2. WEEKLY

Creating study aids that organize and consolidate the course information in a format that suits your learning process and style.

LEARNING AND STUDY PROCESS

**LECTURE**

**NOTES**

**TEXT**

**OTHER RESOURCES**

**ASK QUESTIONS**

Seek clarity on areas you are unsure about with professors, classmates, and other resources.

**CREATE VISUALS**

Create charts, tables, or pictures to organize information and review.

**MAP IT**

Draw a visual representation of the information.

**ORGANIZE MATERIAL**

Make concept sheets. Sort by formulas, vocabulary, concepts, and examples.

**Outline it**

Make a master outline.

**SUMMARIZE**

Write a chapter summary and compare it to the text summary.

**MAKE CONNECTIONS**

Consider how the information relates to you; develop real-world examples.

**PRACTICE**

Do example problems and compare your solutions to the example's steps and results.

**MAKE QUESTIONS**

Turn headings and objectives into questions, write questions on flash cards to quiz yourself.

**TEACH**

Explain topics and concepts to study groups, partners or someone not familiar with the topic.

**LEARN VOCABULARY**

Make a 3-column vocabulary list with examples or diagrams; create flashcards with definitions and examples.

**MEMORIZE IT**

Make lists and flash cards for information that needs to be memorized.