

NTID
Master's in Secondary Education for Deaf and Hard-of-Hearing Students Program Outcomes Assessment
Plan and Report for AY 2009-2010

Program Goal: Prepare graduates with skills and knowledge to gain employment as secondary school teachers of deaf and hard-of-hearing students.

Critical Outcomes for all Students		Assessment of Outcomes		Timeline		Results	
Domain/Task/Capability	Performance Criteria/Benchmarks	Instrument/Opportunity	Assessment of Performance	Develop	Collect	Summarization of Results	Use of Results
Teacher responsibilities/teaching capabilities	Students will demonstrate competence in the 6 competencies listed below: <i>a. Personal Characteristics</i> <i>b. Planning and Organization</i> <i>c. Teaching Performance</i> <i>d. Classroom Management and Discipline</i> <i>e. Evaluation</i> <i>f. Communication</i>	To occur as part of the student teaching experience	Note: Both assessments described below use the same six criteria: a. Personal Characteristics b. Planning and Organization c. Teaching Performance d. Classroom Management and Discipline e. Evaluation f. Communication (1) As assessed by the supervising teacher, the majority (75%) of ratings will be 4's and 5's for each of the six criteria as listed on the "Evaluation of Student Teachers" form. (2) As assessed by the College (NTID) Supervisor, at least 80% of the students will earn "B's" or better in student teaching.	Developed prior to 2003	Beginning Spring Qtr 2003	All of the student teachers received at least a B during their student teaching assignments (both winter and spring quarters). Better than 90% of the students in both groups received A's. Those students who received A's also had better than 75% of 4 and 5 ratings for each of the six criteria listed on their student teaching evaluation forms (from their cooperating teachers). Those who received B's had more mixed ratings.	No substantive changes are needed.
Student teaching experience: Self appraisal	(80% of) the student teachers will be satisfied with their preparation for their student teaching assignment. Also, at least (80% of) the student teachers will rate 4's and 5's regarding their experience	Student Teacher Evaluation of their Experience Form	As assessed by each student teacher using the form from the MSSE Student Teaching Handbook, "MSSE Student Teacher Evaluation of the Student Teaching Experience". Their comments will be both quantitative and qualitative.	Developed	Beginning Winter Qtr 2003	The number of responses was low (10). All of them were very satisfied with their placements and experience. A common theme from their comments was on the need for better classroom management strategies. In general, they were satisfied with their lesson plan writing skills.	The program will continue to offer the classroom management seminar as well as more practice in writing lesson plans (using the MSSE format) during the methods courses.
						Almost 100% of the	The

Certification	(75% will) pass the Liberal Arts and Science Test (LAST) and Assessment of Teaching Skills-Written (ATS-W) with total scores of 220 or better (as mandated by the NYS Education Dept	NYS Teachers Certification Exams: LAST and ATS-W	The data report is sent to RIT quarterly by the New York State Education Department. The scores are shared with the program director. The LAST has five sub areas: Scientific and Mathematical Processes, Historical and Scientific Awareness, Artistic Expression and the Humanities, Communication Skills, Written Analysis and Expression. The ATS-W has five sub areas: Knowledge of the Learner, Instructional Planning and Assessment, Instructional Delivery, The Professional Environment and a written assignment section	N/A	Beginning August 2002	Almost 100% of the hearing students pass both the LAST and the ATS-W on the first try. Better than 80% of the deaf students pass those tests on the first try too.	The program continues to purchase and make available review guides for the LAST, ATS-W (and some of the content specialty tests) for the MSSE students.
Employment	(80% of) graduates will gain employment in the profession of teachers of deaf and hard-of-hearing students at either schools for the deaf or mainstreamed programs	Contacts with the students before the start of the new school year. Follow-up contact one year after graduation	Placement data is collected annually by the program director for the NTID Annual Report. The percentage of job placements is published in the annual report. Also, the names of the graduates and where they are employed is also shared with the Institute.	N/A	Beginning September 2002	Of the thirteen (20093) recent graduates, four have been offered teaching positions. The others are still actively going through the application/interview process. The results will be reported in the next annual report.	The program director will continue to offer the job search seminar during the spring quarter.
Alumni Satisfaction	(75% of) the graduates will be satisfied with their preparation (scores of 3's or better on the question regarding satisfaction with their preparation) (80%) of alumni will indicate	Follow-up One Year Questionnaire NTID Alumni Survey	Graduates will respond that they are satisfied with the MSSE program preparation by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided you?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be	Developed AY2002 AY 2007-2008	May 2002 AY 2007-2008	The alumni satisfaction survey was not conducted this year.	N/A

	satisfaction with the instruction they received at NTID/RIT.		used. Alumni will rate their NTID/RIT experience as Good or Excellent (5-point scale) for the instruction they received.				
Employer Satisfaction	(75% of) the employers (school administrators) will be satisfied with the preparation of the MSSE graduates they hired to teach (scores of 3's or better on the question regarding satisfaction with the preparation of our graduates)	Follow-up Questionnaire	School administrators will respond that they are satisfied with the MSSE program preparation of their teachers by responding to specific questions on the follow-up questionnaire..."How satisfied are you with the preparation that the MSSE program provided your teacher(s)?" A scale of 1 (not satisfied) to 5 (highly satisfied) will be used	Developed 20051 and conducted in 20052.	Spring 2006	The employer satisfaction surveys were sent to 25 school administrators. To date, we are still receiving responses. A report will be done during the fall quarter.	Any changes will not be reported until the analysis of the surveys has been completed.
Student Satisfaction	At least 75% of the MSSE graduates will be "more satisfied than not satisfied" about the quality of the MSSE program and coursework	Student Satisfaction Survey	The graduates will report on their level of satisfaction on the following areas: pedagogy, language and communication, foundations of education, and educational research (the four strand in the MSSE curriculum) as well as rate their overall satisfaction with the program	Developed during AY 2005-06	Piloted May 2006	Twelve out of 16 students scheduled to graduate in May or August 2010 have completed the survey. The results are that 25% are somewhat satisfied and 75% are very satisfied with the quality of the MSSE program. All of the students agreed or strongly agreed with how the courses in the pedagogy, language, research and foundation strands prepared them for teaching.	No substantive changes will be made except for the upcoming semester conversion.
Comments:							
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