

Feedback on Communication Assessment Screening

Student's Name: *Student 1*

A. Comments Based on Student's Presentation

1. **Introduction of Self**

(Goal: to make a concise introduction that includes name and 2-3 other pieces of information, with at least one piece of information explained.)

Good amount of information. Your introduction was very interesting. I really got to know you! Excellent! You gave more than just one or two ideas.

2. **Description of Personal Interests with Examples**

(Goal: to state three clear reasons relating to choice of a major, with at least two examples to support these reasons.)

Great explanation of reasons. Why Business? You like to work in an office, with people, on the phone and on the computer. You also may want a B.S. in Social work later.

3. **Facial Expression/Tone/Body Language**

(Goal: to have facial expressions, body language and tone that are appropriate for a class presentation.)

You used your written notes well. Good expression, good pace. Good use of space for a class presentation. You seemed comfortable and confident. Don't be afraid to smile!

4. **Expressive Intelligibility**

(Goal: to use speech and/or English-based sign language that is understandable by the evaluator.)

Very clear signing, fingerspelling and speech to make your introduction easy to understand.

5. **Strategies for Effective Presentations**

(Goal: to be aware of the roles of preparation for the presentation, use of visual aids, questions to involve the audience and assessment of audience understanding.)

You knew that facial expression, note-taking and head nodding tell you if the listener understands you. You also knew that preparation, notes and handouts are helpful.

B. Comments about Interaction with a Non-Signing Partner

1. Question Formulation

(Goal: to use relevant, appropriate questions that include grammar, word choice and intonation designed to elicit information about a career.)

You asked the other person what she did, what she liked, what kind of business job it was and why she left. Great questions!

2. Strategies for Expressive Communication without Sign Language

(Goal: to use expressive strategies that lead to listener comprehension, including appropriate choices of modality-speech, writing, typing, gesturing.)

Good! You spoke slowly and clearly. You had all the questions written down ahead of time.

3. Strategies for Comprehension

(Goal: to use appropriate communication strategies when trying to understand a non-signing partner, including requests for repetition, clarification or alternative modality when necessary)

You took notes. You seemed to understand the other person. You repeated what you thought she said and then she explained her answer more clearly. I think you misunderstood some information.

C. Comments about Student's Comprehension of Sim-Comm Lecture Information

1. Understanding of General Content

(Goal: to identify the type of course: photography or art, and the 2 main terms: figure & ground, presented in the lecture.)

Good-you knew it was a photography course. You weren't sure about the two main words until I asked you some questions. You didn't realize figure and ground were the topic of the lecture.

2. Understanding of Specific Information

(Goal: to identify at least 3 specific ways of showing contrast presented in the lecture: shape, lines, color & texture.)

You weren't sure about these. You understood the different pictures but not why she showed them. You didn't know the four ways to show contrast.

Date

Signature of SLLPL instructor

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