Center for Student Conduct & Conflict Resolution

Conduct Advocate 101
Student Conduct 2022
# Snapshot of the Conduct Process

**Step 1:** RA or Public Safety will document any policy violation.

**Step 2:** Student Conduct Office reviews report and decides what type of response.  
*Response could be Conduct Hearing, Good Samaritan Meeting, or Conversation Meeting*

**Step 3:** Student Conduct Office will assign to a Conduct Officer  
*Conduct Officer could be from our office or Residence Life Professional Staff*

**Step 4:** Conduct Hearing - Students have various rights and resources to utilize.  
*Students can request a Pre-Hearing, Advocate, Copy of Report, and Witnesses*  

**Step 5:** Outcome depends on several factors (ie. conduct history, severity, risk?)  
*Goal is to stop the behavior, help student learn and becomes more aware of campus policies*
# Range of Outcomes

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Action Taken</td>
<td>Not found responsible for any of the charges</td>
</tr>
<tr>
<td>Warning</td>
<td>First time violating policy, low level situation</td>
</tr>
<tr>
<td>Probation</td>
<td>Violated policy several times or a policy violation that put community at risk</td>
</tr>
<tr>
<td>Suspension</td>
<td>Serious policy violations (Sexual assault, DWI, selling drugs, or repeated violations)</td>
</tr>
<tr>
<td>Expulsion</td>
<td>Very serious policy violations and caused harm to self or community on campus</td>
</tr>
<tr>
<td>Conditions*</td>
<td>We can assign additional conditions that helps student learn and grow (ie. conduct seminar)</td>
</tr>
</tbody>
</table>
Student Conduct Team

- Recording of hearing
- Everything on the Table
- Invite campus partners/liaisons
- Serious/Frequent Flyers

Residence Life Team

- No Recording
- Status assignment: Up to Probation
  - Typically RC* and Student
  - First time Violations

RC* = Residence Coordinator
What an Advocate does…

Help Student Prepare for the hearing
- Review Charge letter and reports, prepare relevant information to share, discuss possible outcomes.

Be an Active Participant in the hearing
- Range from silent support to actively helping students respond and share their own perspectives.

Debriefing is key!!
- Helping student to process the outcome of the hearing. Discuss conditions and assist with appeal rationale.

Remember you are a resource hub
- Help students to understand RIT policies, Student Conduct Process, and connect them to resources.
Questions?