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| **National Technical Institute for the Deaf**  **8.0 Addendum to RIT New Course Proposal Form for**  **NTID AOS General Education and AAS ASL-Deaf Cultural Studies** |
| **Date:**  Click here for Date |
| **Course Name and Number:**  Course Name and Number |
| **NTID AOS Gen Ed Foundation or Perspective Designation:**  Name |
| **NTID AAS ASL-Deaf Cultural Studies (AASASLDCS) Designation** |

**Directions:** Place an X next to EACH applicable Student Learning Outcome (SLO) below and indicate the associated Assessment Method(s).

**NTID AOS General Education Foundation and Perspective Categories and Student Learning Outcomes (SLOs)**

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| **Foundation: Career English** | | |
| Reading SLOs | | Assessment Method |
|  | Students will access several information sources (such as dictionaries, the Internet, and other material related to their majors) and demonstrate understanding of several types of written material. | Assessment Method |
|  | Students will read and correctly follow written directions for performing tasks in contexts with which they are familiar. | Assessment Method |
| Writing SLOs | | |
|  | Students will, using basic standard written English, independently write expository paragraphs that are comprehensible with clear main points and supporting details. | Assessment Method |
|  | Students will, using basic standard written English and appropriate vocabulary, write to convey information in short formats (e.g. emails, memos, reports, fill-in-the-blank forms or databases) that is comprehensible. | Assessment Method |
| Reading and Writing SLOs | | |
|  | Students will demonstrate reading and writing communication skills needed for critical thinking and effective teamwork. | Assessment Method |

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| **Foundation: Mathematics** | | |
| Mathematical Processes SLOs | | Assessment Method |
|  | Students will comprehend and evaluate mathematical and statistical information. | Assessment Method |
|  | Students will perform NTID college-level mathematical operations on quantitative data. | Assessment Method |

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| **Perspective: ASL-Deaf Cultural Studies** | | |
| *For ASL courses* SLOs | | Assessment Method |
|  | Students will converse in ASL using appropriate vocabulary, grammar and cultural behaviors. | Assessment Method |
|  | Students will demonstrate basic knowledge of ASL linguistics structure. | Assessment Method |
|  | Students will demonstrate an understanding of Deaf culture, Deaf community and the value of ASL in Deaf culture. | Assessment Method |
|  | Students will identify the important historical, anthropological, literary, artistic and multicultural aspects of Deaf people’s lives. | Assessment Method |
| *For Deaf Cultural Studies courses* SLOs | | |
|  | Students will demonstrate an understanding of Deaf culture, Deaf community and the value of ASL in Deaf culture. | Assessment Method |
|  | Students will identify the important historical, anthropological, literary, artistic and multicultural aspects of Deaf people’s lives. | Assessment Method |

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| **Perspective: Communication, Social and Global Awareness** | | |
| Communication SLOs | | Assessment Method |
|  | Students will communicate effectively in presentations and other contexts using appropriate form and content for the situation and with sensitivity to the audience. Particular outcomes are the following:   * Students will choose the appropriate medium and level for the situation (face to face), electronic communication, and presentation. * Students will demonstrate the ability to clearly structure a message and express ideas. * Students will utilize strategies to monitor comprehension. | Assessment Method |
|  | Students will demonstrate the ability to comprehend information accessed through reading and discussion. | Assessment Method |
| Social and Global Awareness SLOs | | |
|  | Students will examine connections among the world’s populations. | Assessment Method |
|  | Students will examine similarities and differences in human experiences and consequent perspectives. | Assessment Method |

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| **Perspective: Creative and Innovative Exploration** | | |
| Creative, Innovative & Artistic Exploration SLOs | | Assessment Method |
|  | Students will demonstrate creative and/or innovative approaches to course-based assignments or projects. | Assessment Method |
|  | Students will interpret creative expression. | Assessment Method |
|  | Students will demonstrate leadership and related soft skills through shared projects and activities. | Assessment Method |

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| **Perspective: Scientific Processes** | | |
| Scientific Processes SLOs | | Assessment Method |
|  | Students will apply methods of scientific inquiry and problem solving related to contemporary issues. | Assessment Method |

**NTID ASL-Deaf Cultural Studies (AASASLDCS) designation requirement for AAS degrees**

**Student Learning Outcomes (SLOs)**

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| List course SLO(s) that support this designation | | Assessment Method |
|  | SLO | Assessment Method |
|  | SLO | Assessment Method |
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|  | SLO | Assessment Method |