

Feedback on Communication Assessment Screening

Student's Name: _____

A. COMMENTS BASED ON STUDENT'S PRESENTATION

1. Introduction of Self

(Goal: to make a concise introduction that includes name and 2-3 other pieces of information, with at least one piece of information explained.)

2. Description of Personal Interests with Examples

(Goal: to state three clear reasons relating to choice of a major, with at least two examples to support these reasons.)

3. Facial Expression/Tone/Body Language

(Goal: to *have* facial expressions, body language and tone that are appropriate for a class presentation.)

4. Expressive Intelligibility

(Goal: to use speech and/or English-based sign language that is understandable by the evaluator.)

5. Strategies for Effective Presentations

(Goal: to be aware of the roles of preparation for the presentation, use of visual aids, questions to involve the audience and assessment of audience understanding.)

B. COMMENTS ABOUT INTERACTION WITH A NON-SIGNING PARTNER

1. Question Formulation

(Goal: to use relevant, appropriate questions that include grammar, word choice and intonation designed to elicit information about a career.)

2. Strategies for Expressive Communication without Sign Language

(Goal: to use expressive strategies that lead to listener comprehension, including appropriate choices of modality-speech, writing, typing, gesturing.)

3. Strategies for Comprehension

(Goal: to use appropriate communication strategies when trying to understand a non-signing partner, including requests for repetition, clarification or alternative modality when necessary)

C. COMMENTS ABOUT STUDENT'S COMPREHENSION OF SIM-COMM LECTURE INFORMATION

1. Understanding of General Content

(Goal: to identify the type of course: photography or art, and the 2 main terms: figure & ground, presented in the lecture.)

2. Understanding of Specific Information

(Goal: to identify at least 3 specific ways of showing contrast presented in the lecture: shape, lines, color & texture.)

Date Signature of SLLPL Instructor

*Adapted from: Communication Competency Assessment Instrument, Revised Edition, by Rebecca B. Rubin, Ph.D. Kent State University, Spectra Publishers (1994)
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