

## Instructions for the Communication Assessment Screening

### **STUDENTS:**

The goals of this assessment activity are:

- to identify your strengths and flexibility when giving and receiving information in three English-based communication situations
- to increase your awareness of resources available at NTID to help you with your communication needs.

### **This assessment describes three aspects of your communication:**

1. Making a presentation to a person who prefers English (spoken, signed or both.) This part of the assessment will be videotaped. If you would like a copy of the videotape, please bring your own tape.

#### **Preparation for this part of the assessment:**

Prepare a 5-minute introduction of yourself to your Freshman Seminar class. Tell a little bit about yourself and your major (or a major you are thinking about). Tell three reasons why you are interested in this major. Give some examples to support your reasons. Please bring notes and use them during your presentation.

2. Communicating with a person who does not use sign language.

#### **Preparation for this part of the assessment:**

Write down some questions you would ask a person working at a job you would like. This activity is often called an “information interview.” It helps you get information about a career. It also gives you some contacts when you are looking for a co-op job. You will ask a person who does not know sign language. Decide what communication strategies you will use.

3. Understanding and remembering information in a lecture by an instructor who uses simultaneous communication (speech and signs together.)

#### **Preparation for this part of the assessment:**

You do not have to prepare for this part of the assessment. You will watch a videotaped class lecture. You may take notes during the videotape. After the lecture you will answer questions about the information the instructor presented.