

Option 3

Program Level Outcomes Assessment Plan

Program Name/College\_NTID APPLIED LIBERAL ARTS PROGRAM College Contact for Program Assessment Jennifer L. Gravitz J.D.

Academic Program Profile	Program Goals	Student Learning Outcomes	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items
<p>RIT essential outcomes. Check all that apply.</p> <p>Double click on the check box and find the Default Value and click <b>Checked</b> to check the box. To uncheck the box, double click and then click <b>Not Checked</b>.</p>	<p>List all program-level goals.</p>	<p>Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.</p>	<p>Assessment opportunity (course/experience, method/measures, assignment/rubric</p>	<p>Standard, target, or achievement level (usually a %) Statement of student Success</p>	<p>Identify when and how data are collected, aggregated, and analyzed</p>	<p>Identify who is responsible and list key findings</p>	<p>Identify how results are used and shared list any recommendations or action items</p>
<p><input checked="" type="checkbox"/> Critical Thinking</p> <p>X Ethical Reasoning</p> <p><input type="checkbox"/> Integrative Literacies</p> <p>X Global Interconnectedness</p> <p>X Creative/Innovative Thinking</p>	<p>Develop the ability to communicate in English.</p>	<p>Demonstrate competency in written English.</p>	<p>Basic Writing First Year Writing Intensive</p>	<p>80% of students will earn a grade of "C" or better in  Basic Writing and First Year Writing Intensive courses</p>	<p>Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair</p>	<p>Program Director and Program Coordinator</p>	<p>Data will be shared with:  Faculty and used to inform changes in instructional strategies and/or curriculum.  NTID annual Assessment summary.  NTID Annual Report,  RIT reports as requested.</p>

<p>X Critical Thinking</p> <p>X Ethical Reasoning</p> <p>X Integrative Literacies</p> <p>X Global Interconnectedness</p> <p>X Creative/Innovative Thinking</p>	<p>Develop critical thinking and ethical reasoning required to meet the requirements of both the AS program and enrollment in the BS degree.</p>	<p>Demonstrate competency in each of the general education perspectives courses.</p>	<p>LAS Perspectives</p> <p>P1-4, <del>X</del></p>	<p>80% of students will earn a grade of "C" or better in</p> <p>LAS Perspectives</p> <p>1-4, <del>X</del></p>	<p>Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair</p>	<p>Program Director and Program Coordinator</p>	<p>Data will be shared with:</p> <p>Faculty and used to inform changes in instructional strategies and/or curriculum.</p> <p>NTID annual Assessment summary.</p> <p>NTID Annual Report,</p> <p>RIT reports as requested.</p>
<p>X Critical Thinking</p> <p><input type="checkbox"/> Ethical Reasoning</p> <p>X Integrative Literacies</p> <p><input type="checkbox"/> Global Interconnectedness</p> <p><input type="checkbox"/> Creative/Innovative Thinking</p>	<p>Develop mathematical and scientific abilities to meet the requirements of both the AS program and enrollment in the BS degree.</p>	<p>Demonstrate competency in the general education mathematics and science perspective and elective courses.</p>	<p>LAS Perspectives</p> <p>P6 and Mathematics/Science electives</p>	<p>80% of students will earn a grade of "C" or better in</p> <p>LAS Perspectives</p> <p>46 47</p>	<p>Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair</p>	<p>Program Director and Program Coordinator</p>	<p>Data will be shared with:</p> <p>Faculty and used to inform changes in instructional strategies and/or curriculum.</p> <p>NTID annual Assessment summary.</p> <p>NTID Annual Report,</p> <p>RIT reports as requested.</p>
<p>X Critical Thinking</p> <p>X Ethical Reasoning</p>	<p>Develop knowledge and skills relevant to the</p>	<p>Demonstrate competency in the professional</p>	<p>Professional Elective courses in each student's field of study.</p>	<p>80% of students will earn a grade of "C" or better in the Professional</p>	<p>Data will be collected annually by the program coordinator who will aggregate</p>	<p>Program Director and Program Coordinator</p>	<p>Data will be shared with:</p> <p>Faculty and used to</p>

<p>X Integrative Literacies</p> <p>X Global Interconnectedness</p> <p>X Creative/Innovative Thinking</p>	intended BS field of study.	elective courses.		Elective courses in each student's field of study	and analyze the data with the department chair		<p>inform changes in instructional strategies and/or curriculum.</p> <p>NTID annual Assessment summary.</p> <p>NTID Annual Report,</p> <p>RIT reports as requested.</p>
<p>X Critical Thinking</p> <p>X Ethical Reasoning</p> <p>X Integrative Literacies</p> <p>X Global Interconnectedness</p> <p>X Creative/Innovative Thinking</p>	Acceptance into the COLA major, or equivalent, in the student's field of study.	Apply and be granted acceptance in COLA, or its equivalent, in the intended field of study.	Application and acceptance data.	80% of students will apply and be accepted to the RIT COLA, or the equivalent, for continued study at the baccalaureate level.	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair	Program Director and Program Coordinator	<p>Data will be shared with:</p> <p>Faculty and used to inform changes in instructional strategies and/or curriculum.</p> <p>NTID annual Assessment summary.</p> <p>NTID Annual Report,</p> <p>RIT reports as requested.</p>
<p>X Critical Thinking</p> <p><input type="checkbox"/> Ethical Reasoning</p> <p><input type="checkbox"/> Integrative Literacies</p> <p><input type="checkbox"/> Global Interconnectedness</p>	Develop a program with which students are satisfied.	Indicate satisfaction at time of graduation and post graduation.	<p>Graduating AS Student Survey.</p> <p>Senior BS student survey.</p>	80% of students will indicate overall satisfaction with the program upon graduation and while studying at the baccalaureate	Data will be collected annually by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction	Program Director and Program Coordinator	<p>Data will be shared with:</p> <p>Faculty and used to inform changes in instructional strategies and/or</p>

<input type="checkbox"/> Creative/Innovative  Thinking				level.	at graduation.  Data will be collected every three years starting AY 2014-15 by the program coordinator who will aggregate and analyze the data with the department chair for satisfaction post graduation.		curriculum.  NTID annual Assessment summary.  NTID Annual Report,  RIT reports as requested.
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