



ON-TIME GRADUATION: ACTION PLAN, TIMELINE AND BUDGET

**A 'Greatness through Difference' initiative
Spring 2017**



ROADMAP

- ▼ What is OTG?
- ▼ Why OTG
- ▼ The Goals
- ▼ Action Plan, Timeline, Budget
 - / 2016-2017
 - / 2017-2018
 - / 2018-2019
 - / 2019-2020



WHAT IS OTG?

- ▼ **Definition:** OTG is defined as completing four-year programs in four years, and five-year programs in five years
- ▼ **Strategic:** OTG is a critical element of the RIT 'Greatness through Difference' Strategic Plan by supporting the dimensions of student success, affordability, and access by all students
- ▼ **Outcomes:** Through the implementation of a comprehensive on-time graduation program, RIT will :
 - / Increase student success, as measured by overall graduation rate and on-time graduation rates;
 - / Reduce the achievement gap in graduation rates between minority and majority students, as measured by overall graduation rates and on-time graduation rates; and
 - / Help to contain tuition and fees for students by reducing students' time to degree and helping students to avoid extra tuition and fees associated with additional terms of enrollment



WHY OTG?

While RIT has steadily been improving its graduation rate, additional progress is needed:

- ▼ RIT's 6 year graduation rate, which ranked 15th out of 20 AITU institutions (AITU 2015-16 report);
- ▼ RIT's on-time (4/5 year) graduation rate, which ranked 13th out of 20 AITU institutions (AITU 2015-16 report); and
- ▼ RIT's 6 year graduation rate, which was 6% lower than US News' predicted 6 year graduation rate for RIT in the 2015-16 ranking.
 - / US News' predicted rate is an expected graduation rate after controlling for spending and student characteristics. For national universities ranked between 95 and 99, the average graduation rate was an average of 2% higher than the predicted rate.



THE GOALS

▼ **Current:** RIT's on-time graduation rate is about 45%.

▼ **Goals: By 2025:**

/ 58% On-time graduation rate (4 in 4 or 5 in 5)

/ 80% Graduation rate reflecting 150% program completion time (4 in 6 and 5 in 7.5)



ACTION PLAN FOR OTG

ACTION ITEMS: 2016-2017

| ACTION | TIMELINE | COST |
|---|--|---------------------------------------|
| Degree Audit: <ul style="list-style-type: none"> Fully integrate the recently implemented Degree Audit into the advising/registration culture. Leverage degree audit data to inform course scheduling and to identify students potentially off-track for on-time graduation. | 2016-2017 | \$25K already funded |
| Learning Assistants Program: <ul style="list-style-type: none"> Examine results of this program on D, F, W rates and on overall persistence and expand this program across colleges, as appropriate | 2016-2017 (Pilot initiated in 2014-2015) | \$300K permanent |
| Co-op: <ul style="list-style-type: none"> Some students have a difficult time securing a co-op for a variety of reasons, therefore, the committee suggests that further study occur to : <ul style="list-style-type: none"> Redefine what counts as co-op Examine the issues that students face in not securing a co-op and identify ways to broaden the interpretation of this important requirement | 2016-2017 | Working group established and charged |

ACTION ITEMS: 2017-2018

| ACTION | TIMELINE | COST |
|--|-----------|---|
| Predictive Student Success Model: <ul style="list-style-type: none"> • Build and implement a Holistic Student Success model to identify at-risk students • Expand our understanding of student success through a combination of academic and non- academic factors • Develop and maintain statistical models to predict student success | 2017-2018 | \$170K permanent for EAB source \$110 for FTE in IR \$66K for advisor and ITS support |
| D,F,W Rates: <ul style="list-style-type: none"> • Provide a common methodology-and develop standardized analysis & improvement procedures for courses with high D, F, W rates | 2017-2018 | .5 FTE Faculty Associate for Curriculum Support \$75,000 permanent |
| My Courses: <ul style="list-style-type: none"> • Initiate additional study (data) of the use of MyCourses by faculty and how use impacts OTG • Investigate increasing the use of MyCourses by faculty • Investigate components to include in MyCourses: (Current survey of faculty regarding Use and satisfaction with D2L may help inform this recommendation) | 2017-2018 | Practice and culture change |

ACTION ITEMS: 2017-2018

| ACTION | TIMELINE | COST |
|--|-----------------------|---|
| Website: <ul style="list-style-type: none"> Develop a robust and comprehensive web page devoted to RIT's commitment to on- time graduation. | 2017-2018 | \$100K (1-time) |
| Marketing: <ul style="list-style-type: none"> Incorporate the on- time graduation priority into all recruitment and marketing materials. | 2017-2018 | \$100K (1-time) |
| Advisor Point of Contact: <ul style="list-style-type: none"> Develop and deliver additional intentional advising strategies for all students to align with students needs and university goals Provide more mandatory points of contact in junior/senior years | Starting in 2017-2018 | Current student-to-advisor load exceeds 300 per student. Anticipate adding 5-7 additional advisors to accommodate additional workload \$67K per advisor; \$335-400K (perm) |

ACTION ITEMS: 2017-2018

| ACTION | TIMELINE | COST |
|--|-----------------|---|
| Annual Registration System: <ul style="list-style-type: none"> Establish an annual registration process permitting and encouraging students to register for summer, fall and spring semesters in advance, at the same time. | Pilot 2017-2018 | \$25K for pilot; already funded Approximation of full costs: \$300,000 (70 additional sections/year) |
| Course Withdrawal Policy: <ul style="list-style-type: none"> Implement a course withdrawal request process within SIS. The request process would require a student to review statements about the potential impact of course withdrawals, acknowledge their understanding, and identify the reason for the course withdrawal before submitting their request. | 2017-2018 | None |

ACTION ITEMS: 2018-2019

| ACTION | TIMELINE | COST |
|---|-----------|-------------------------------------|
| Probation and Suspension Policy <ul style="list-style-type: none"> Continue to study this policy by the working group until further recommendations can be outlined. | 2018-2019 | None |
| Leave of Absence/ University Withdrawal Policies | 2018-2019 | None |
| Credit Overload Policies <ul style="list-style-type: none"> Change the policy to read: Degree seeking undergraduate students registered for over 19 credit hours are charged full-time tuition plus the applicable credit-hour rate for each hour over 19. | 2018-2019 | None |
| Course Planner Tool: <ul style="list-style-type: none"> Implement and integrate an on-line course planning tool for students and advisors | 2018-2019 | \$150K start-up \$50K-\$75K perm |



ACTION ITEMS: 2019-2020

| ACTION | TIMELINE | COST |
|------------------|-----------|------|
| Pass/Fail Grades | 2019-2020 | None |



TOTAL: OTG ACTION PLAN

| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|------------------|---------------|---|------------------|-------------|
| Per Year: | \$300K 1-time | \$350L + \$75K + \$600K + \$300K \$350K 1-time | \$50K-\$75K perm | |
| Total: | \$300K 1-time | \$1,325,000 (Perm) \$350K 1-time | \$1,400,000 | \$1,400,000 |