Rochester Institute of Technology

Information & Computing Studies NTID Support for Golisano Golisano Building, Room 1511 20 Lomb Memorial Drive Rochester, New York 14623-5608 585-475-6395 (Voice/TTY) Fax 585-475-7101

B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Computing and Information Technologies program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Computing and Information Technologies program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

 The Computing and Information Technologies program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

- 1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
- 2. Be a student in good standing at the National Technical Institute for the Deaf
- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 21, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

APPROVED FOR

B. THOMAS COLLEGE OF COMPUTING AND INFORMATION SCIENCES

Dr. Anne Haake, Dean

B. Thomas Golisano College of Computing

and Information/Sciences,

te: 4/25/17

Dr. Gerard J. Buckley, President/Gean

National Technical Institute for the Deaf

APPROVED FOR

NATIONAL TECHNICAL

INSTITUTE FOR THE DEAF

Articulation Agreement Between the National Technical Institute for the Deaf

Golisano College of Computing and Information Sciences

| AS Program in Applied Computer Technology | | | BS Program in Computing and Information Technologies | | |
|---|--|-----|--|--|-----|
| Course # | ACT Courses | Cr. | Course # | IT Core Courses | Cr. |
| NACA-160 NACA-161 | Programming Fundamentals I Programming Fundamentals II | 3 | ISTE-120 | Computational Problem Solving in the Information Domain I | 4 |
| ISTE-121 | Computational Problem Solving in the Information Domain II | 4 | ISTE-121 | Computational Problem Solving in the Information Domain II | 4 |
| NACA-172 | Website Development | 3 | ISTE-140 | Web & Mobile I | 3 |
| ISTE-240 | Web & Mobile II | 3 | ISTE-240 | Web & Mobile II | 3 |
| ISTE-230 | Intro to Database and Data Modeling | 3 | ISTE-230 | Intro to Database and Data Modeling | 3 |
| ISTE-190 | Foundations of Modern Info Processing | 3 | ISTE-190 | Foundations of Modern Info Processing | 3 |
| NSSA-102 | Computer Systems Concepts | 3 | NSSA-102 | Computer Systems Concepts | 3 |
| NSSA-220 | Task Automation | 3 | NSSA-220 | Task Automation | 3 |
| NSSA-241 | Routing and Switching | 3 | NSSA-241 | Routing and Switching | 3 |
| Course # | General Education Courses | Cr. | Course # | General Education Courses | Cr. |
| | First Year Writing (WI) | 3 | | First Year Writing (WI) | 3 |
| | LAS-P1 | 3 | | LAS-P1 | 3 |
| | LAS-P2 | 3 | | LAS-P2 | 3 |
| | LAS-P3 | 3 | | LAS-P3 | 3 |
| | LAS-P4 | 3 | | LAS-P4 | 3 |
| | LAS-P6 | 3 | | LAS-P6 | 3 |
| MATH-131 | Discrete Math | 4 | MATH -131 | Discrete Math (LAS-P7A) | 4 |
| MATH-161 | Applied Calculus | 4 | MATH-161 | Applied Calculus (LAS- P78) | 4 |
| Course # | Other | Cr. | Course # | Other | Cr. |
| NCAR-100 | Freshman Seminar | 0 | ACSC-010 | YearOne | 0 |
| UWRT-100 | Critical Reading and Writing | 3 | 8 | LAS-Elective | 3 |
| NMTH-255 | Introduction to Discrete Mathematics | 3 | | Free Elective | 3 |
| Totals | | 63 | | | 61 |

Rochester Institute of Technology

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B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Web and Mobile Computing program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Web and Mobile Computing program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

 The Web and Mobile Computing program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

- 1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
- 2. Be a student in good standing at the National Technical Institute for the Deaf
- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 21, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

APPROVED FOR

B. THOMAS COLLEGE OF COMPUTING

AND INFORMATION SCIENCES

Dr. Anne Haake, Dean

B. Thomas Gollsano College of Computing

and Information Sciences

Date: 4/2

APPROVED FOR
NATIONAL TECHNICAL
INSTITUTE FOR THE DEAF

Dr. Gerard J. Buckley, President Dean National Technical Institute for the Deaf

ate: 4/25

Articulation Agreement Between the

National Technical Institute for the Deaf

Q.

Golisano College of Computing and Information Sciences

| AS Program in Applied Computer Technology | | | BS Program in Web and Mobile Computing | | | |
|--|---|-----|--|---|-----|--|
| Course # | ACT Courses | Cr. | Course # | IT Core Courses | Cr. | |
| NACA-160 NACA-161 | Programming Fundamentals I Programming Fundamentals II | 3 | ISTE-120 | Computational Problem Solving in the Information Domain I | 4 | |
| ISTE-121 | Computational Problem Solving in the Information Domain II | 4 | ISTE-121 | Computational Problem Solving in the Information Domain It | 4 | |
| NACA-172 | Website Development | 3 | ISTE-140 | Web & Mobile I | 3 | |
| ISTE-240 | Web & Mobile II | 3 | ISTE-240 | Web & Mobile II | 3 | |
| ISTE-230 | Intro to Database and Data Modeling | 3 | ISTE-230 | Intro to Database and Data Modeling | 3 | |
| ISTE-222 | Computational Problem Solving in the Information Domain III | 3 | ISTE-222 | Computational Problem Solving in the Information Domain III | 3 | |
| ISTE-260 | Designing the User Experience | 3 | ISTE-260 | Designing the User Experience | 3 | |
| NMDE-111 (or approved substitute) | NM Digital Design Survey I (or approved substitute) | 3 | NMDE-111 | NM Digital Design Survey I | 3 | |
| NSSA-290 | Networking Essentials for Develop | 3 | NSSA-290 | Networking Essentials for Develop | 3 | |
| Course # | General Education Courses | Cr. | Course # | General Education Courses | Cr. | |
| | First Year Writing (WI) | 3 | | First Year Writing (WI) | 3 | |
| | LAS-P1 | 3 | 10] | LAS-P1 | 3 | |
| | LAS-P2 | 3 | | LAS-P2 | 3 | |
| | LAS-P3 | 3 | | LAS-P3 | 3 | |
| | LAS-P4 | 3 | | LAS-P4 | 3 | |
| | LAS-P6 | 3 | 20 | LAS-P6 | 3 | |
| MATH-131 | Discrete Math | 4 | MATH -131 | Discrete Math (LAS-P7A) | 4 | |
| MATH-161 | Applied Calculus | 4 | MATH-161 | Applied Calculus (LAS- P78) | 4 | |
| Course # | Other | Cr. | Course # | Other | Cr. | |
| NCAR-100 | Freshman Seminar | 0 | ACSC-010 | YearOne | 0 | |
| UWRT-100 | Critical Reading and Writing | 3 | | LAS-Elective | 3 | |
| NMTH-255 | Introduction to Discrete Mathematics | 3 | | Free Elective | 3 | |
| Totals | | 63 | | | 61 | |

Rochester Institute of Technology

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B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Human Centered Computing program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Computing and Information Technology program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

 The Human Centered Computing program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

- 1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
- 2. Be a student in good standing at the National Technical Institute for the Deaf
- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 14, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

APPROVED FOR

B. THOMAS COLLEGE OF COMPUTING

AND INFORMATION SCIENCES

Dr. Anne Haake, Dean

B. Thomas Golisano College of Computing

and Information Sciences

Pate: 4/35/17

APPROVED FOR
NATIONAL TECHNICAL
INSTITUTE FOR THE DEAF

Dr. Gerard J. Buckley, President/Dean National Technical Institute for the Deaf

Date

Articulation Agreement Between the National Technical Institute for the Deaf

&

Golisano College of Computing and Information Sciences

| AS Program in Applied Computer Technology | | | BS Program in In Human-Centered Computing | | | |
|---|--|-----|---|--|-----|--|
| Course # | ACT Courses | Cr. | Course # | IT Core Courses | Cr. | |
| NACA-160 NACA-161 | Programming Fundamentals I Programming Fundamentals II | 3 | ISTE-120 | Computational Problem Solving in the Information Domain I | 4 | |
| ISTE-121 | Computational Problem Solving in the Information Domain II | 4 | ISTE-121 | Computational Problem Solving in the Information Domain II | 4 | |
| NACA-172 | Website Development | 3 | ISTE-140 | Web & Mobile ! | 3 | |
| ISTE-240 | Web & Mobile II | 3 | ISTE-240 | Web & Mobile II | 3 | |
| NMDE-111 | New Media Design Digital Survey I (or approved equivalent) | 3 | NMDE-111 | New Media Design Digital Survey I | 3 | |
| ISTE-262 | Foundations of Human Centered Computing | 3 | ISTE-262 | Foundations of Human Centered Computing | 3 | |
| PSYC-223 | Cognitive Psychology | 3 | PSYC-223 | Cognitive Psychology | 3 | |
| PSYC-250 | Research Methods I | 3 | PSYC-250 | Research Methods I | 3 | |
| ISTE-252 | Foundations of Mobile Design | 3 | ISTE-252 | Foundations of Mobile Design | 3 | |
| Course # | General Education Courses | Cr. | Course # | General Education Courses | Cr. | |
| UWRT-150 or ISTE-110 | First Year Writing | 3 | ISTE-110 | First Year Writing Intensive | 3 | |
| | LAS-P1 | 3 | | LAS-P1 | 3 | |
| | LAS-P2 | 3 | | LAS-P2 | 3 | |
| | LAS-P3 | 3 | | LAS-P3 | 3 | |
| | LAS-P4 | 3 | | LAS-P4 | 3 | |
| PSYC-101 | LAS-P6 – Intro to Psychology | 3 | PSYC-101 | Introduction to Psychology (P6) | 3 | |
| STAT-145 | Introduction to Statistics | 3 | STAT-145 | Introduction to Statistics (P7A) | 3 | |
| STAT-146 | Introduction to Statistics | 4 | STAT-146 | Introduction to Statistics (P7B) | 4 | |
| Course # | Other | Cr. | Course # | Other | Cr. | |
| NCAR-100 | Freshman Seminar | 0 | ACSC-010 | Year One | 0 | |
| UWRT-100 | Critical Reading and Writing | 3 | | LAS-Elective | 3 | |
| NMTH-255 | Advanced Math | 3 | | Free Elective | 3 | |
| Totals | | 62 | | | 60 | |