Option 1

Program Level Outcomes Assessment Plan

Program Name/College: AAS in ASL-English Interpretation/ NTID

College Contact for Program Assessment: Dr. Linda Siple

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
1. Develop the ability to effectively communicate using ASL and English.	1.1 Demonstrate advanced competency in grammatical, discourse, strategic and sociolinguistic aspects of American Sign Language.	☒ Critical Thinking ☐ Ethical Reasoning ☒ Integrative Literacies ☒ Global Interconnectedness ☒ Creative/Innovative Thinking	INTP-326 ASL VI ASL Competency Rubric	85% of the students will receive a rating of satisfactory or better on their overall ASL competency.	Data will be collected annually (Spring semester) by course instructor(s) and given to program director who will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested
2. Develop critical thinking and ethical reasoning required to function as professionals in the field of ASL/English Interpretation.	2.1 Apply the Registry of Interpreters for the Deaf, Code of Professional Conduct.	☒ Critical Thinking ☒ Ethical Reasoning ☐ Integrative Literacies ☒ Global Interconnectedness ☒ Creative/Innovative Thinking	INTP-315 Practical and Ethical Interpreting Ethical Reasoning Rubric	85% of the students will receive a rating of satisfactory or better on the Ethical Reasoning Rubric.	Data will be collected biennially (Fall semester) by course instructor(s) and given to program director who will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested

3. Develop work habits, attitudes, and interpreting ability that lead to successful employment and professional certification.	3.1 Display entry level work habits and attitudes that can lead to successful employment.	☒ Critical Thinking ☒ Ethical Reasoning ☒ Integrative Literacies ☒ Global Interconnectedness ☒ Creative/Innovative Thinking	INTP-350 Practicum and Seminar I Practicum I Student Evaluation Form	85% of the students will receive a rating of satisfactory or better on all of the items in the work habits section of the Practicum Evaluation.	Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested
	3.2 Produce entry level simultaneous English to ASL and ASL to English interpretations.	☒ Critical Thinking ☒ Ethical Reasoning ☒ Integrative Literacies ☒ Global Interconnectedness ☒ Creative/Innovative Thinking	INTP-350 Practicum and Seminar I Practicum I Student Evaluation Form	85% of the students will receive a rating of satisfactory or better on the overall interpreting ability section of the Practicum Evaluation.	Data will be collected annually (Spring semester) from the interpreting practicum mentors by the supervising instructor(s) and given to the program director who will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested
	3.3 Secure employment as an interpreter.	☐ Critical Thinking ☐ Ethical Reasoning ☐ Integrative Literacies ☐ Global Interconnectedness ☐ Creative/Innovative Thinking	Employment Survey	85% of the students will be employed as interpreters.	Data will be collected annually, 4 months after graduation. The program director will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as

							requested
	3.4 Start the process of obtaining professional certification.	☐ Critical Thinking ☐ Ethical Reasoning ☐ Integrative Literacies ☐ Global Interconnectedness ☐ Creative/Innovative Thinking	Professional certification exam	85% of the students will have passed the written test associated with professional certification.	Data will be collected annually, 4 months after graduation. The program director will aggregate and analyze.	Program Director	Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested
4. Develop satisfaction with program goals.	4.1 Indicate satisfaction at time of graduation. 4.2 Indicate satisfaction post graduation.	☐ Critical Thinking ☐ Ethical Reasoning ☐ Integrative Literacies ☐ Global Interconnectedness ☐ Creative/Innovative Thinking	4.1 Senior Satisfaction Survey 4.2 NTID Alumni Survey	4.1 85% of the students will indicate overall satisfaction with the program. 4.2 85% of the students will indicate overall satisfaction with the program	4.1 Data will be collected annually. 4.2 Data will be collected every three years starting AY 2014-15.	Program Director	4.1-2 Data will be shared with: •faculty and used to inform changes in instructional strategies and/or curriculum. •NTID Annual Assessment summary •NTID Annual Report •RIT reports as requested

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