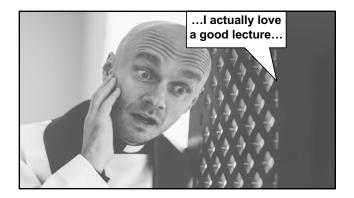
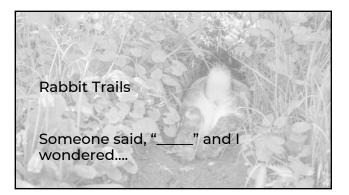
| Wandering Minds Want to know: |
|---|
| Designing & Crediting Rabbit Trails |
| |
| |
| Robyn K. Dean, PhD CTL Summer Institute |

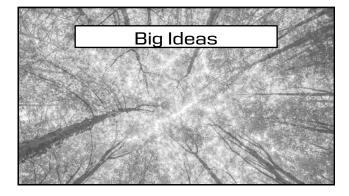


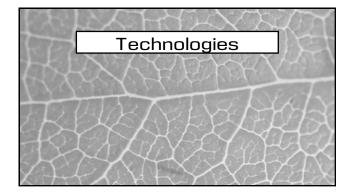


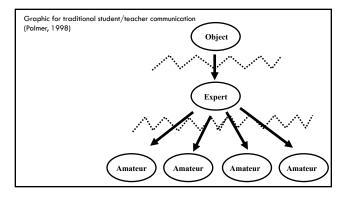


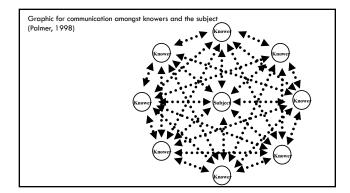


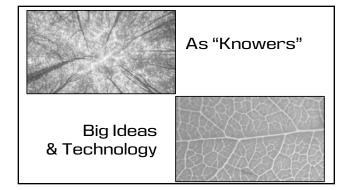
Chautauqua Institute















contributions on:

Practice professions & related pedagogies

Dean, 2018 Dean, 2021

Dean & Pollard, 2005 Dean & Pollard, 2009 Dean & Pollard, 2018

Ik ben... Je suis... Tha mise... Yo soy... Lord Voldemort!

"I am Lord Voldemort" is only an anagram in English. Yet, Harry Potter fans across the globe know that Torn Marvolo Piddle is, in fact, the great villain....who shall not be named.

PLIG / PLOG

Introducing Translation and Interpreting Studies for Global Collaboration more information or questions about the course, contact Robyn Dean at rkdnss@ritu

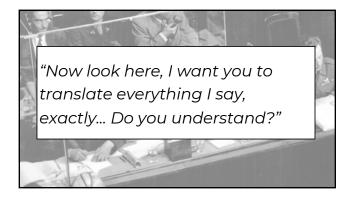




Interpreting...is not merely transposing from one language to another. It is, rather, throwing a semantic bridge between two different cultures, two different thought worlds.

~Claude Namy (1977)





| I'm not gay! | Are you sexually active? |
|-------------------------------|--------------------------|
| | |
| "Now look here, I want you to | |
| translate everything I say, | |
| exactly Do you understand?" | |

- I will need to change the words you have chosen
- I will need to add and delete information in translation
- You and the other person respond to my translation choices, not the original comments, which leads and influences both of you and the resulting dialogue.
- I will add my own judgment to what you mean and what the other person means
- My very presence and my needs will influence the flow of the session and your relationship

Dean & Pollard, 2005

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Possible Designs of Rabbit Trails



- Free form (2nd step)
 - Tracking & meaningfulness
- Parameters
 - Topic, type, time, methodology

To complete the rabbit trail assignment, follow these steps and answer the following questions:

- $1. \ What was the lecture topic or what did you encounter in your work or personal life that sparked your interest? Explain in what context your interest was piqued?$
- 2. Explain why you found that topic particularly interesting or applicable to your work as an interestor?

Mark the time that you start investigating the topic and set a timer for 40 minutes.

When the forty minutes is up, answer the remaining questions.

- Describe where your explorations took you. In other words, write out the methodology of what key words you used to search, where did you search, what did you find, what new key words were introduced, what did you find next, etc.
- 4. What did you find? How does this apply to the practice of interpreting or your own practice specifically?
- 5. What of this rabbit trail investigation is worth further consideration or exploration? Have you exhausted what you were intrigued by or is there more to explore? Why or why not?

Possible Designs of Rabbit Trails



- Free form (2nd step)
 - Tracking & meaningfulness
- Parameters
- Topic, type, time, methodology
- "Yeah, but..." Rabbit Trail
- BINGO or Scavenger Hunts
- "Upgraded" Rabbit Trails

Sharing Rabbit Trails: Report in class / DB post Submit to instructor directly Can also be a 'bingo' design

Rabbit Trails with:

UG Translation & Interpreting Theories UG Interpreting Ethics Graduate professional seminar (US) Graduate Reflective Practices (EU)

• T&I Theory Course • Grammatical Gender • Académie Française • Ethics Course • Four Core Principles • Beauchamp & Childress



Rabbit Trails as a precursor to research

