NEW YORK STATE EDUCATION DEPARTMENT
Office of Higher Education—Office of College and University Evaluation
89 Washington Avenue, Albany, NY 12234
(518) 474-1551 Fax: (518) 486-2779
http://www.highered.nysed.gov/ocue/
OCUERevAdmin@mail.nysed.gov

Request to Change or Adapt a Registered Program	
Item	**Response** *(type in the requested information)*
Institution name and address	**Rochester Institute of Technology** **One Lomb Memorial Drive** **Rochester, NY 14623**
Identify the program you wish to change	Program title: **Applied Computer Technology** Award (e.g., B.A., M.S.): **AS** Credits: **64** HEGIS code: **0799.00** Program code: **28062**
Contact person for this proposal	Name and title: **Christine M. Licata, Senior Associate Provost** Telephone: **585-475-2953** Fax: **585-475-4460** E-mail: **cmlnbt@rit.edu**
CEO (or designee) approval *Signature affirms the institution's commitment to support the program as revised.*	Name and title: **Jeremy Haefner** Signature and date: **Provost and Senior Vice President for Academic Affairs** 6/14/17 If the program will be registered jointly[1] with another institution, provide the following information: Partner institution's name: Name and title of partner institution's CEO: Signature of partner institution's CEO:

- For **programs that are registered jointly** with another institution, all participating institutions must confirm their support of the changes.

[1] If the partner institution is non-degree-granting, see CEO Memo 94-04 at http://www.highered.nysed.gov/ocue/documents/ceo94-04.pdf

Check all changes that apply and provide the requested information.

Changes in Program Content *(Describe and explain all proposed changes; provide a side-by-side comparison of the existing and newly modified programs.)*

[ ] Cumulative change from the Department's last approval of the registered program that impacts one-third or more of the minimum credits required for the award (e.g., 20 credits in an associate degree program)

[ ] Changes in a program's focus or design

[X] **Adding or eliminating an option or concentration:**
Adding 3 concentrations: Computing and Information Technology; Web and Mobile Computing; and Human Centered Computing. The program was originally designed as an Associate to Bachelor's degree program to allow transfer to the baccalaureate level Information Technology program. Since that time the Information Technology program has split into three separate programs within the same department. The three programs are: Computing and Information Technology (CIT); Web and Mobile Computing (WCM); and Human Centered Computing (HCC). Because NTID Applied Computer Technology -AS students have expressed interest in all three of the new programs and because quite a few of the courses in the three programs are the same, NTID decided to modify the Applied Computer Technology -AS degree into an AS degree with three separate concentration areas. The Applied Computer Technology -AS with a concentration in each of the three areas will allow NTID students to transfer to the respective program at RIT with minimal loss of credits.
Please see pages 5-6 for side by side comparison.

[ ] Eliminating a requirement for program completion

[ ] Altering the liberal arts and science content in a way that changes the degree classification, as defined in Section 3.47(c)(1-4) of Regents Rules

If new courses are being added as part of the noted change(s), provide a syllabus for each new course and list the name, qualifications, and relevant experience of faculty teaching the course(s). Syllabi should include a course description and identify course credit, objectives, topics, student outcomes, texts/resources, and the basis for determining grades.

Other Changes *(describe and explain all proposed changes)*

[ ] **Program title**

[ ] **Program award**

[ ] **Mode of Delivery** (**Note**: if the change includes adding a **distance education format** to a registered program, please complete the Application to Add the Distance Education Format To a New or Registered Program.)

[ ] **Discontinuing a program**: indicate the date by which the program will be discontinued.[2]

[2] If any students do not complete the program by the proposed termination date, the institution must request an extension of the registration period for the program or make other arrangements for those students.

[ ] **Format change** (e.g., from full-time to part-time, or to an abbreviated or accelerated semester)

a) Indicate proposed format:
b) Describe availability of courses and any change in faculty, resources, or support services:
c) Use the Sample Program Schedule in the Application for Registration of a New Program to show the sequencing and scheduling of courses in the program.
d) If the revised program will be offered through a nontraditional schedule, provide a brief explanation of the schedule, including its impact on financial aid eligibility.
e) Confirm that for each (one) credit there is at least 15 hours (of 50 minutes each) of instruction and at least 30 hours of supplementary assignments.

Establishing New Programs Based on Existing Registered Programs

[ ] **Creating a dual-degree program** from existing registered programs

a) Complete the following table to identify the existing programs:

	Program Title	Degree Award	Program Code
Program 1			
Program 2			

b) Proposed dual-degree program (title and award):[3]
c) Courses that will be counted toward both awards:
d) Length of time for candidates to complete the proposed program:
e) Use Task 3: Sample Program Schedule from Application for Registration of a New Program to show the sequencing and scheduling of courses in the dual-degree program.

[ ] **Creating a new program from a concentration/track in an existing program.**

If the new program is based ***entirely*** on existing courses in a registered program, provide the current program name, program code, and the following information:

Note: this abbreviated option applies only if a master plan amendment is NOT required ***and*** there are no new courses or changes to program admissions and evaluation elements. If these conditions are not met, submit a new registration application for the proposed program.

a) Information from the Application for Registration of a New Program:

- Task 1 and Task 2a
- Task 3 - Sample Program Schedule
- Task 4 - Faculty information charts (full-time faculty, part-time faculty, and faculty to be hired)

b) Brief description of the proposed program and rationale for converting the existing coursework to a separately registered program:
c) Expected impact on existing program:
d) Adjustments the institution will make to its current resource allocations to support the program:
e) Statement confirming that the admission standards and process and evaluation methods are the same as those in the existing registered program.

Note: if the change involves **establishing an existing registered program at a new location**, complete a new registration application for the proposed program.

[3] Only candidates with the capacity to complete the requirements of both degrees shall be admitted to a dual-degree program.

NTID ACT-AS Degree Side by Side Comparison

Table 2: For **curricular change(s)**, use/adapt the table below to compare the existing and newly modified program plan. Expand the table as needed.

Current Program			New Program		
Course Number and Title	**Credit**	**R/E ***	**Course Number and Title**	**Credit**	**R/E ***
NCAR-100 Freshman Seminar	1	R	NCAR-010 Freshman Seminar	0	R
First-Year Seminar	3	R	First Year LAS Elective (UWRT-100 Critical Reading and Writing required based on placement)	3	E
First Year Writing Seminar	3	R	First Year Writing (UWRT-150 or ISTE-110)	3	R
NMTH-275 Advanced Math	3	R	NMTH-275 Advanced Math	3	R
NACA-160 Programming Fundamentals I	3	R	NACA-160 Programming Fundamentals I	3	R
NACA-161 Programming Fundamentals II	3	R	NACA-161 Programming Fund II	3	R
ISTE-121 Computational Problem Solving II – Info Domain	4	R	ISTE-121 Computational Problem Solving – Info Domain II	4	R
NACA-172 Website Development	3	R	NACA-172 Website Development	3	R
ISTE-240 Web II	3	R	ISTE-240 Web and Mobile II	3	R
NACA-150 Network and Security Fundamentals	3	R	**CIT Concentration** NSSA-102 Computer System **WMC & HCC Concentrations** NMDE-111 New Media Design Digital Survey I	3	R
NACA-174 Website Implementation	3	R	**CIT Concentration** NSSA-241 Routing and Switching **WMC Concentration** NSSA-190 Networking Essentials for Developers **HCC Concentrations** PSYC-223 Cognitive Psychology	3	R
ISTE-190 Foundations of Modern Info Processing	3	R	**CIT Concentration** ISTE-190 Foundations of Modern Info Processing **WMC Concentrations** ISTE-222 Computational Problem Solving – Info Domain III **HCC Concentration** ISTE-262 Foundations of Human Centered Computing	3	R
ISTE-230 Intro to Database & Data Modeling	3	R	**CIT & WMC Concentrations** ISTE-230 Intro to Database & Data Modeling **HCC Concentration**	3	R

			PSYC-250 Research Methods I		
ISTE-260 Designing the User Interface	3	R	**CIT Concentration** NSSA-220 Task Automation **WMC Concentration** ISTE-260 Designing the User Experience **HCC Concentration** ISTE-252 Foundations of Mobile	3	R
MATH-161 Applied Calculus	4	R	**CIT & WMC Concentrations** MATH-161 Applied Calculus **HCC Concentration** STAT-145 Introduction to Statistics I	4 3	R R
MATH-131 Discrete Math	4	R	**CIT & WMC Concentrations** MATH-131 Discrete Math **HCC Concentration** STAT-146 Intro. To Statistics II	4	R
LAS-P1 (Ethical)	3	R	LAS-P1 (Ethical)	3	R
LAS-P2 (Artistic)	3	R	LAS-P2 (Artistic)	3	R
LAS-P3 (Global)	3	R	LAS-P3 (Global)	3	R
LAS-P4 (Social)	3	R	LAS-P4 (Social)	3	R
LAS-P6 (Scientific Principles)	3	R	**CIT & WMC Options** LAS-P6 Scientific Principles **HCC Option** LAS-P6 PSYC-101 Intro to Psychology	3	R
Total Credits	64		**Total Credits**	CIT - 63 WMC - 63 HCC - 62	

* Required or Elective

CIT = Computing and Information Technology
WMC = Web an Mobile Computing
HCC – Human Centered Computing

Table 1a: Undergraduate Program Schedule: Applied Computer Technology (NTID) – AS——————————REVISED 4-3-13; 4-17-17

Indicate academic calendar type: __x_Semester ___Quarter ___ Trimester ___Other (describe)

- Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Copy/expand the table as needed to show additional terms

Term: Fall 1		Check course classification (s)			
Course Number & Title	CR	LAS	Maj	New	Prerequisite(s)
NCAR-100 Freshman Seminar	0				
First Year LAS Elective (UWRT-100 Critical Reading and Writing required based on placement)	3	X			
NMTH-275 Advanced Math	3	X			NMTH-212 with a C or better, or appropriate placement score
NACA-172 Website Development	3		X		
CIT & WMC Concentrations* ** LAS-P6 Scientific Principles HCC Concentration*** LAS-P6 PSYC-101 Intro to Psychology	3	X			
NACA-160 Programming Fundamentals I	3		X		
Term credit total:	15	9	6		
Term: Fall 2		Check course classification (s)			
Course Number & Title	CR	LAS	Maj	New	Prerequisite(s)

Term: Spring 1		(Check course classification (s)			
Course Number & Title	CR	LAS	Maj	New	Prerequisite(s)
First Year Writing (UWRT-150 or ISTE-110)	3	X			
CIT & WMC Concentrations MATH-131 Discrete Mathematics HCC Concentration STAT-145 Introduction to Statistics	4 3	X X			C or better in MATH-101, or score of at least 55% on the RIT Mathematics Placement Exam
NACA-161 Programming Fundamentals II	3		X		NACA-160
CIT Concentration NSSA-102 Computer Systems Concepts WMC & HCC Concentrations NMDE-111 New Media Design Digital Survey 1^	3		X		
CIT & WMC Concentrations LAS-P1 HCC Concentration PSYC-223 Cognitive Psychology	3 3	X	 X		
Term credit total:	16/16/15^^	10/10/6^^	6/6/9^^		
Term: Spring 2		(Check course classification (s)			
Course Number & Title	CR	LAS	Maj	New	Prerequisite(s)

ISTE-121 Computational Problem Solving - Info Domain II	4		X		ISTE-120 or equivalent	CIT & WMC Concentrations MATH-161 Applied Calculus HCC Concentration LAS-P2	4 3	X			C- or better in MATH-101, 111 or 131, or ALEKS MPE >=60
ISTE-240 Web and Mobile II	3		X		ISTE 120 and ISTE-140 or equivalent	CIT & WMC Concentrations ISTE-230 Intro to Database & Data Modeling HCC Concentration PSYC-250 Research Methods	3		X		ISTE-120 or equivalent PSYC-101 and STAT-145
CIT Concentration ISTE-190 Foundations of Modern Info Processing WMC Concentration ISTE-260 Designing the User Experience HCC Concentration ISTE-262 Foundations of Human Centered Computing	3		X		 ISTE-140 ISTE-120, ISTE-240 and NMDE-111 or equivalent course	CIT Concentration NSSA-220 Task Automation WMC Concentration ISTE-222 Programming Fundamentals in the Info Domain III HCC Concentration ISTE-252 Foundations of Mobile	3		X	X	ISTE-121 ISTE-121 ISTE-240
CIT and WMC Concentrations LAS-P2 HCC Concentration STAT-146 Intro to Statistics II	3 4	X X				LAS-P3	3	X			
LAS-P4	3	X				CIT Concentration NSSA-241 Routing and Switching WMC Concentration NSSA-290 Networking Essentials for Developers HCC Concentration LAS-P1	3	 X	X X		NSSA-102 ISTE-121
Term credit total:	16/16/17^^	6/6/7^^	10			Term credit total:	16/16/15^^	7/7/9^^	9/9/6		

Program Totals:	Credits: 63/63/62	Liberal Arts & Sciences: 32/32/31	Major: 31	

Cr: credits **LAS:** liberal arts & sciences **Maj:** major requirement **New:** new course **Prerequisite(s):** list prerequisite(s) for the noted courses

Rev. 4-3-13/ssl ; Rev 4/17/17del
*Computing and Information Technology (CIT) Concentration
** Web & Mobile Computing (WMC) Concentration
*** Human-Centered Computing (HCC) Concentration
^NAIS-130 Raster and Vector Graphics AS/BS Section (only) may be substituted for NMDE-111
^^Tallies shown in sequence CIT / WMC / HCC
#Per Articulation Agreement: NACA-160 and NACT-161 are equivalent to ISTE-120; NACA-172 is equivalent to ISTE-140

Summary of changes from the original to the new proposed program mask

Fall 1

NCAR-100 changed from one to zero credits and number changed to NCAR-010
First-Year Seminar changed to First Year LAS Elective
NACA-150 replaced by LAS-P6 (moved from Fall Y2)

Spring 1

First Year Writing Seminar changed to First Year Writing (name change only)
MATH-161 moved to Spring 2 (CIT & WMC); Replaced with MATH-131 (CIT & WMC (from Fall 2)) and STAT-145 (HCC)
ISTE-190 moved to Fall 2 (CIT only); Replaced by NSSA-102 (CIT) and NMDE-111 (WMC & HCC)
LAS-P1 replaced by PSYC-223 (HCC only)

Fall 2

NACA-174 replaced by ISTE-240 (from Spring 2)
MATH-131 moved to Spring 1 (CIT& WMC); Replaced by ISTE-190 (CIT), ISTE-260 (WMC), ISTE-262 (HCC)
LAS-P2 replaced with STAT-146 (HCC only)
LAS-P6 moved to Fall 1 and replaced by LAS-P4

Spring 2

ISTE-240 moved to Fall 2; Replace by MATH-161 (from Spring1 (CIT and WMC)); LAS-P2 added/moved from Fall 2 (HCC only)
ISTE-230 changed to PSYC-250 (HCC only)
ISTE-260 moved to Fall 2 (WMC only); Replaced by NSSA-220 (CIT), ISTE-222 (WMC), ISTE-252 (HCC)
LAS-P4 moved to Fall 2; Replaced by NSSA-241 (CIT), NSSA-290 (WMC), LAS-P1 (HCC (from Spring1))

Articulation Agreement
Between the
National Technical Institute for the Deaf
&
Golisano College of Computing and Information Sciences

AS Program in Applied Computer Technology			BS Program in Computing and Information Technologies		
Course #	*ACT Courses*	*Cr.*	*Course #*	*IT Core Courses*	*Cr.*
NACA-160 NACA-161	Programming Fundamentals I Programming Fundamentals II	3 3	ISTE-120	Computational Problem Solving in the Information Domain I	4
ISTE-121	Computational Problem Solving in the Information Domain II	4	ISTE-121	Computational Problem Solving in the Information Domain II	4
NACA-172	Website Development	3	ISTE-140	Web & Mobile I	3
ISTE-240	Web & Mobile II	3	ISTE-240	Web & Mobile II	3
ISTE-230	Intro to Database and Data Modeling	3	ISTE-230	Intro to Database and Data Modeling	3
ISTE-190	Foundations of Modern Info Processing	3	ISTE-190	Foundations of Modern Info Processing	3
NSSA-102	Computer Systems Concepts	3	NSSA-102	Computer Systems Concepts	3
NSSA-220	Task Automation	3	NSSA-220	Task Automation	3
NSSA-241	Routing and Switching	3	NSSA-241	Routing and Switching	3
Course #	*General Education Courses*	*Cr.*	*Course #*	*General Education Courses*	*Cr.*
	First Year Writing (WI)	3		First Year Writing (WI)	3
	LAS-P1	3		LAS-P1	3
	LAS-P2	3		LAS-P2	3
	LAS-P3	3		LAS-P3	3
	LAS-P4	3		LAS-P4	3
	LAS-P6	3		LAS-P6	3
MATH-131	Discrete Math	4	MATH -131	Discrete Math (LAS-P7A)	4
MATH-161	Applied Calculus	4	MATH-161	Applied Calculus (LAS- P7B)	4
Course #	*Other*	*Cr.*	*Course #*	*Other*	*Cr.*
NCAR-100	Freshman Seminar	0	ACSC-010	YearOne	0
UWRT-100	Critical Reading and Writing	3		LAS-Elective	3
NMTH-255	Introduction to Discrete Mathematics	3		Free Elective	3
Totals		**63**			**61**

R·I·T

Rochester Institute of Technology
Information & Computing Studies
NTID Support for Golisano
Golisano Building, Room 1511
20 Lomb Memorial Drive
Rochester, New York 14623-5608
585-475-6395 (Voice/TTY)
Fax 585-475-7101

B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Computing and Information Technologies program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Computing and Information Technologies program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

- The Computing and Information Technologies program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
2. Be a student in good standing at the National Technical Institute for the Deaf

- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 21, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

APPROVED FOR
B. THOMAS COLLEGE OF COMPUTING
AND INFORMATION SCIENCES

Dr. Anne Haake, Dean
B. Thomas Golisano College of Computing
and Information Sciences
Date: 4/25/17

APPROVED FOR
NATIONAL TECHNICAL
INSTITUTE FOR THE DEAF

Dr. Gerard J. Buckley, President/Dean
National Technical Institute for the Deaf
Date: 4/25/17

Articulation Agreement
Between the
National Technical Institute for the Deaf
&
Golisano College of Computing and Information Sciences

AS Program in Applied Computer Technology			BS Program in In Human-Centered Computing		
Course #	*ACT Courses*	*Cr.*	*Course #*	*IT Core Courses*	*Cr.*
NACA-160 NACA-161	Programming Fundamentals I Programming Fundamentals II	3 3	ISTE-120	Computational Problem Solving in the Information Domain I	4
ISTE-121	Computational Problem Solving in the Information Domain II	4	ISTE-121	Computational Problem Solving in the Information Domain II	4
NACA-172	Website Development	3	ISTE-140	Web & Mobile I	3
ISTE-240	Web & Mobile II	3	ISTE-240	Web & Mobile II	3
NMDE-111	New Media Design Digital Survey I (or approved equivalent)	3	NMDE-111	New Media Design Digital Survey I	3
ISTE-262	Foundations of Human Centered Computing	3	ISTE-262	Foundations of Human Centered Computing	3
PSYC-223	Cognitive Psychology	3	PSYC-223	Cognitive Psychology	3
PSYC-250	Research Methods I	3	PSYC-250	Research Methods I	3
ISTE-252	Foundations of Mobile Design	3	ISTE-252	Foundations of Mobile Design	3
Course #	*General Education Courses*	*Cr.*	*Course #*	*General Education Courses*	*Cr.*
UWRT-150 or ISTE-110	First Year Writing	3	ISTE-110	First Year Writing Intensive	3
	LAS-P1	3		LAS-P1	3
	LAS-P2	3		LAS-P2	3
	LAS-P3	3		LAS-P3	3
	LAS-P4	3		LAS-P4	3
PSYC-101	LAS-P6 – Intro to Psychology	3	PSYC-101	Introduction to Psychology (P6)	3
STAT-145	Introduction to Statistics	3	STAT-145	Introduction to Statistics (P7A)	3
STAT-146	Introduction to Statistics	4	STAT-146	Introduction to Statistics (P7B)	4
Course #	*Other*	*Cr.*	*Course #*	*Other*	*Cr.*
NCAR-100	Freshman Seminar	0	ACSC-010	Year One	0
UWRT-100	Critical Reading and Writing	3		LAS-Elective	3
NMTH-255	Advanced Math	3		Free Elective	3
Totals		**62**			**60**

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B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Human Centered Computing program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Computing and Information Technology program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

- The Human Centered Computing program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
2. Be a student in good standing at the National Technical Institute for the Deaf

- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 14, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

APPROVED FOR
B. THOMAS COLLEGE OF COMPUTING
AND INFORMATION SCIENCES

Dr. Anne Haake, Dean
B. Thomas Golisano College of Computing and Information Sciences
Date: 4/25/17

APPROVED FOR
NATIONAL TECHNICAL
INSTITUTE FOR THE DEAF

Dr. Gerard J. Buckley, President/Dean
National Technical Institute for the Deaf
Date: 4/25/17

Articulation Agreement
Between the
National Technical Institute for the Deaf
&
Golisano College of Computing and Information Sciences

AS Program in Applied Computer Technology			BS Program in Web and Mobile Computing		
Course #	*ACT Courses*	*Cr.*	*Course #*	*IT Core Courses*	*Cr.*
NACA-160 NACA-161	Programming Fundamentals I Programming Fundamentals II	3 3	ISTE-120	Computational Problem Solving in the Information Domain I	4
ISTE-121	Computational Problem Solving in the Information Domain II	4	ISTE-121	Computational Problem Solving in the Information Domain II	4
NACA-172	Website Development	3	ISTE-140	Web & Mobile I	3
ISTE-240	Web & Mobile II	3	ISTE-240	Web & Mobile II	3
ISTE-230	Intro to Database and Data Modeling	3	ISTE-230	Intro to Database and Data Modeling	3
ISTE-222	Computational Problem Solving in the Information Domain III	3	ISTE-222	Computational Problem Solving in the Information Domain III	3
ISTE-260	Designing the User Experience	3	ISTE-260	Designing the User Experience	3
NMDE-111 (or approved substitute)	NM Digital Design Survey I (or approved substitute)	3	NMDE-111	NM Digital Design Survey I	3
NSSA-290	Networking Essentials for Develop	3	NSSA-290	Networking Essentials for Develop	3
Course #	*General Education Courses*	*Cr.*	*Course #*	*General Education Courses*	*Cr.*
	First Year Writing (WI)	3		First Year Writing (WI)	3
	LAS-P1	3		LAS-P1	3
	LAS-P2	3		LAS-P2	3
	LAS-P3	3		LAS-P3	3
	LAS-P4	3		LAS-P4	3
	LAS-P6	3		LAS-P6	3
MATH-131	Discrete Math	4	MATH -131	Discrete Math (LAS-P7A)	4
MATH-161	Applied Calculus	4	MATH-161	Applied Calculus (LAS- P7B)	4
Course #	*Other*	*Cr.*	*Course #*	*Other*	*Cr.*
NCAR-100	Freshman Seminar	0	ACSC-010	YearOne	0
UWRT-100	Critical Reading and Writing	3		LAS-Elective	3
NMTH-255	Introduction to Discrete Mathematics	3		Free Elective	3
Totals		**63**			**61**

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B. Thomas Golisano College of Computing and Information Sciences and National Technical Institute for the Deaf Articulation Agreement

The purpose of this Transfer Agreement is to:

- Attract qualified students to the Web and Mobile Computing program.
- Facilitate the transition of qualified transfer students from the National Technical Institute for the Deaf to the Web and Mobile Computing program at the B. Thomas Golisano College of Computing and Information Sciences.
- Encourage academic cooperation and exchange of information between the Information and Computing Studies department and the Information Sciences and Technology Department.

Terms

- The Web and Mobile Computing program at the B. Thomas Golisano College of Computing and Information Sciences agrees to accept those qualified students who have successfully completed their Associate of Science degree from the Applied Computer Technology program at the National Technical Institute for the Deaf.

Qualified students will:

1. Have earned a cumulative grade point average of 2.75 or above on a 4.00 scale and
2. Be a student in good standing at the National Technical Institute for the Deaf

- Transfer credit will be considered for all courses completed with a grade of "C" or better.
- A review of this Articulation Agreement, effective August 21, 2017, can be requested by either college in case of significant curriculum changes, but no less then every two years.

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