RIT | Instructional Modality Guide

Instruction Modes

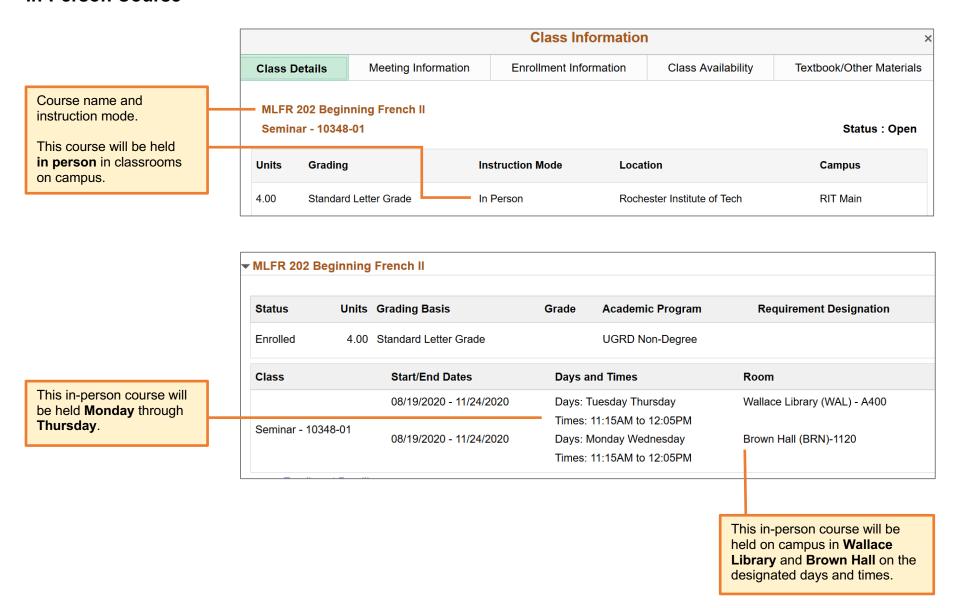
RIT is offering a mix of in-person, blended, and online course offerings. They are referred to as the **instruction mode**.

In-person	Blended	Online - Synchronous	Online - Asynchronous
			www.
Instruction is delivered fully in the classroom/lab/studio with interaction between the instructor and student.	Instruction is delivered both through online instruction and in-person meetings. There are two types: Blended Learning has no need to split the class due to room capacity constraints Blended AB requires the class to be split into separate ("A/B") groups due to room capacity constraints	Instruction is delivered fully online with scheduled online class meetings with the instructor.	Instruction is delivered fully online with no in-person or scheduled online class meetings.
Students enrolled in these classes must be able to access campus facilities and attend scheduled course meetings on campus in order to demonstrate achievement of the learning outcomes of the course.	Students enrolled in blended courses are expected to attend in person sessions as scheduled unless excused by the instructor.	Students enrolled attend class online and engage in some or all course activities at the specified days/times published in the class schedule.	Students enrolled complete all course activities without designated class meeting times. Students must consult with the instructor to understand the means by which the student will complete the course requirements.
The full class meeting times and locations are provided in SIS.	All in-person and online simultaneous meeting times are provided in SIS. Locations are provided for in-person meetings in SIS.	The full class meeting times are provided in SIS.	No meeting times are listed on the student's schedule in SIS.

Instruction Modes in SIS | What will an In-person class look like?

The example below provides details for how an in-person class will appear on SIS.

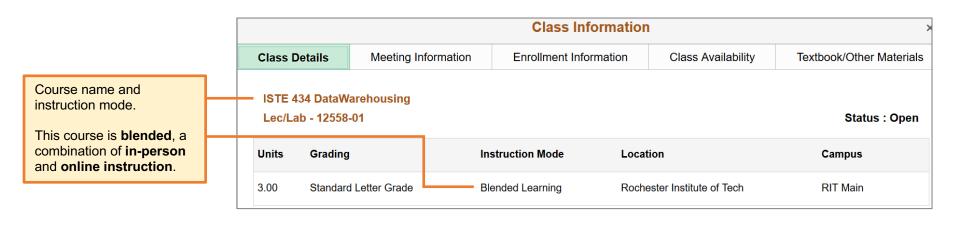
In-Person Course

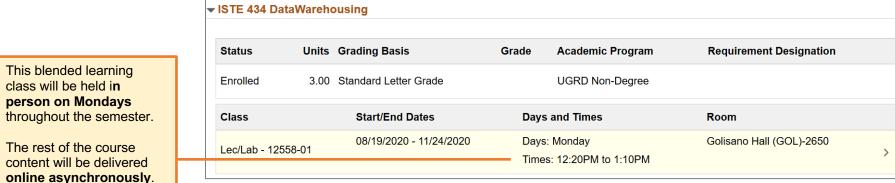


Instruction Modes in SIS | What will a Blended Learning class look like?

The example below provides details for how a blended class will appear on SIS.

Blended Learning Course



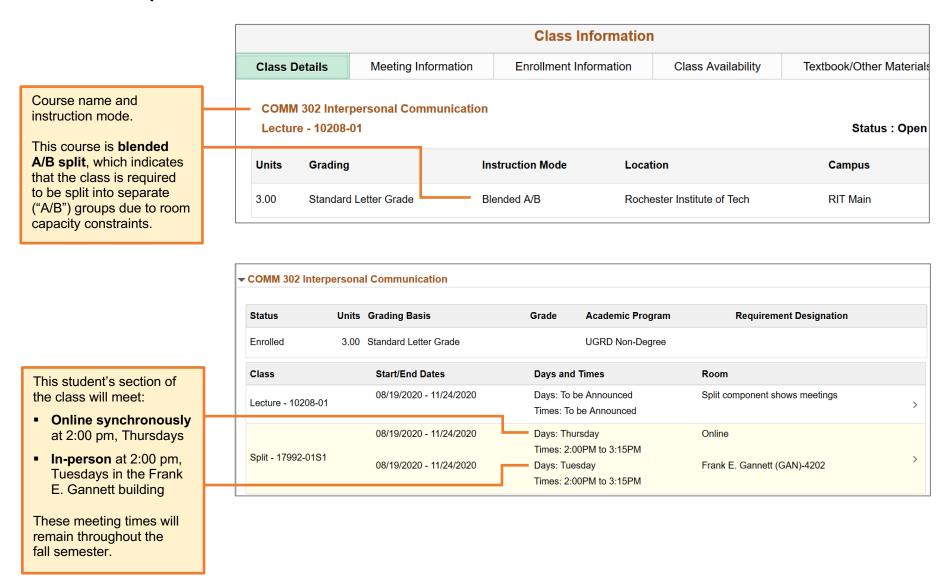


Students complete course activities without designated class meeting times, therefore, no other meeting times are listed on the schedule.

Instruction Modes in SIS | What will a Blended A/B Split class look like?

The example below provides details for how a blended A/B class will appear on SIS.

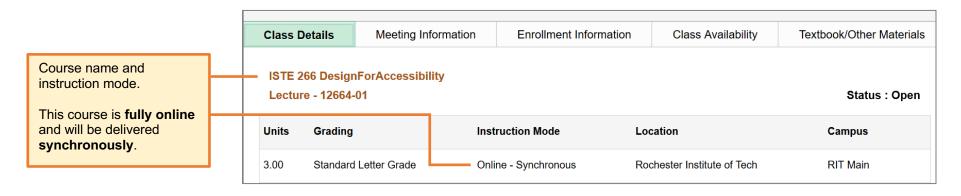
Blended A/B Split Course



Instruction Modes in SIS | What will an Online Synchronous class look like?

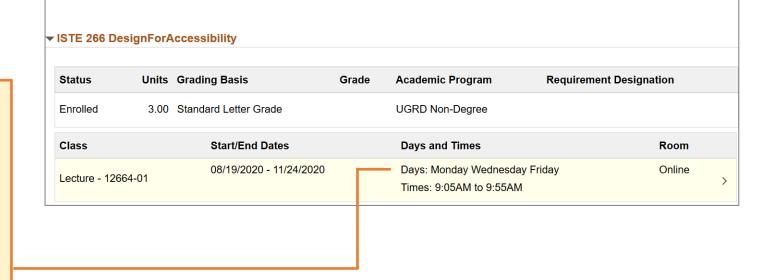
The example below provides details for how an online synchronous class will appear on SIS.

Online Synchronous Course



Students enrolled in this online synchronous course attend class online and engage in some or all course activities at the specified days/times published in the class schedule.

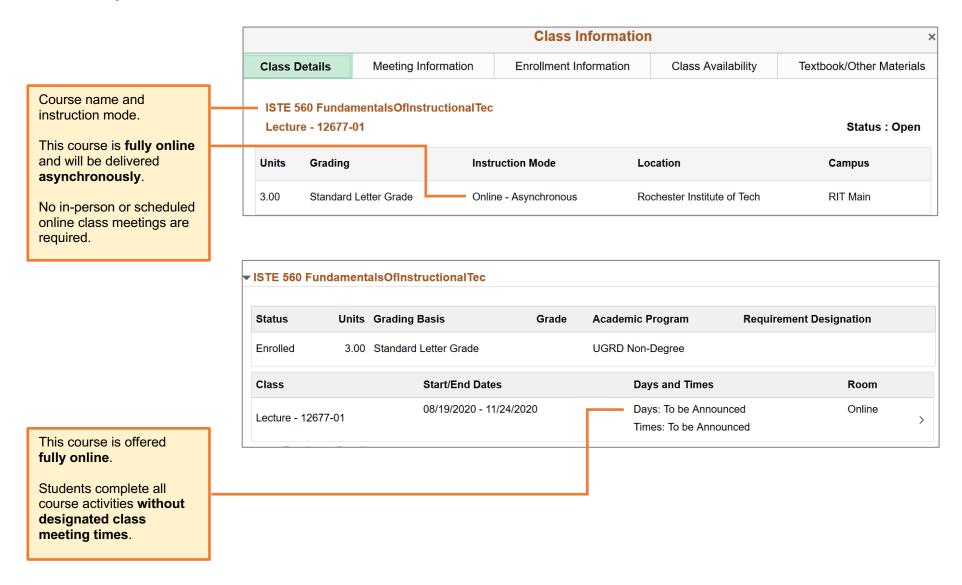
Here, students will attend the course online from 9:05 am to 9:55 am, Monday, Wednesday and Friday throughout the fall semester.



Instruction Modes in SIS | What will an Online Asynchronous class look like?

The example below provides details for how an online asynchronous class will appear on SIS.

Online Asynchronous Course



RIT | HyF

HyFlex and Dual Track Options

Preface

The HyFlex option and Dual Track option offer flexibility for students to manage their class participation while meeting all course expectations. It is the instructor's choice to offer either or neither of these options. Once the semester starts, faculty are not expected, despite student requests, to offer the HyFlex option within their courses. This decision is made before students begin registration for a semester. It is also understood that not all courses lend themselves to these two options. This is one of the reasons that faculty choice and discretion is paramount.

How does the HyFlex option work?

- In HyFlex, students decide how to participate in class, either in-person or online and decide this at any time during the semester.
- **No verbal or written "contracts"** between instructor and student (e.g. when students will flex online, when they will return to in-person) are expected
- Students do not need to notify or discuss their attendance plans with the instructor... they either come to class or stay "home" online

How does the Dual Track option work?

- In the Dual Track option, students MUST decide up front and register in SIS for either the online or in-person section for the full spring term
- Attendance/class participation is based on their enrolled section's modality (students cannot "flex" between in-person or online once classes begin)
- Instructors know from the start of the semester which students will be participating in class and which students are online

How do both options differ from COVID-related Academic Continuity Accommodations?

- These two flex options are in effect for the entire semester, instead of the shorter timeframe typically needed to provide academic continuity based on a student's COVID-related disruption
- For both options, instructors are preparing/presenting the course in two modalities, which is beyond providing access to course material for academic continuity due to COVID-related disruptions

Remember, that these options are **optional**.

Overview

HyFlex Option



STUDENTS CHOOSE IN-PERSON OR ONLINE

The HyFlex option allows students to change their mode of participation at any point during the course, allowing a student to complete the course both in-person and/or online. Instructors provide all course content, assessments, and exams for online and in-person participation modes. The in-person class sessions meet at the scheduled times. Instructors determine the online mode (sync or async) and coordinate the online course delivery so that students can achieve the same learning outcomes in both the online and in-person experiences.

Expectations for students choosing the HyFlex option:

- Students must ensure that technology access will facilitate their ability to satisfy course expectations.
- Students will engage with all course materials and activities as outlined in the HyFlex expectations by their instructor.
- Students will be responsible for managing their participation and meeting course expectations in their chosen course modes.

Expectations for instructors offering the HyFlex option:

- Instructors will make all learning activities, including exams, available for in-person and online delivery.
- Instructors should include in their syllabi:
 - how students should access course materials.
 - the minimum technology requirements that students need to fully participate.
 - how a student will meet the course requirements through assignment submission, participation, etc.

Dual Track Option



COURSE OFFERED IN-PERSON AND ONLINE

The Dual Track option allows courses to be offered in two distinct modes, one in-person and one online. **Students enroll in one mode on SIS (either in-person or online) in effect for the entire term**. These modes are part of the same course and have the same instructor(s). The instructor chooses either synchronous or asynchronous for the online mode.

Expectations for students choosing the Dual Track option:

- Students are expected to follow required schedule for their mode.
- Students must ensure that technology access will facilitate their ability to satisfy course expectations.
- Students will engage with all course materials and activities as outlined in the course syllabus.

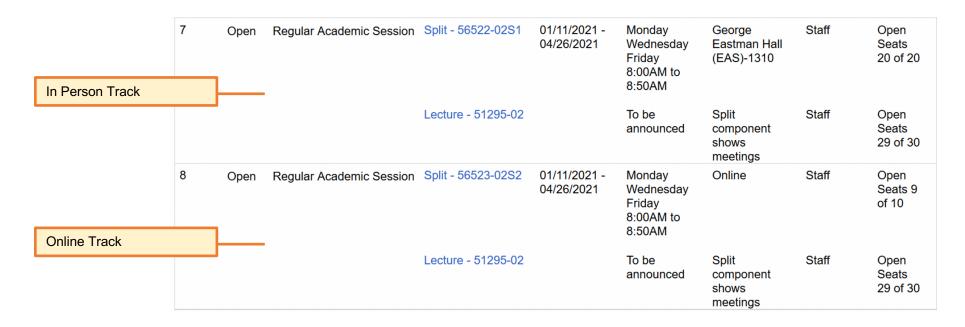
Expectations for instructors offering the Dual Track option:

- Instructors should provide a syllabus for each mode
- Instructors need to coordinate synchronous components that are intended for both modes
- Instructors must communicate expectations for synchronous components.
 These include:
 - scheduled meeting times
 - student participation for both modes
 - assignments, projects, and due dates
- At the time of designating a course as dual track, instructors will be asked to assign how many of the total seats should be allocated online.

Instruction Modes in SIS | What will the Dual Track option look like?

The example below provides details for how the Dual Track option will appear on SIS.

Here is what the SIS search looks like for students



Here is what the SIS search looks like for staff



Instruction Modes in SIS | What will the Dual Track option look like?

The example below provides details for how the Dual Track option will appear on SIS.

Here is a student enrolled in the online section

	Status	Units	Grading Basis	Grade	Academic Program	Requirement Designation	
	Enrolled	3.00	Standard Letter Grade		UGRD Non-Degree		
	Class		Start/End Dates	Days and Tim	es	Room	
	Lecture - 51295-0	2	01/11/2021 - 04/26/2021	Days: To be A Times: To be A		Split component shows meetings	>
nline Track	Split - 56523-02S2	2	01/11/2021 - 04/26/2021	Days: Monday Times: 8:00AN	Wednesday Friday I to 8:50AM	Online	>

Here is a student enrolled in the in-person section

	Status	Units	Grading Basis	Grade	Academic Program	Requirement Designation	
	Enrolled	3.00	Standard Letter Grade		UGRD Non-Degree		
	Class		Start/End Dates	Days and Tim	es	Room	
	Lecture - 51295-0		01/11/2021 - 04/26/2021	Days: To be Ar Times: To be A		Split component shows meetings	>
	Split - 56522-02S ²	1	01/11/2021 - 04/26/2021	Days: Monday Times: 8:00AM	Wednesday Friday to 8:50AM	George Eastman Hall (EAS)-1310	>