

SECTION 2 (S2)<sup>a</sup>

SIGN LANGUAGE PROFICIENCY INTERVIEW (SLPI)  
TRAINING WORKSHOP SCHEDULE<sup>b</sup>

PROGRAM  
MONTH/YEAR FOR WORKSHOP  
NAMES, SLPI Trainers  
EMAIL ADDRESSES OF TRAINER

DAY, DATE

NAMES, SLPI Trainers arrive in workshop location and meet with NAME, PROGRAM SLPI Coordinator(s), to check training rooms and materials, and to discuss factors to consider in implementing use of the SLPI. Trainers organize their materials and prepare for workshop.

*SLPI*  
*Notebook (NB)*  
Sections (Ss)

DAY 1, DATE

8:00 am–11:30 am

- 1. SLPI Notebook Table of Contents ..... Table of Contents
- 2. Overview of SLPI, Workshop Goal, Introductory Information, and Some Important Communication Assessment (and SLPI) Concepts..... 1
- 3. Workshop Schedule ..... 2
- 4. SLPI Rating Scale and **Function** ..... 1
- 5. View Sample SLPI Videos: Focus on Rating **Function** ..... 1

11:30 am–12:30 pm Lunch

12:30–3:30 pm

- 6. View SLPI Videos: Focus on Function (optional)..... 1
- 7. SLPI Interviewing ..... 3A, 9B
  - A. Discussion of Guidelines (Preparation and Conducting)
  - B. Demonstration and Sample Interview Videos
  - C. Workshop Participants Conduct Practice SLPI Interviews with Each Other
- 8. Homework—Monday Evening and Tuesday–Wednesday Schedule ..... 1, 3A, 4A, 4B, 5, 7
- 9. Interview Room Set-Up and Recording Steps/Guidelines (Includes Going to Interview Room) [Presented by Local/PROGRAM SLPI Coordinator(s)] ..... 3A, 9B

		<u>Candidate/Interviewee</u>	<u>Interviewer</u>
3:30 pm	SLPI #1:	_____	_____
4:00 pm	SLPI #2:	_____	_____

<sup>a</sup>Model schedule developed by Frank Caccamise and William Newell; this is the October 2009 edition of this document.

<sup>b</sup>It is important that all participants be present for the entire workshop.

DAY 2, DATE

8:00–8:15 am Discussion/participants' questions relative to DAY 1 workshop information and experiences, DAY 2 schedule, and review of rating procedures for DAYS 2 AND 3.

8:15–11:30 am Ratings (Focus on **Function**) and Interviews<sup>c</sup>

		<u>Candidate/Interviewee</u>	<u>Interviewer</u>
8:00 am	SLPI #3:	_____	_____
8:30 am	SLPI #4:	_____	_____
9:00 am	SLPI #5:	_____	_____
9:30 am	SLPI #6:	_____	_____
10:00 am	SLPI #7:	_____	_____
10:30 am	SLPI #8:	_____	_____
11:00 am	SLPI #9:	_____	_____
11:30 am	SLPI #10:	_____	_____
12:00 pm	SLPI #11:	_____	_____
11:30 am–12:30 pm	Lunch		
12:30 pm	SLPI #12:	_____	_____

12:30–2:15 pm Conduct SLPI Ratings—Focus on Function

2:15–3:25 pm Discussion of SLPI Rating Scale, Form, and SLPI Rater Worksheet; analyze form for one PROGRAM video

3:35–3:30 pm Homework, and Tomorrow's Schedule

DAY 3, DATE

8:00–9:00 am Discussion/Questions, Schedule for Day, Discussion of ASL Grammar using SLPI Individual Rater Worksheet, Blue Laminated Page, and *SLPI NB S6* (Optional)

9:00–11:30 am Ratings (Focus on **Function** and **Form**) and Interviews<sup>c</sup>

9:00 am	SLPI #13:	_____	_____
9:30 am	SLPI #14:	_____	_____
10:00 am	SLPI #15:	_____	_____
10:30 am	SLPI #16:	_____	_____
11:00 am	SLPI #17:	_____	_____
11:30 am	SLPI #18:	_____	_____
12:00 pm	SLPI #19:	_____	_____
11:30 am–12:30 pm	Lunch		
12:30 pm	SLPI #20	_____	_____
1:00 pm	SLPI #21	_____	_____
1:30 pm	SLPI #22:	_____	_____

12:30–3:25 pm Conduct SLPI Ratings—Focus on **Function** and **Form** as appropriate

3:25–3:30 pm Homework and Tomorrow's Schedule

3:45–5:30 pm (OPTIONAL): PROGRAM SLPI Coordinator(s), other appropriate PROGRAM persons, and SLPI Trainers meet to discuss policy and procedures for implementing SLPI use within an integrated Sign Language Communication Skills Assessment-Development Program; also, may discuss SLPI services for external groups, student teacher candidates etc. See *SLPI NB S7*, interim plan in workshop planning paper (pages 17-19), and <http://www.ntid.rit.edu/slpi>.

<sup>c</sup>During interviews previous workshop interviews are rated by participants and trainers.

DAY 4, DATE

8:00–9:30 am	Discussion/Questions, Schedule for Day, and Discussion of SLPI Interviewing ( <i>SLPI NB S3A and S9B</i> )
9:30-11:30 am	Review of SLPI Rating and Sharing of Results Procedures ( <i>SLPI NB S3B and S9B</i> )
11:30 am–12:30 pm	Lunch
12:30–3:00 pm	Conduct SLPI Ratings Using “Normal” SLPI Rating Procedures
3:00–3:30 pm	Review of SLPI Process as Appropriate (Scheduling, Interviewing, Rating, and Sharing Results – <i>SLPI NB S3A, S3B, and S9B</i> )

As appropriate, discuss factors and recommendations for implementing and refining use of SLPI for assessment and planning sign language communication skills development opportunities. Topics for discussion may include:

1. Confidentiality of SLPI Interviews and Results
2. Establishment of SLPI Rating Level Standards
3. Process for Implementing and Conducting SLPIs
4. Reporting and Discussion of SLPI Results persons taking the SLPI
5. Faculty/Staff Options for Improving Sign Language Communication Skills
6. Follow-Up Training for SLPI Interviewers/Raters
7. SLPI Interim Use Plan and Policy and Procedures for Implementing Sign Language Communication Skills Assessment and Development Program

DAYS 2, 3, and 4, DATES

Interviews for Workshop Participants (Optional)

- 1. Each workshop participant, who has not taken the SLPI, may be interviewed by a workshop participant who is Deaf. These interview videos are rated later by workshop trainers.
- 2. Participants may conduct interviews with one another during times shown below:

DAY 2	3:30	3:50	4:10	4:30			
DAY 3	3:30	3:50	4:10	4:30			
DAY 4	11:30	11:50	12:10	3:30	3:50	4:10	4:30

- 3. Please discuss with SLPI Trainer(s) day and time you wish your “Participant Interview” to be scheduled so above schedule may be completed.

Day, Time	Workshop Participants	
	Candidate/Interviewee	Interviewer
SLPI #1:		
SLPI #2:		
SLPI #3:		
SLPI #4:		
SLPI #5:		
SLPI #6:		
SLPI #7:		
SLPI #8:		
SLPI #9:		
SLPI #10:		