

NTID
Speech-Language and Audiology Outcomes Assessment
Plan and Report for AY 2010-2011

Program Goal: To prepare students to communicate effectively in their professional, personal and civic lives.

| Critical Outcomes for all Students | | Assessment of Outcomes | | Timeline | | Results | |
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| Domain/Task/Capability | Performance Criteria/Benchmarks | Instrument/Opportunity | Assessment of Performance | Develop | Collect | Summarization of Results | Use of Results |
| 1. Student satisfaction | Students will report a high level of satisfaction with the communication services | Communication Studies and Services (CSS) Department Evaluation of Services | 80% of the student ratings will agree with the 20 statements indicating satisfaction | AY 04 - 05 | * Fall and Winter quarters beginning AY 05-06. | <p>Audiology: Fall 101; n=27; criterion was met on 100% of the statements (20/20). Winter 102; n=34; criterion was met on 100% of the statements (20/20)</p> <p>Aural Rehabilitation: N=2; criterion met on 100% of the statements (20/20).</p> <p>Speech-Language: Fall 101, n=36; criterion was met on 100% of the statements (20/20). Winter 102, n=22, criterion met on 90% of the statements (18/20).</p> | Two areas did not meet the expected criteria. The first was that students in the other colleges of RIT stated that they were not aware of the S-L services. It should be noted that the Chair was not able to make his presentation at the SOS meeting last year due to lack of time in the schedule. It's at this meeting where the Chair addresses all B.S. students. That presentation will occur this year. Also all cross-registered students are mailed a CSS flyer informing them of our services as part of the Admissions packet. We will continue to be sure that this occurs. |

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| | | | | | | | The other area was flexibility in scheduling S-L instruction. The committee and Chair will continue to monitor this area. It is also the first time that the discipline has not satisfied this criteria. |
| 2. Self perceived benefit | Student will report self-perceived benefits from communication services | CSS Outcomes Assessment Post-Therapy form | 80% of the students will agree their communication improved because of the communication instruction service | AY 04 - 05 | Quarterly beginning AY 05-06. | <p>Audiology Clinic: Fall 101, n=26, 93% met the criteria. Winter, 102, n=33, 100% met the criteria.</p> <p>Aural Rehab: N=9: 78% perceived an improvement in their listening skills. This falls below the 80% criterion.</p> <p>Speech-Language: Fall 101, Winter 102 & Spring 103, total n=89, 90% met criteria.</p> | re Aural Rehab...78% falls just below the established 80% criteria. We will continue to monitor this year and take action as necessary. |
| 3. Progress toward goals | Students will demonstrate progress toward stated communication goals | CSS Outcomes Assessment Post-Therapy form | 80% of the students will be rated by their instructor as showing progress | AY 04 - 05 | Quarterly beginning AY 05-06. | <p>Audiology Clinic: not applicable.</p> <p>Aural Rehab: N=9: AR instructors reported that 67% of the students showed progress towards their stated communication goals.</p> <p>Speech-Language: Fall 101, Winter 102 & Spring 103, n=80, 89% met criterion.</p> | re Aural Rehab. This was the first year we had an (n) where we could collect data. The Chair will discuss this with the audiology discipline and monitor throughout the academic year. |

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| 4. Pre-post improvement | Students will demonstrate improvement on stated goals using formal measures | Goal specific pre-post testing | 80% of the students with a positive prognosis will show improvement on pre-post testing of stated goals | Identify and develop goal specific test measures AY 05-06, and AY 06-07 | Speech-Language, quarterly beginning AY 06-07. Audiology TBD | <p>Audiology Clinic: not applicable.</p> <p>Aural Rehab: N=9: The sample size is too small to detect improvements in word recognition. Data from this year will be combined with that from AY2011.</p> <p>Speech-Language:</p> <p>Articulation focus, n=75, 80% improved on Clark Sentences and n=66, 97% improved on the Fisher Logemann Test. Further analysis based upon initial Clark Score: unintelligible, n=27, 85% improved on Clark sentences; semi-intelligible, n=24, 88% improved; intelligible, n=24, 67% improved.</p> <p>Pronunciation focus, n=38, 68% improved on Clark Sentences and n=35, 91% improved on the Fisher Logemann Test; n=16, 76% improved on pronunciation pre-post test.</p> <p>Voice #1 focus, n=11, 63% improved</p> | <p>Aural Rehab: We will continue to monitor during the 2011-12 academic year.</p> <p>S-L: Last year it was speculated that the overall drop is related to the fact that more than half of the students enrolled in the speech-language therapy were intelligible speakers. Historically this group has less room for improvement. This has been born out by a second year of data. The S-L discipline will take a look at establishing varying criteria levels for studnets entering with different intelligible ratings.</p> <p>This is the second year that we have reported on pre-post pronunciation, voice and prosody tests as the n's remain small. We will continue to monitor and</p> |
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| | | | | | | on NTID Qualitative Voice Evaluation; Prosody #1 focus, n=4, 25% improved. | perhaps establish different and more appropriate criterion levels. |
| Comments: | | | | | | | |
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