

# A Smart Investment Better Outcomes

for Deaf and Hard-of-Hearing Students



**RIT** | National Technical Institute for the Deaf





**No other university  
in the world provides  
better support for  
deaf and hard-of-  
hearing students.**

The world is an exciting place full of challenges and opportunities. For deaf and hard-of-hearing students, the challenges can be greater and the opportunities harder to find. The key to success is a good education, and the best education is one designed especially for them.

That's what your clients will find at Rochester Institute of Technology, and the National Technical Institute for the Deaf—an outstanding education designed with their needs in mind and delivered by dedicated professionals with decades of experience educating

deaf and hard-of-hearing students. That's what makes RIT/NTID the best choice for your clients and a smart investment for you.

# Proven Success for Deaf and Hard-of-Hearing Students

96%

Placement rate within one year of graduation for deaf and hard-of-hearing students seeking employment

8,500+

Deaf and hard-of-hearing RIT/NTID graduates working across the country and around the world

270

Average annual co-op assignments for deaf and hard-of-hearing students

45+

Employers who attend annual Career Fair for deaf and hard-of-hearing students

3,000

Hours of employment advising by NTID Center on Employment

73%

First-year persistence rate for deaf and hard-of-hearing students

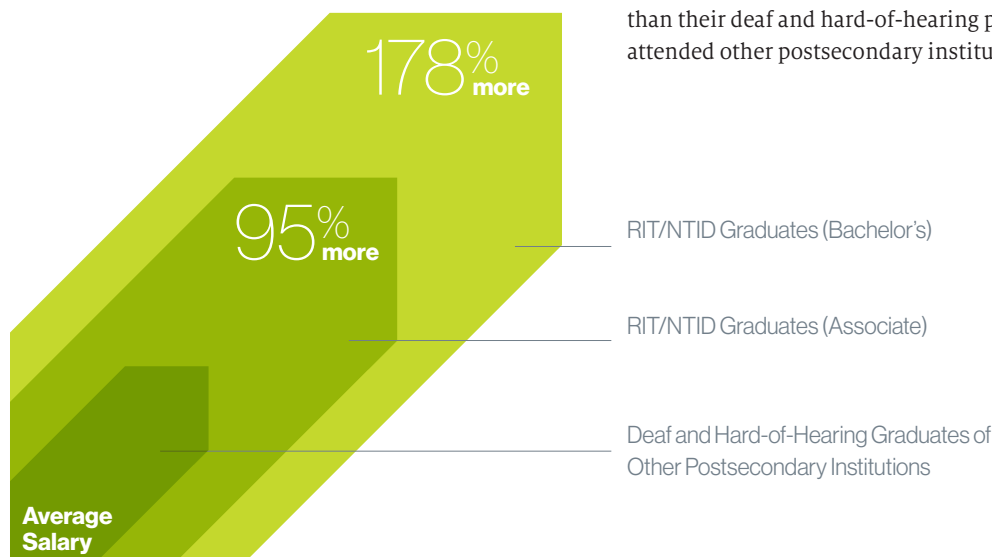
## Higher Earnings

### Median Salary at Age 50\*

\* Median salary at age 50 according to a study conducted with the Social Security Administration.

### Deaf and hard-of-hearing RIT/NTID graduates are competitive in the marketplace

According to a study conducted with the Social Security Administration, deaf and hard-of-hearing RIT/NTID graduates had higher career earnings than their deaf and hard-of-hearing peers who attended other postsecondary institutions.





# Career Preparation and Co-op

## RIT/NTID has a proven track record of successful employment of graduates in all sectors of the economy

Looking at job placement by economic sector, 77 percent of RIT/NTID graduates have acquired jobs in business and industry, 17 percent in education/nonprofit, and 6 percent in government. At RIT/NTID, employers find and hire highly skilled high-tech workers with hands-on training who are motivated to succeed in the marketplace.

While students work hard to develop skills that will prepare them for careers, employment specialists from the NTID

Center on Employment spend more than one-third of the year traveling coast to coast, connecting with employers to create a climate for successful job placement.

## Cooperative Education

RIT/NTID's career-focused programs offer hands-on experience through cooperative education (co-op). Co-op is full-time, paid work experience directly related to a student's course of study and career interests. In addition to offering professional work experience and providing the opportunity to develop a critical network of contacts, co-op often is the best way to develop necessary

business success skills—leadership, decision-making, communication, professionalism, flexibility, and independence.

## The RIT/NTID Advantage

Students work with faculty and staff, counselors, and advisors, who often become mentors and role models, to develop the professional skills students need to build a career.

RIT/NTID alumni, who work all over the nation, often return to represent their companies at the NTID Career Fair or at specially scheduled on-campus interview events.







**Selected national and international companies that have hired RIT/NTID students and graduates**

BNY Mellon  
Caterpillar, Inc.  
Defense Finance and Accounting Service  
Dow Chemical Company  
General Electric  
Google  
Honda  
IBM  
Lockheed Martin  
Merck  
Microsoft  
Monroe County Medical Examiner's Office  
NASA  
National Institutes of Health  
Naval Supply Systems Command  
Solar Turbines  
Tesla Motors  
Texas Instruments  
Toyota  
Tufts University  
U.S. Department of Defense  
Whirlpool  
Yahoo!

## Pathways to Success

### Bachelor's Degree Programs

Your clients can pursue any of more than 90 exciting and challenging majors offered in art and design, business, computing and information sciences, engineering, health sciences and technology, liberal arts, science, and more.

### Pre-Baccalaureate Programs

If your client would like to enter a bachelor's degree program, but needs to complete some courses in order to qualify for admission, he or she may be eligible to enter a pre-baccalaureate program. All pre-baccalaureate programs are individualized, planned by your client and his or her academic advisor to prepare for the bachelor's degree program to which he or she wishes to apply.

### Associate+Bachelor's Degree Programs

RIT's National Technical Institute for the Deaf offers an array of associate degree programs that provide a solid foundation for entry into RIT bachelor's degree programs.

### Career-Focused Associate Degree Programs

If your clients are looking for the fast track to career success, they may choose to pursue an associate degree in any of our state-of-the-art technical programs in business, engineering, information technology, liberal arts, science, and visual communications.

### Career Exploration Program

This program offers your clients the opportunity to do a career search while they develop a better understanding of themselves through career and personal counseling and the sampling of various majors.

[rit.edu/ntid/academics/undergraduate](http://rit.edu/ntid/academics/undergraduate)

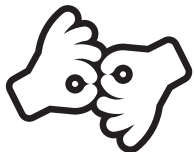
## Access and Support Services

### RIT helps level the playing field for deaf and hard-of-hearing students.

RIT provides one of the most accessible education communities in the world for deaf and hard-of-hearing students. No outside efforts by your students are necessary to set up access services—they are part of an RIT education.

If your clients take NTID courses, faculty members will communicate directly with them using a variety of strategies, which may include sign language with voice, sign language without voice, spoken language (FM systems are available), fingerspelling, printed/visual aids, web-based instructional materials, and individual tutoring. In cases where a faculty member's communication strategies do not appropriately meet students' needs, they can request access services from the Department of Access Services.

If taking courses in any of the other eight colleges of RIT, your client can request access services and can choose from among sign language interpreting, FM systems, real-time captioning services, and notetaking. Your clients also will have access to a unique system of educational support services, including tutoring by experienced faculty tutors.



# 142

in-house interpreters



# 53

real-time captionists



# 400+

trained notetakers





## Valerie Horn

Major  
**BS, Public Policy**

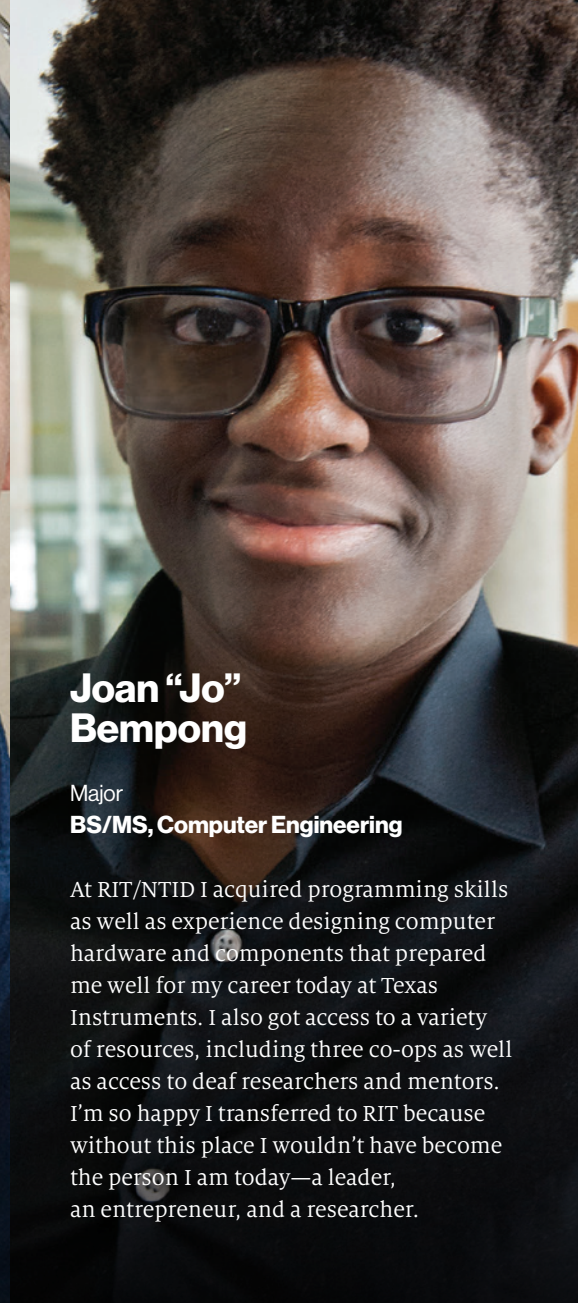
I found my sense of identity at RIT/NTID and have had so many opportunities that I never would have had at a different university. I worked as a legislative intern for the NYS Assembly. This, along with opportunities to take part in student government, Greek life, new student orientation and other clubs and organizations, made my time at RIT/NTID a rewarding experience I cherish.



## Connor Fitzgerald

Major  
**AOS, Precision Manufacturing Technology (formerly Computer Integrated Machining Technology)**

I had learned all the basics before I was hired for a co-op, so my employer didn't need to spend time teaching me how to do the job. It is easier to train a person who has the basics, and I was up and running in a few weeks instead of a few months. Also, my employer saw the quality of my work while I was there on co-op and hired me for a full-time job in the machine shop at Gleason Works.



## Joan "Jo" Bempong

Major  
**BS/MS, Computer Engineering**

At RIT/NTID I acquired programming skills as well as experience designing computer hardware and components that prepared me well for my career today at Texas Instruments. I also got access to a variety of resources, including three co-ops as well as access to deaf researchers and mentors. I'm so happy I transferred to RIT because without this place I wouldn't have become the person I am today—a leader, an entrepreneur, and a researcher.

## Additional Benefits

### Communication Services

Deaf and hard-of-hearing students have audiological, cochlear implant and speech-language support right here on the RIT campus in the Communication Studies and Services Department. Appointment and walk-in services are available.

Full-time, on-site audiologists, accredited by the American Speech-Language-Hearing Association (ASHA), provide services related to hearing, hearing aids, cochlear implants, accessories, and assistive listening technology for all deaf and hard-of-hearing students on campus, including

the 80% of our students who use hearing aids or cochlear implants. Currently there are more than 400 CI users on campus.

Students also have the advantage of access to full-time, on-campus speech-language pathologists, also accredited by ASHA, who offer a broad range of speech and language services, including specialized instruction for job interview and workplace communication.

### Financial Support

RIT is an affordable choice and an excellent value for you and your clients.

Because RIT receives special federal support, students who are deaf or hard of hearing pay less than one-half of RIT's regular tuition rate.

With all of the specialized services and programs available at RIT for deaf and hard-of-hearing students, there is not another university in the world that offers your clients a better opportunity for success or a better value for the cost.





At RIT, we blend technology,  
the arts, and design. Together,  
our kaleidoscope of engaged,  
socially conscious, and  
intellectually curious minds  
uncovers meaningful ways to  
**move the world forward.**

# RIT

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RIT does not discriminate. RIT promotes and values diversity within its workforce and provides equal opportunity to all qualified individuals regardless of race, color, creed, age, marital status, sex, gender, religion, sexual orientation, gender identity, gender expression, national origin, veteran status, or disability.

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