2016-2017 Assessment Cycle

Key Findings

Finding per Measure

▼ Audiology and Speech-Language Outcome Set

To prepare students to communicate effectively in their professional, personal and civic lives

Student Learning Outcome: Students will report a high level of satisfaction with the communication services

▼ Measure: Services Rating System (SRS) Summative Questions

Details/Description:

Acceptable Benchmark: Speech Language: 90% of the student ratings will agree with the 5

summative statements indicating satisfaction

Audiology: 90% of the students ratings will agree with the secondary measurement statement, indicating satisfaction

Implementation Plan

(timeline):

Annually

Key/Responsible Personnel: Department Chair

Findings for Services Rating System (SRS) Summative Questions

Summary of Findings: Speech-Language

Fall 2161: 96% of the student ratings agreed or strongly agreed with the 5 summative items indicating satisfaction. Spring 2165: 91% of the student ratings agreed or strongly agreed with the 5 summative items indicating satisfaction.

Audiology: Fall 2161 (n=63): 98% of the student ratings agreed that the audiologic service helped them to achieve their communication goals, indicating satisfaction. Spring 2165 (n=71): 95% of the student ratings agreed that the

audiologic service helped them to achieve their communication goals, indicating satisfaction.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations:

Reflections/Notes: Speech-Language: Continue to monitor student

satisfaction.

Student Learning Outcome: Students will report self-perceived benefits from communication services

▼ Measure: CSS Outcomes Assessment Post-Therapy Form

Details/Description:

Acceptable Benchmark: 80% of the students will agree their communication improved

because of the communication instruction service

Implementation Plan

(timeline):

Annually

Key/Responsible Personnel: Department Chair

Findings for CSS Outcomes Assessment Post-Therapy Form

Summary of Findings: Audiology: Not applicable

Aural Rehabilitation (n=5): 80% met criteria, indicating

satisfaction.

Speech-Language: (n=40); 86% of students agreed or strongly agreed that their communication improved after

having speech-language services.

Results: Acceptable Benchmark Achievement: Met

Recommendations:
Reflections/Notes:

Student Learning Outcome: Students will demonstrate progress toward stated communication goals

▼ **Measure:** CSS Outcomes Assessment Post-Therapy Form

Details/Description:

Acceptable Benchmark: 80% of the students will be rated by their instructor as showing

progress

Implementation Plan

(timeline):

Key/Responsible Personnel: Department Chair

Findings for CSS Outcomes Assessment Post-Therapy Form

Summary of Findings: Audiology: not applicable

Aural Rehabilitation (n=5): 100% met criteria.

Speech-Language: (n=43); 98% of students showed progress towards their speech-language goals.

Results: Acceptable Benchmark Achievement: Exceeded

Recommendations: Reflections/Notes:

Student Learning Outcome: Students will demonstrate improvement on stated goals using formal measures

▼ Measure: Goal Specific Pre-post Testing

Details/Description:

Acceptable Benchmark: 80% of the students will show improvement on pre-post testing of

stated goals

Implementation Plan

(timeline):

Annually

Key/Responsible Personnel: Department Chair

Findings for Goal Specific Pre-post Testing

Summary of Findings: Audiology: not applicable

Aural Rehabilitation (n=7): 100% showed improvement on pre/post therapy individual communication goals.

Speech-Language

Articulation Focus: Of the 30 students for whom articulation was a focus and the NTID Write-Down Speech Intelligibility Test was completed, 70% demonstrated improvement and an additional 20% maintained scores that were already in the intelligible range. 37% of students (n=30) achieved a score on the NTID Write-Down Intelligibility Test that moved their intelligibility ratings into a higher category. 85% of students (n=34) improved on the Fisher-Logemann Test of Articulation.

Pronunciation Focus: 83% of students (n=12) improved on

pronunciation pre-post tests.

Voice #1 Focus: 13% improved on NTID Qualitative Voice

Evaluation (n=7).

Results: Acceptable Benchmark Achievement: Met

Recommendations:
Reflections/Notes:

Overall Recommendations

No text specified

Overall Reflection

No text specified

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