3 |  |  | Permission of dept, cumulative GPA 2.5 and in good standing; INTP-315 Practical and Ethical Applications, INTP-335 Interpreting II: English to ASL and INTP-336 Interpreting II: ASL to English with min grades of C  |
| Professional Elective: INTP-XXX  | 3 |  | 3 |  |  | Third year status |
|  General Education – Immersion 2  | 3 | 3 |  |  |  |  |
| **Term Credit Total:** | 15 | 3 | 12 | 0 |  |  |

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| **Term: Spring 4** |  |  |  |  |  |  |
| **Course Number & Title** | **CR** | **GE** | **MAJ** | **OPEN** | **NEW** | **Prerequisite(s)** |
| INTP-440 Interpreting with Diverse Consumers | 3 |  | 3 |  |  | INTP-435 Interpreting III: English to ASL and INTP-436 Interpreting III: ASL to English with min grades of C |
| INTP-450 Practicum and Seminar II | 3 |  | 3 |  |  | Permission of dept, cumulative GPA of 2.5 and in good standing; INTP-350 Practicum and Seminar I; INTP-435 Interpreting III: English to ASL, INTP-436 Interpreting III:ASL to English with min grades of C  |
| INTP-460 Issues in Interpreting (WI-PR) | 3 |  | 3 |  |  | INTP-335 Interpreting II: English to ASL, INTP-336 Interpreting II:ASL to English  |
| General Education – Immersion 3 | 3 | 3 |  |  |  |  |
| Open elective | 3 |  |  | 3 |  |  |
| **Term Credit Total:** | 15 | 3 | 9 | 3 |  |  |

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|  | **Total Credits (CR)** | **Liberal Arts & Science/General Education (LAS)** | **Major(MAJ)** | **Electives & Other****(OPEN)** |
| **Program Totals** | **123** | **60** | **57** | **6** |

***Notes:***

1. All students pursuing a bachelor’s degree are also required to complete two different Wellness courses.

\*\* One General Education – Elective must be a Writing Intensive (WI) course.

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| **\* Examples of Deaf Cultural Studies College of Liberal Arts courses:**  |
| MLAS-352 American Sign Language Literature |
| FNRT-440 Deaf Art & Cinema |
| SOCI-240 Deaf Culture in America |
| HIST-230 American Deaf History |
| HIST-231 Deaf People in Global Perspective |
| HIST-330 Deafness and Technology |
| HIST-333 Diversity in the Deaf Community |
| HIST-334 Oppression in the Lives of Deaf People |
| HIST-335 Women and the Deaf Community |

Revision Log:

Table 1a: 10-17-11, 8-30-11, 4-7-15lf; 5-11-15mg; 5-20-15mg; 6-30-15ph; 7-24-15ph; 8-19-15ph; 3-26-18jl; 4-17-18jl; 5-24-18fxk(clerical); 9-17-18fxk(Wellness,YearOne); 3-29-19kbk

Table A (starting AY20-21): 1/30/20lsf