

**Sign Language Proficiency Interview (SLPI) Individual Rater Worksheet B**  
**(May Be Used With SLPI Two and Three Rater Team Procedures)**

Candidate: \_\_\_\_\_ Rating Date: \_\_\_\_\_

Interviewer: \_\_\_\_\_ Rater: \_\_\_\_\_

1. **Functional Range (circle one):** Above Intermediate or At Intermediate or Below Intermediate

2. **Functional Descriptor (check one):**

- \_\_\_\_ Superior/Superior +: conversation shared and natural; in-depth elaboration
- \_\_\_\_ Advanced Plus
- \_\_\_\_ Advanced: generally fluent, shared, conversation; spontaneous elaboration
- \_\_\_\_ Intermediate Plus
- \_\_\_\_ Intermediate: generally 3-to-5 sentences; conversation fairly shared for social/work topics
- \_\_\_\_ Survival Plus
- \_\_\_\_ Survival: generally 1-to-3 sentence responses with many questions by interviewer required
- \_\_\_\_ Novice Plus
- \_\_\_\_ Novice: one sign, short phrases, single sentence, memorized like signing
- \_\_\_\_ No Functional Skills: (may be) some one sign, single phrase responses

**Both function and form considered for ratings #3-to#6:**

3. **Possible Final Ratings:** \_\_\_\_\_ / \_\_\_\_\_

4. **Independent Rating after 1st viewing:** \_\_\_\_\_

5. **Was a 2nd viewing needed?** If yes, 2nd viewing independent rating: \_\_\_\_\_

6. **Independent Final Rating following discussion:** \_\_\_\_\_

7. **Linguistic Factors (Form):** \_\_\_\_\_

**A. Candidate's Vocabulary Knowledge**

How broad? \_\_\_\_\_ Examples:

How many sign selection errors based on meaning? \_\_\_\_\_ Examples:

How many inappropriately initialized signs? \_\_\_\_\_ Examples:

How many fingerspelled words that have standard signs? \_\_\_\_\_ Examples:

**B & C. Candidate's Production & Fluency**

How clear is the candidate's production and fluency? \_\_\_\_\_

At what signing rate? \_\_\_\_\_

How many sign production errors? (a few, some, etc.) \_\_\_\_\_ Examples:

**7. Linguistic Factors (Form) (continued):**

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**D. Candidate's Use of Grammatical Features**

Candidate showed \_\_\_\_\_ use of \_\_\_\_\_ sign language grammatical features, including:

- 1) Indexing, space, body shifts, and eye gaze for comparison/contrast, to locate and refer to people, places, and objects present and not present, and role play
  
- 2) Sign verb movement directionality for location and pronoun incorporation:
  
- 3) Facial expression and sign movement modification for size, degree, manner, and temporal aspect/time:
  
- 4) Repetition of sign verb movement for repeated action:
  
- 5) Repetition of sign noun movement and vertical and horizontal sweep for plurals:
  
- 6) Number incorporation for people, age, and time (may include use of timeline):
  
- 7) Listing on non-dominant hand, FINISH, body shifts, and pauses for connecting ideas, separating ideas, and sequencing of events:
  
- 8) Sign word order for rhetorical (rh) question; topic-comment, conditional, and object-subject-verb; also, FINISH, MUST, CAN, and NOT at end of comments:
  
- 9) Classifiers following nouns for (a) description; (b) location and relationship of people, animals, things, and places; (c) actions of people, animals, and objects; and (d) how something is used or functions:
  
- 10) Non-manual signals for negation, affirmation, yes-no?, wh-?, and adjectives and adverbs (puffed cheeks, pursed lips/o-o, mm, pah, cs, th and clenched teeth):
  
- 11) Other *Positive* Grammar Use \_\_\_\_\_

**Areas Needing Improvement** \_\_\_\_\_

**E. Candidate's Comprehension**

Candidate showed \_\_\_\_\_ comprehension of sign language produced by interviewer at a \_\_\_\_\_ rate, with \_\_\_\_\_ repetition(s) and rephrasing(s).