

NTID FACULTY CONGRESS
September 27, 2016
Minutes

9.32 PRESENT: Bonnie Bastian, Tao Eng, Brian Milburn, Austin U. Gehret, Campbell McDermid, Ed Mineck, Kristina Bernhardt, Camille Quelette, Charlotte LV Thoms, Jessica Trussell, and Marcus Holmes.

9.33 Austin U. Gehret moved to accept minutes for September 27, 2016, with the following edits [edits are bold and red]

In Minutes

9.21.a He encouraged NFC to make a case for the inclusion of changes that are not in B02.0 Charter of Academic Governance.

Change to

9.21.a. He encouraged NFC that they need to make a case for the inclusion of changes if they are not consistent with B02.0 Charter of Academic Governance.

In Minutes

9.22.b.1 Answer: Institutional change is role of faculty. First, you serve the students. Whatever proposals you are thinking should be within the realm of "is this going to be better for the students." You have some great ideas, I believe that, and you must remember sometimes we go through institutional comfort.

Change to

9.22.b.1 Answer: Institutional change is role of faculty. First, you serve the students. Whatever proposals you are thinking should be within the realm of "is this going to be better for the students." You have some great ideas, I believe that, and you must remember sometimes we go through institutional discomfort.

In Minutes

9.24.c Question: I know you gave us the two presenters that will be coming? Can we make other recommendations?

Change to

9.24.c Question: I know you gave us the two presenters that will be coming? Can we make other recommendations that can improve representation of diversity on the panel?

In Minutes

9.24.c.1 Answer: By all means, yes.

Change to

9.24.c.1 Answer: If you have someone in mind, I'll consider others.

9.26

In Minutes

Invite Dr. Laurie Brew to come to evaluate the situation.

Change to

Invite Dr. Laurie Brewer to come to evaluate the situation.

Addition

9.29 Question: What do we do when we are told we cannot add to the curriculum or modify the curriculum? For example, I was one of the first to implement a new instructional approach. I was told not to continue. Then the provost came out with the same as a teaching strategy.

9.29.a Answer: Put changes in your Plan of Work. Then those changes must be included in your performance appraisal. Keep records of how your modification did or did not work.

With additions, the number sequence changes to the following:

9.30 Next meeting, October 4, 2016, SDC 2445.

9:31 Adjournment

Ed Mineck second the motion. Voted unanimously.

9.34 The Communications Committee gave a thorough report that will be sent to the chair to be included in the recorded minutes.

9.35 Kristina Bernhardt explained the outcomes of the meeting with CAN and the student body. She encouraged faculty and staff to attend the meeting scheduled for this Thursday (September 29, 2016). The student escorted from class by campus safety at the request of his teacher will discuss what happened from his viewpoint.

9.36 Contact AAUP for guidance. An email was sent to Jack Beck requesting an individual with expertise in B02 Chapter of Academic Governance, shared governance, and strategies for making a case for voting privileges for those who teach.

9.37 Collected money to send to the Geneseo Ambulance Fund at PO Box 428, Geneseo, NY 14454, in memory of John Conklin who was a member of NFC.

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