NTID Faculty Congress NFC Meeting Minutes December 4, 2018

12 – 1:30 pm, SDC-2102

Chair: Jessica Trussell Vice-Chair: Mark Rosica

Communications Officer: Austin Gehret

Attending: Jessica Trussell, Mark Rosica, Edward Mineck, Austin Gehret, Adriana Kulakowski, Marcus Holmes, Catherine Clark, Tao Eng, Sandra Bradley,

Patti Durr, Jennifer Gravitz

Absent:

Notetaker: Austin Gehret

Agenda Item	Discussion / Status	Action Items
Announcements	• Announcements: Mark Rosica reminded people that registration for the shared governance summit	
	(12/11) is nearly full. If people are really interested in participating, contact him. Mark then gave a brief	
	review of the purpose of the summit to the committee.	
2. Review previous	• Review Minutes from 11/27/18 meeting:	
meeting Minutes	 Vote on 11/27/18 Minutes: Marcus – motion to accept 	
	Sandra – second	
	 Approved – unanimous; Abstention – 2 (Catherine, Jennifer) 	
3. Review of spring	Chair's review of spring semester schedule for NFC	
meeting schedule	 Jessica projected the spring semester schedule of meetings for NFC and reiterated to members 	
	that most meetings would be held in 2102.	
4. NFC discussion on	Discussion points:	
executive	Executive committee meeting with administration went well. The focus of the meeting was	
committee	discussing topics that NFC had summarized from the last NFC meeting (topics gleaned to lack	
meeting with	resolution at NTID based on 10/30 and 11/6 presentations). Administration reiterated that the	
administration	language for communication in the current promotion policies was also intended to be temporary.	
(11/29/18)	They (administration) are motivated to make changes to the existing policy. The administration	
	and executive committee came to an agreement that a task force (TF) should be established with	
	undertaking this. NFC should be involved in drafting a proposal of the charge that will go to this	
	TF. The administration wants input from faculty to develop clear, effective communication in the	
	classroom, in 1:1 settings, etc. and clearer terminology/definition of what is the required for	
	promotion/tenure. The current written policy will remain in effect until the work of the TF is	
	completed and the administration calls for a vote on any new policy. We were told that the	
	original communication task force (1991) required three votes to pass the current language so this	

students' expectation. In developing the TF charge, language should be Included that encompasses effective communication in the various teaching environments that currently exist at NTID. The TF will really need to focus on the language that needs to be in the Tenure/Promotion policy, work back from that to help define "effective communication." Charge will be developed first before any individuals are suggested for the TF. Katie Schmitz should provide the original 1991 communications TF report to the executive committee, this report could help initiate charge		Discussion / Status	Agenda Item
 Administration was also supportive of the idea of a communication portfolio with some assessments required (i.e., student evaluation, peer evaluation, SLPI, classroom observation). They also emphasized the desire for faculty who satisfy communication skills still be expected to maintain a communication development plan; ongoing communication development is critical for ALL faculty at NTID. An NFC member reminded the committee that precedent for this practice is already in place for scholarship (i.e., scholarship workload guidelines specify the need to maintain publication/presentation/products irrespective of rank.) Miscellaneous points: Some recommended names from NFC to serve on TF: Edward Mineck (self-nominated), ASLIE rep, 		 indubitably involve the development of a portfolio of communication skills. The administration made a recommendation for hiring back an NTID retiree to chair the TF. This recommendation was made in part given the individual's knowledge and experience with the original communication task force committee. One NFC member raised the point that bringing back a retiree to play an integral part in this process may not be forward thinking. Should we instead identify a person (or persons) currently at NTID that would be good for chairing the TF. Given that a retiree has more time, could a co-advisory role would be best to mitigate bias with the old communication policy? Other suggestions for TF membership were posed. One suggestion was that the TF should have some representation from NTID research centers given the new environments that now exist in the classroom. Representation from ASLIE on the TF should also be priority. Ultimately, TF composition will include names recommended from both NFC and administration and should holistically represent the institute's current needs, experience and perspectives as well as students' expectation. In developing the TF charge, language should be Included that encompasses effective communication in the various teaching environments that currently exist at NTID. The TF will really need to focus on the language that needs to be in the Tenure/Promotion policy, work back from that to help define "effective communication." Charge will be developed first before any individuals are suggested for the TF. Katie Schmitz should provide the original 1991 Communications TF report to the executive committee, this report could help initiate charge development. Administration was also supportive of the idea of a communication portfolio with some assessments required (i.e., student evaluation, peer evaluation, SLPI, classroom observation). They also emphasized the desire for faculty who satisfy communication skills still be expected to maintain a communi	
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4. Next Meeting	 A few committee members will convene to work on a rough draft of the charge for the TF (i.e., goals of charge: what does "Advanced" mean for effective communication in the various teaching environments, benchmarking with bilingual institutions) If NTID is willing to pay for someone (i.e., retiree), preference should be made to pay for a researcher for the validity and other research perspectives of putting together a communication portfolio. (Ron Kelly and Joe Bochner were suggested as possibilities) The CEOCA report could also be used to help develop the charge, the LCBQ results could provide us with a better picture of our students' needs Addendum from NFC Executive Committee meeting (12/7/18): Executive committee briefly discussed the need to promote faculty to take Peter Hauser's new assessments (for data collection purposes only). Since administration made this request at a recent chair's meeting, executive committee feels that NFC reps should confirm with their chairs that this happened and if there is a plan for chairs to share this request at a future department meeting. Tuesday Jan 15, 12-1:30pm, Room-55-2102: 	a rough draft of the charge this week or next.