2016-2017 Assessment Cycle

Key Findings

Finding per Measure

- **→** Health Care Interpretation MS Program Outcome Set
 - 1. Effectively interpret for deaf consumers (patients, family members, and deaf health professionals) in health care environments

Student Learning Outcome: 1.1 Demonstrate advanced competency in interpreting health care discourse

▼ Measure: Health Care Practical Interpreting II [HICA-740]

Course level; Direct - Student Artifact

Details/Description: Pre and Post Videotaped Samples

Acceptable Benchmark: 85% of students will perform at B or above on each rubric

measurement of post video sample.

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course

instructor(s) and given to program director who will

aggregate and analyze.

Key/Responsible Personnel: Program Chair

Findings for Health Care Practical Interpreting II [HICA-740]

Summary of Findings: We were unable to assess this metric as this is the first

year of the program.

Results: Acceptable Benchmark Achievement: Not Met

Recommendations: Revise the benchmark to accurately reflect classroom

data.

Reflections/Notes:

Student Learning Outcome: 1.2 Demonstrate knowledge of human anatomy, physiology, common diseases, illnesses, diagnosis and treatments as they apply to interpreting ...in health-care settings.

▼ Measure: Human Body Systems/ Diseases II [HICA-730]

Course level; Direct - Exam

Details/Description: Course Final Exam

Acceptable Benchmark: 85% of students will earn a B or better grade (80%) on the

final exam.

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course

instructor(s) and given to program director who will

aggregate and analyze.

Key/Responsible Personnel: Program Chair

Findings for Human Body Systems/ Diseases II [HICA-730]

No Findings Added

2. Analyze, conduct, and consult on the effective and efficient provision of interpreting services in health care institutions

Student Learning Outcome: 2.1 Develop an organizational framework for managing and developing all levels of health care professionals

...including: recruitment, retention, compensation, and termination.

▼ Measure: Human Resources in Health Care [HLTH-723]

Course level; Direct - Student Artifact

Details/Description: Final Application Paper

Acceptable Benchmark: 85% of students will earn a B or better grade on the Final

Application Paper (80%)

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course

instructor(s) and given to program director who will

aggregate and analyze.

Key/Responsible Personnel: Program Chair

Findings for Human Resources in Health Care [HLTH-723]

No Findings Added

3. Integrate knowledge of health care environments and language access to build on body of knowledge in the field

Student Learning Outcome: 3.1 Utilize appropriate research or project design and implementation methods

▼ Measure: Capstone Professional Project or Research Paper [HCIA-770] Course level; Direct - Student Artifact

Details/Description: Final project or research paper

Acceptable Benchmark: 85% of students will perform at satisfactory level or above on

each rubric measurement of the final project/research paper.

Implementation Plan

(timeline):

Data will be collected annually (Spring semester) by course

instructor(s) and given to program director who will

aggregate and analyze.

Key/Responsible Personnel: Program Chair

Findings for Capstone Professional Project or Research Paper [HCIA-770]

No Findings Added

4. Measure the quality of the program

Student Learning Outcome: 4.1 Determine progress on achieving program-specific knowledge and skills

▼ Measure: Graduate Satisfaction Survey

Program level; Indirect - Survey

Details/Description:

Acceptable Benchmark: 85% of the students will indicate overall satisfaction with the

program and its impact on advancing their achievement of the

student learning outcomes

Implementation Plan

(timeline):

Data will be collected annually (Spring semester – part-time

and Summer semester-full-time.

Key/Responsible Personnel: Program Chair

Findings for Graduate Satisfaction Survey

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

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