

Objective 26:

The student should be able to use a relaxed voice to produce three-syllable meaningful utterances (all syllables beginning with /w/, /b/, /d/, /p/, /t/, /l/ or a vowel) on one exhalation.

Exercise 48:**Note to Student:**

In this exercise, you will be reading three-word phrases. One of the words will start with the sound /l/. The other words will start with /w/, /b/, /d/, /p/, /t/ or a vowel. Listen and watch as I say a phrase. Repeat it after me. Concentrate on saying all three words with a relaxed voice. Say the phrase on one breath of air. After you read the phrase, check on the paper if you were able to say it with a relaxed voice.

Note to Therapist:

If student shows tension on /w/, /b/, /d/, /p/ or /t/ words, loop back to the phrase exercise for that phoneme. Phrases within the three practice groups may be eliminated if the vowels or final consonants are too difficult. When student has reached a high level of success at using a relaxed voice to produce phrases with /l/ words, progress to the section D test phrases. Additional phrases, everyday expressions, or conversational exchanges may be practiced to further enhance the student's development of a self-monitored relaxed voice. When possible, encourage the student to blend phonemes and use a normal rate of production.

Criterion:

The student demonstrates that he can use a relaxed voice when producing three-word phrases (all words beginning with /w/, /l/, /b/, /d/, /p/, /t/, or a vowel) 80% of the time, and can correctly evaluate his performance 90% of the time.

Exercise 48

Name _____

Date _____

Relaxed production of three-word phrases with /w/, /b/, /d/, /p/, /t/ and /l/ words

	Student					Therapist				
	Judgement (+, -)*					Judgement (+, -)				
	1	2	3	4	5	1	2	3	4	5
A. I - /w, b, d, p, t, l/ Vowels - all F - /b, d, p, t, f, l, n/										
1. we will lead /wē wil lēd/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
2. pull a leaf /pul ə lēf/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3. lay it down /lā it daun/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
4. you are late /yü ār lāt/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
5. light our way /lit ār wā/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
6. a dull life /ə dəl lif/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
7. line it up /lin it əp/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8. learn a date /lærn ə dāt/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
9. a law deal /ə lo dēl/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
10. weed a lawn /wēd ə lon/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
B. /l/ word Vowels - /ə, ā, ü, ō, a, i, au, oi, e/ F - /b, d, p, t, f, n, l/ Other word - I - /w, b, d, p, t, l/ or vowel All vowels All final consonants										
1. a low tire /ə lō tīr/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
2. out loud talk /ār laud tok/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3. let Don pay /let dän pā/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
4. laugh at it /laf at it/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
5. turn a lid /tərn ə lid/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
6. touch a lip /təch ə lip/	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

	Student					Therapist				
	Judgement (+, -)*					Judgement (+, -)				
	1	2	3	4	5	1	2	3	4	5
7. a dim lab /ə dim lab/	—	—	—	—	—	—	—	—	—	—
8. a wide load /ə wīd lōd/	—	—	—	—	—	—	—	—	—	—
9. bake a loaf /bāk ə lōf/	—	—	—	—	—	—	—	—	—	—
10. a wise loan /ə wīz lōn/	—	—	—	—	—	—	—	—	—	—

C. I - /w, b, d, p, t, l/ or vowel
 Any vowels
 Any final consonants

1. with bad luck /with bad lək/	—	—	—	—	—	—	—	—	—	—
2. love to bake /ləv tū bāk/	—	—	—	—	—	—	—	—	—	—
3. use a lock /yüz ə lāk/	—	—	—	—	—	—	—	—	—	—
4. a loose tooth /ə lūs tūth/	—	—	—	—	—	—	—	—	—	—
5. lose a piece /lüz ə pēs/	—	—	—	—	—	—	—	—	—	—
6. a weak leg /ə wēk leg/	—	—	—	—	—	—	—	—	—	—
7. buy less beef /bī les bēf/	—	—	—	—	—	—	—	—	—	—
8. both will live /bōth wil liv/	—	—	—	—	—	—	—	—	—	—
9. an eye lash /an ī lash/	—	—	—	—	—	—	—	—	—	—
10. latch a door /lach ə dor/	—	—	—	—	—	—	—	—	—	—
11. weigh a lamb /wā ə lam/	—	—	—	—	—	—	—	—	—	—
12. burn a lease /bərn ə lēs/	—	—	—	—	—	—	—	—	—	—
13. leave at two /lēv at tū/	—	—	—	—	—	—	—	—	—	—
14. patch a leak /pach ə lēk/	—	—	—	—	—	—	—	—	—	—
15. a wide lake /ə wīd lāk/	—	—	—	—	—	—	—	—	—	—
16. lace it up /lās it əp/	—	—	—	—	—	—	—	—	—	—
17. we like dawn /wē līk don/	—	—	—	—	—	—	—	—	—	—
18. a live wire /ə līv wīr/	—	—	—	—	—	—	—	—	—	—
19. our big loss /ār big los/	—	—	—	—	—	—	—	—	—	—
20. take a look /tāk ə luk/	—	—	—	—	—	—	—	—	—	—

Student Judgement (+, -)*					Therapist Judgement (+, -)				
1	2	3	4	5	1	2	3	4	5

D. Test for Criterion:

I - /w, b, d, p, t, l/ or vowel

Vowels - /a, o, u, e, i, au, oi, a, ə/

F - /b, d, p, t, f, n, l/

1. laugh it up /laf it əp/	___	___	___	___	___	___	___	___	___	___
2. what a lot! /wət ə lät/	___	___	___	___	___	___	___	___	___	___
3. a low tub /ə lō təb/	___	___	___	___	___	___	___	___	___	___
4. load a ton /lōd ə tən/	___	___	___	___	___	___	___	___	___	___
5. a loaf pan /ə lōf pən/	___	___	___	___	___	___	___	___	___	___
6. a lead pole /ə led pōl/	___	___	___	___	___	___	___	___	___	___
7. let Pat wed /let pat wed/	___	___	___	___	___	___	___	___	___	___
8. a loud toot /ə laud tü/	___	___	___	___	___	___	___	___	___	___
9. Ed will laugh /ed wil laf/	___	___	___	___	___	___	___	___	___	___
10. a low boot /ə lō bü/	___	___	___	___	___	___	___	___	___	___
11. a bad lid /ə bad lid/	___	___	___	___	___	___	___	___	___	___
12. a wet lip /ə wet lip/	___	___	___	___	___	___	___	___	___	___
13. well lit phone /wel lit fōn/	___	___	___	___	___	___	___	___	___	___
14. in a lap /in ə lap/	___	___	___	___	___	___	___	___	___	___
15. will laugh, too /wil laf tü/	___	___	___	___	___	___	___	___	___	___
16. tell a lot /tel ə lät/	___	___	___	___	___	___	___	___	___	___
17. a loud boy /ə laud boi/	___	___	___	___	___	___	___	___	___	___
18. add one loan /ad wən lōn/	___	___	___	___	___	___	___	___	___	___
19. at a lab /at ə lab/	___	___	___	___	___	___	___	___	___	___
20. a loud pop /ə laud päp/	___	___	___	___	___	___	___	___	___	___

- * + successful
- unsuccessful