

Mission Statement

Mission Statement

The primary mission of the **National Technical Institute for the Deaf** is to provide deaf and hard-of-hearing students with outstanding state-of-the-art technical and professional education programs, complemented by a strong arts and sciences curriculum, that prepare them to live and work in the mainstream of a rapidly changing global community and enhance their lifelong learning.

Secondarily, NTID prepares professionals to work in fields related to deafness; undertakes a program of applied research designed to enhance the social, economic and educational accommodation of deaf people; and shares its knowledge and expertise through outreach and other information dissemination programs.

Measures

▼ Master of Science in Secondary Education Outcome Set

1. Prepare teachers as highly-qualified practitioners in the education of students who are Deaf or Hard of Hearing

Student Learning Outcome: 1.1 Demonstrate they are qualified and competent teachers

▼ Measure: 1. Student Teaching Evaluation

Program level; Direct - Other

Details/Description:	Student Teaching Evaluation, including the summary items.
Acceptable Benchmark:	At least 75% of the student teachers receive a rating of at least 3 they are competent and qualified on the summary section of the student teaching evaluation
Implementation Plan (timeline):	Student teaching evaluations are conducted annually
Key/Responsible Personnel:	Program Director

▼ Measure: 2. Employer Satisfaction Survey

Program level; Direct - Other

Details/Description:	
Acceptable Benchmark:	At least 75% of the school administrators will confirm that our graduates are competent and qualified.
Implementation Plan (timeline):	School administrator surveys are conducted every 2-3 years.
Key/Responsible Personnel:	Program Director

▼ Measure: 3. Evidence of 30 semester credits in the content area

Program level; Direct - Other

Details/Description:	
Acceptable Benchmark:	75% of students will have the required credits.
Implementation Plan (timeline):	Transcript review for content credits are done biennially
Key/Responsible Personnel:	Program Director

▼ **Measure:** 4. NYSTCE pass rate
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 75% of graduates will pass NYSTCE
Implementation Plan (timeline): NYSTCE pass rate are reported annually
Key/Responsible Personnel: Program Director

Student Learning Outcome: 1.2 Demonstrate competence in the use of ASL

▼ **Measure:** 1. Student Teaching Evaluation - Communication Section
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 on their communication skills
Implementation Plan (timeline): Student teaching evaluations are conducted annually
Key/Responsible Personnel: Program Director

2. Prepare teachers to utilize evidence-based practices, including content-specialized pedagogies and technology, and educational assessment ...throughout their teaching experience.

Student Learning Outcome: 2.1 Demonstrate knowledge in their respective content areas

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714]
Course level

Details/Description:
Acceptable Benchmark: 100% of the students receive at least a B in the course
Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences.
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Evaluation
Program level; Direct - Other

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning section of the student teaching evaluation
Implementation Plan (timeline): Evaluations are conducted annually during the course and student teaching experiences
Key/Responsible Personnel: Program Director

Student Learning Outcome: 2.2 Demonstrate technology skills in teaching

▼ **Measure:** 1. Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:
Acceptable Benchmark: 100% of the students prepare lesson plans using technology
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Any MSSE course where students are required to use technology strategies in their assignments
Course level; Direct - Student Artifact

Details/Description: Note: Including during both student teaching assignments.
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the use of technology in the classroom during both student teaching assignments
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

Student Learning Outcome: 2.3 Demonstrate skills in writing lesson and unit plans

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Student Artifact

Details/Description:
Acceptable Benchmark: 100% of the students receive at least a B from each methods course
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

Student Learning Outcome: 2.4 Demonstrate strategies to assess students' learning

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from MSSE-710 and MSSE-714

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching Assignment and Evaluation
Other level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance section of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Student Learning Outcome: 2.5 Demonstrate skills in classroom management

▼ **Measure:** 1. General Instructional Methods [MSSE-710] and Curriculum Content and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B from each methods course

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

3. Prepare teachers to support the social, academic, and communication needs of diverse students in a variety of K-12 classroom environments

Student Learning Outcome: 3.1 Prepare and modify lessons to meet the diverse needs of their students

▼ **Measure:** 1a. Curriculum Contents and Methods of Instruction [MSSE-714]
Course level; Direct - Other

Details/Description:
Acceptable Benchmark: 100% of the students receive at least a B in MSSE-714
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 1b. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:
Acceptable Benchmark: 100% of the students receive at least a B in MSSE-704
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student teaching assignment and evaluation - Develop Lesson Plan
Program level; Direct - Student Artifact

Details/Description: Develop lesson plans including adaption for the unique learning needs of their students
Acceptable Benchmark: 100% of the students will develop lesson plans including adaption for the unique learning needs of their students
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 3. Student teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:
Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the lesson planning and teaching performance sections of the student teaching evaluation
Implementation Plan (timeline): Evaluations are conducted annually
Key/Responsible Personnel: Program Director

Student Learning Outcome: 3.2 Adapt the classroom environment to meet the diverse needs of their students

▼ **Measure:** 1. Teaching Deaf Learners w/ Special Educational Needs [MSSE-704]
Course level; Direct - Other

Details/Description:
Acceptable Benchmark: 100% of students receive at least a B in MSSE-704
Implementation Plan (timeline): Evaluations conducted annually
Key/Responsible Personnel: Program Director

▼ **Measure:** 2. Student Teaching assignment and evaluation
Program level; Direct - Student Artifact

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the teaching performance sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

Student Learning Outcome: 3.3 Adapt their communication styles to meet the diverse needs of their students

▼ **Measure: 1.** ASL in Instructional Delivery [MSSE-727]

Course level; Direct - Other

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B in MSSE-727

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

▼ **Measure: 2.** Student teaching assignment and evaluation

Program level; Direct - Other

Details/Description:

Acceptable Benchmark: At least 85% of the students receive a rating of 4 or 5 for the I teaching performance and communication sections of the student teaching evaluation

Implementation Plan (timeline): Evaluations are conducted annually

Key/Responsible Personnel: Program Director

4. Prepare teachers to be lifelong, reflective learners

Student Learning Outcome: 4.1 Produce a portfolio including essential elements related to the teaching profession (e.g., philosophy, teaching artifacts, resume)

▼ **Measure: 1.** MSSE Student Production of a Professional Portfolio

Program level; Direct - Portfolio

Details/Description:

Acceptable Benchmark: 100% of the students receive at least a B on their portfolio (using the portfolio rubric for assessment).

Implementation Plan (timeline): Portfolios will be assessed annually.

Key/Responsible Personnel: Program Director