2016-2017 Assessment Cycle
Key Findings

Finding per Measure

▾ **ASL-English Interpretation BS Program Outcome Set**

1. Develop the ability to effectively communicate using ASL and English

Student Learning Outcome: 1.1 Demonstrate advanced competency in grammatical, discourse, strategic and sociolinguistic aspects of American Sign Language

▾ **Measure:** American Sign Language VII [INTP-326] - ASL Competency Rubric
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on their overall ASL competency.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze. The ASL Program wants to use ASL VII instead of ASL VI classes for the purpose of assessment in the near future.
Key/Responsible Personnel:	Department Chair/ASL Program Director

Findings for American Sign Language VII [INTP-326] - ASL Competency Rubric

Summary of Findings:	86% of ASL VII students received a rating or satisfactory or better on their overall ASL competency on their Controversial Issues in the Deaf community Presentation rubric.
	N= 29 students
Results:	Acceptable Benchmark Achievement: Met
Recommendations :	
Reflections/Notes :	

Student Learning Outcome: 1.2 Produce a research paper and create a poster presentation which exhibits communication, analytical thinking & problem solving skills

Produce a research paper and create a poster presentation which exhibits reading, writing, speaking, analytical thinking and problem solving skills related to the role and function of an interpreter.

▼ **Measure:** Issues in Interpreting [INTP-460] - Poster Presentation Evaluation
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on the poster session evaluation.
Implementation Plan (timeline):	Data will be collected annually (Spring semester). Attendees at the poster session will complete an evaluation of each poster. The instructor(s) will compile data and give to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Issues in Interpreting [INTP-460] - Poster Presentation Evaluation

Summary of Findings:	100% of interpreting students proceed successful research presentation.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	
Reflections/Notes :	

▼ **Measure:** Issues in Interpreting [INTP-460] - Research Paper Competency Rubric
Course level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on the research paper rubric.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) by course instructor(s) and given to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Issues in Interpreting [INTP-460] - Research Paper Competency Rubric

Summary of Findings: 100% of interpreting students produced successful research paper competency.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations : The chair, director and faculty will discuss the findings and come up with a plan for improvement for next year.

Reflections/Notes :

2. Develop the ability to interpret between ASL and English

Student Learning Outcome: 2.1 Produce successful simultaneous English interpretations of ASL or contact signing source texts

▼ **Measure:** Interpreting III: ASL to English [INTP-436] - Interpreting Competency Rubric
Course level; Direct - Other

Details/Description:
Acceptable Benchmark: 85% of the students will receive a rating of satisfactory or better on their overall ASL to English interpretation competency.

Implementation Plan (timeline): Data will be collected annually (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.

Key/Responsible Personnel: Department Chair

Findings for Interpreting III: ASL to English [INTP-436] - Interpreting Competency Rubric

Summary of Findings: 100% of the students produced successful ASL to English interpretation.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations :

Reflections/Notes :

Student Learning Outcome: 2.2 Produce successful simultaneous ASL interpretations of English source texts

▼ **Measure:** Interpreting III: English to ASL [INTP-435] - Interpreting Competency Rubric
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on their overall English to ASL interpretation competency.
Implementation Plan (timeline):	Data will be collected annually (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Interpreting III: English to ASL [INTP-435] - Interpreting Competency Rubric

Summary of Findings:	100% of the students produced successful English to ASL interpretation.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	
Reflections/Notes :	

3. Develop critical thinking and ethical reasoning required to function as professionals in the field of ASL/English Interpretation

Student Learning Outcome: 3.1 Apply the Registry of Interpreters for the Deaf, Code of Professional Conduct

Measure: Practical and Ethical Interpreting [INTP-315] - Ethical Reasoning Rubric
Course level; Direct - Other

Details/Description:

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on the Ethical Reasoning Rubric.
Implementation Plan (timeline):	Data will be collected biennially (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Practical and Ethical Interpreting [INTP-315] - Ethical Reasoning Rubric

Summary of Findings:	88% of students received a rating of satisfactory or better.
Results:	Acceptable Benchmark Achievement: Met
Recommendations :	
Reflections/Notes :	

4. Develop work habits, attitudes, and interpreting ability that lead to successful employment and professional certification

Student Learning Outcome: 4.1 Display entry level work habits and attitudes that can lead to successful employment

Measure: Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form
Course level; Direct - Other

Details/Description:	Work habits section of the Practicum Evaluation.

Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on all of the items in the work habits section of the Practicum Evaluation.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form

Summary of Findings:	100% of students satisfied the entry level work habits and attitudes that can lead to successful employment.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	The chair and program director will continue to assess the outcomes and work with faculty.
Reflections/Notes :	

Student Learning Outcome: 4.2 Produce entry level simultaneous English to ASL and ASL to English interpretations

▼ **Measure:** Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form
Course level; Direct - Other

Details/Description:	Overall interpreting ability section of the Practicum Evaluation.
Acceptable Benchmark:	85% of the students will receive a rating of satisfactory or better on the overall interpreting ability section of the Practicum Evaluation.
Implementation Plan (timeline):	Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.
Key/Responsible Personnel:	Department Chair

Findings for Practicum and Seminar II [INTP-450] - Practicum II Student Evaluation Form

Summary of Findings: 100% of students satisfied the practicum requirements.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations :   The chair and program director will continue to assess the outcomes and work with faculty.

Reflections/Notes :

Student Learning Outcome: 4.3 Secure employment as an interpreter

▼ **Measure:** Employment Survey
Program level; Indirect - Survey

Details/Description:
Acceptable Benchmark: 85% of the students will be employed as interpreters.

Implementation Plan (timeline):   Data will be collected annually, 4 months after graduation. The program director will aggregate and analyze.

Key/Responsible Personnel: Department Chair

Findings for Employment Survey

Summary of Findings: 100% of ASLIE graduates were employed post-graduation.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations :
Reflections/Notes :

5. Develop satisfaction with program goals

Student Learning Outcome: 5.1 Indicate satisfaction at time of graduation

Measure: Senior Satisfaction Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark:	85% of the students will indicate overall satisfaction with the program.
Implementation Plan (timeline):	Data will be collected annually.
Key/Responsible Personnel:	Department Chair

Findings for Senior Satisfaction Survey

Summary of Findings:	98% of students reported that they were satisfied with the program at time of graduation.
Results:	Acceptable Benchmark Achievement: Exceeded
Recommendations :	
Reflections/Notes :	

Student Learning Outcome: 5.2 Indicate satisfaction post graduation

Measure: NTID Alumni Survey
Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark:	85% of the students will indicate overall satisfaction with the program
Implementation Plan (timeline):	Data will be collected every three years starting AY 2014-15.
Key/Responsible Personnel:	Department Chair

Findings for NTID Alumni Survey	
Summary of Findings:	NTID ASLIE Alumni survey is done every 5 years. ASLIE will be participating again in AY 2017-18.
Recommendations :	
Reflections/Notes :	

Overall Recommendations

No text specified

Overall Reflection

No text specified

created with taskstream