

Option 1
Program Level Outcomes Assessment Plan

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please list program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply <input checked="" type="checkbox"/> Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked.	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
Develop a high degree of technical competence to support the continued academic requirements that will be faced at the baccalaureate level.	Perform the functions of the accounting cycle for service, merchandising, and manufacturing businesses.	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	Student Learning Assessment Test administered in Managerial Accounting course (NACC-206)	90% of students will earn an acceptable rating score averaging 70% or higher on Learning Assessment Test.	At the end of fall semester when Managerial Accounting is offered.	Department Program Coordinator	Shared with program faculty at a meeting, annual college summary report, NTID Annual Report, and RIT requested reports.
Develop core interpersonal business skills for teamwork.	Demonstrate appropriate interpersonal business skills and teamwork in a professional environment.	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	Interpersonal and team work review in World of Business and Innovation (NBUS-211) and Intro to Entrepreneurship (NBUS-225)	90% of students will earn an acceptable rating score averaging 80% or higher on interpersonal skills and teamwork rubric.	At the end of spring semester when Intro to Entrepreneurship is offered.	Department Program Coordinator	Shared with program faculty at a meeting, annual college summary report, NTID Annual Report, and RIT requested reports.
Acquire the knowledge and skills necessary to access business practices and environments represented by	Describe the interrelatedness of social, cultural and business factors that shape and impact the global business environment.	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input type="checkbox"/> Creative/Innovative Thinking	World of Business and Innovation (NBUS-211) and Globalization (SBC-INTB-225)	80% of students will meet or exceed overall satisfactory score on work assessed.	At the end of each semester when Globalization is offered.	Department Program Coordinator	Shared with program faculty at a meeting, annual college summary report, NTID Annual Report, and RIT requested reports.

cultural differences and the global diversity.							
Develop an innovative approach to a business problem or new business opportunity.	Identify and apply creative methods for idea generation and create a business plan outline for a new product/service.	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	Introduction to Entrepreneurship (NBUS-225) and World of Business and Innovation (NBUS-211)	80% of students will meet or exceed overall satisfactory score on work assessed.	Assessed every two years.	Department Program Coordinator	Shared with program faculty at a meeting, annual college summary report, NTID Annual Report, and RIT requested reports.
Students completing their AS degree will be accepted into Saunders College of Business Program.	Students will successfully complete all program requirements with a GPA of 2.5 or above.	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	Change of Program Form	90% of students applying for transfer to B.S. level programs will be accepted.	Upon completion of the A.S. Business program	Department Program Coordinator Graduation statistics	Shared with program faculty at a meeting, annual college summary report, NTID Annual Report, and RIT requested reports.