

Grant Writers' Boot Camp Pitch Competition



JUDGE _____

TEAM _____

Score 1-10		1-2	3-4	5-6	7-8	9-10
Score <input type="text"/>	<u>What is the Gap?</u>	Exceptionally addresses the gap in knowledge; gap critically important in PI's field	Effectively addresses the gap in knowledge; gap quite important in PI's field	Adequately addresses the gap; gap moderately important in PI's field	Addresses the gap to some extent; gap of limited importance in PI's field	Does not effectively address the gap; gap not important in PI's field
Score <input type="text"/>	<u>What is the Goal?</u>	Clearly states an ambitious yet achievable goal and states adequately how it will be reached	States a well-defined, reasonable goal and details how the goal will be accomplished	States a clear, somewhat reasonable goal and/or does a poor job describing how it will be reached	States a vague or overly ambitious goal and/or does not describe how the goal will be reached	States an unclear, unrealistic goal and fails to describe how it will be accomplished
Score <input type="text"/>	<u>What is the Impact?</u>	Exceptional potential to benefit society/field & achieve desired outcomes	Strong potential to benefit society/field & achieve most desired outcomes	Moderate potential to benefit society/field & achieve several desired outcomes	Limited potential to benefit society/field & achieve some desired outcomes	Little to no potential to benefit society/field or achieve desired outcomes
Score <input type="text"/>	<u>Why me?</u>	Highly qualified; research agenda and funding opportunities exceptionally clear; passion for project	Well-qualified; research agenda and funding opportunities clearly articulated; passion for project	Adequately qualified; research agenda and funding opportunities moderately clear; minimal passion	Some relevant qualifications; research agenda and opportunities somewhat clear; minimal passion	Lacks necessary qualifications; research agenda and opportunities not clear; lacking passion for project
Score <input type="text"/>	<u>Overall Presentation</u>	Great potential to influence PI's field and society; strongly prepares PI for external funding; has clear objectives and methods	Strong potential to influence PI's field and society; well-prepares PI for external funding; has clear objectives and methods	Adequate potential to influence PI's field and society; moderately prepares PI for external funding; has clear objectives and methods	Limited potential to influence PI's field and society; somewhat prepares PI for external funding; somewhat clear objectives and methods	Little to no potential to influence PI's field and society; does not prepare PI for external funding; no clear objectives

TOTAL SCORE