

Option 1

Program Level Outcomes Assessment Plan

Program Name/College: Master of Science in Secondary Education/NTID

College Contact for Program Assessment: Dr. Gerald C. Bateman

Program Goals	Student Learning Outcomes	Academic Program Profile	Data Source/Measure Curriculum Mapping	Benchmark	Timeline	Data Analysis Key Findings	Use of Results Action Items and Dissemination
Please List program-level goals	Students will be able to: (task, capability, knowledge, skills, and dispositions) Use measurable verbs.	Alignment to the five RIT essential outcomes - check all that apply <input checked="" type="checkbox"/> Double click on the check box and find the Default Value and click Checked to check the box. To uncheck, the box, double click and then click Not Checked.	Assessment opportunity (course/experience) method/measures, assignment/rubric)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify when and how data are collected, aggregated, and analyzed	Identify who is responsible and list key findings	Identify how results are used and shared. List any recommendations or action items
1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing	1.1 Demonstrate they are qualified and competent teachers	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. Student Teaching Evaluation (including the summary items) 2. Employer Satisfaction Survey 3. Evidence of 30 semester credits in the content area 4. NYSTCE pass rate	1. At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation 2. At least 75% of the school administrators will confirm that our graduates are competent and qualified 3. 100% of students will have the required credits. 4. At least 75% of graduates will pass NYSTCE	1. Student teaching evaluations are conducted annually 2. School administrator surveys are conducted biennially 3. Transcript review for content credits are done annually 4. NYSTCE pass rate are reported annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and in the TEAC annual report. Results will be shared with the MSSE faculty as well as used to inform changes in instructional strategies, curriculum and admissions process
	1.2 Demonstrate competence in the use of ASL	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. Sign Language Proficiency Interview (SLPI) 2. Communication section of the Student Teaching Evaluation	1. 90% of the graduates receive at least "Intermediate" rating on the SLPI 2. At least 85% of the students receive a rating of 4 or 5 on their	1. The SLPI is offered quarterly and students take it anytime before graduation. The SLPI final results are reported for each graduating	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports. The course, "ASL in Instructional Delivery" has been

				communication skills	class 2. Student teaching evaluations are conducted annually		developed to address this need.
2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment throughout their teaching experience.	2.1 Demonstrate knowledge in their respective content areas	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 and 712 General Instructional Methods and Curriculum Content and Methods of Instruction 2. Student Teaching Evaluation 3. Content Specialty Test in a respective content area	1. 100% of the students receive at least a B in the two courses 2. At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation. 3. At least 80% of the students pass the content specialty test in their specific content area	Evaluations are conducted annually during the two courses and student teaching experiences Students must successfully pass the content area certification tests before they apply for NYS teacher certification	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports, the annual RIT program completers report, and TEAC annual report
	2.2 Demonstrate technology skills in teaching	<input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 and 712 General Instructional Methods and Curriculum Content and Methods of Instruction 2. Any MSSE course where students are required to use technology strategies in their assignments, including during both student teaching assignments	1. 100% of the students prepare lesson plans using technology 2. At least 85% of the students receive a rating of 4 or 5 for the use of technology in the classroom during both student teaching assignments	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. The use of technology in the classroom will be a major component in the new course, "General Instructional Methods."
	2.3 Demonstrate skills in writing lesson and unit plans	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 and 712 General Instructional Methods and Curriculum Content and Methods of Instruction 2. Student Teaching assignment and evaluation	1. 100% of the students receive at least a B from each methods course 2. At least 85% of the students receive a rating of 4 or 5 for the lesson planning	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. The

				and teaching performance sections of the student teaching evaluation			methods course has been and will be modified based on results of the findings.
	2.4 Demonstrate strategies to assess students' learning	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 and MSSE-714 General Instructional Methods and Curriculum Content and Methods of Instruction 2. Student Teaching Assignment and Evaluation	1. 100% of the students receive at least a B from MSSE-710 and MSSE-714 2. At least 85% of the students receive a rating of 4 or 5 for the teaching performance section of the student teaching evaluation	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. The assessment and methods courses have been and will be modified based on results of the findings.
	2.5 Demonstrate skills in classroom management	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 and 714 General Instructional Methods and Curriculum Content and Methods of Instruction 2. Student Teaching assignment and evaluation	1. 100% of the students receive at least a B from each methods course 2. At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. Based on results of past findings and alumni and school employers surveys, "General Instructional Methods" was developed to address the need to improve classroom management skills.
3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom	3.1 Prepare and modify lessons to meet the diverse needs of their students	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 General Instructional Methods, MSSE-714 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf	1. 100% of the students receive at least a B in MSSE-710, 714, 702 and 704 2. 100% of the students will	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested

environments			Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity 2. Student teaching assignment and evaluation	develop lesson plans including adaption for the unique learning needs of their students 3. At least 85% of the students receive a rating or 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation			reports and the TEAC annual report. As a result of the findings and TEAC recommendation, the course, "Issues in Mainstreamed Education" has been developed.
	3.2 Adapt the classroom environment to meet the diverse needs of their students	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 General Instructional Methods, MSSE-712 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity 2. Student teaching assignment and evaluation	1. 100% of the students receive at least a B in MSSE-710, 712, 702 and 704 2. At least 85% of the students receive a rating or 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. As a result of the findings and TEAC recommendation, the course, "Issues in Mainstreamed Education" has been developed.
	3.3 Adapt their communication styles to meet the diverse needs of their students	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE-710 General Instructional Methods, MSSE-712 Curriculum Contents and Methods of Instruction, MSSE-704 Teaching Deaf Students with Diverse Needs, MSSE-702 Educational and Cultural Diversity, MSSE-727 ASL in Instructional Delivery 2. Student teaching assignment and evaluation	1. 100% of the students receive at least a B in MSSE-710, 712, 702, 704 and 727. At least 85% of the students receive a rating or 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation	Evaluations are conducted annually	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report. As a result of the findings and TEAC recommendation, the course, "Issues in Mainstreamed Education" has been developed.

4. Prepare teachers to be lifelong, reflective learners	4.1 Write a reflective journal throughout the program	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	1. MSSE Student Orientation on the Professional Portfolio Process 2. MSSE-710 General Instructional Methods, MSSE-711 Curriculum Content and Methods of Instruction	1. 100% of the students attend the orientation 2. 100% of the students keep an acceptable, reflective journal as determined by a rubric	Journals will be checked annually during MSSE-710 and MSSE 712	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report.
	4.2 Develop and conduct a classroom action research plan	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	MSSE-785 Foundations of Educational Research and development of an action research plan MSSE-760 and 761 Student Teaching I and II MSSE-790 Professional Portfolio	100% of the students prepare an acceptable classroom action plan	Rubric on the quality of the action research plan and the action research final report conducted during Year Two of the students' program	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report.
	4.2 Prepare and produce a professional portfolio	<input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Ethical Reasoning <input checked="" type="checkbox"/> Integrative Literacies <input checked="" type="checkbox"/> Global Interconnectedness <input checked="" type="checkbox"/> Creative/Innovative Thinking	MSSE-785 Foundations of Educational Research	100% of the students will produce an acceptable final portfolio before graduation	Rubric on the quality of the portfolio as evaluated by a team of MSSE faculty members during the final semester of the students' program Possible final formal and/or poster presentations by the students	Program Director	Data will be reported in the NTID outcomes assessment report, NTID Annual Report, RIT requested reports and the TEAC annual report.

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