



# AI Adaptive Accelerated Curriculum Development & Student Engagement

---

SHAUN FOSTER

PROFESSOR

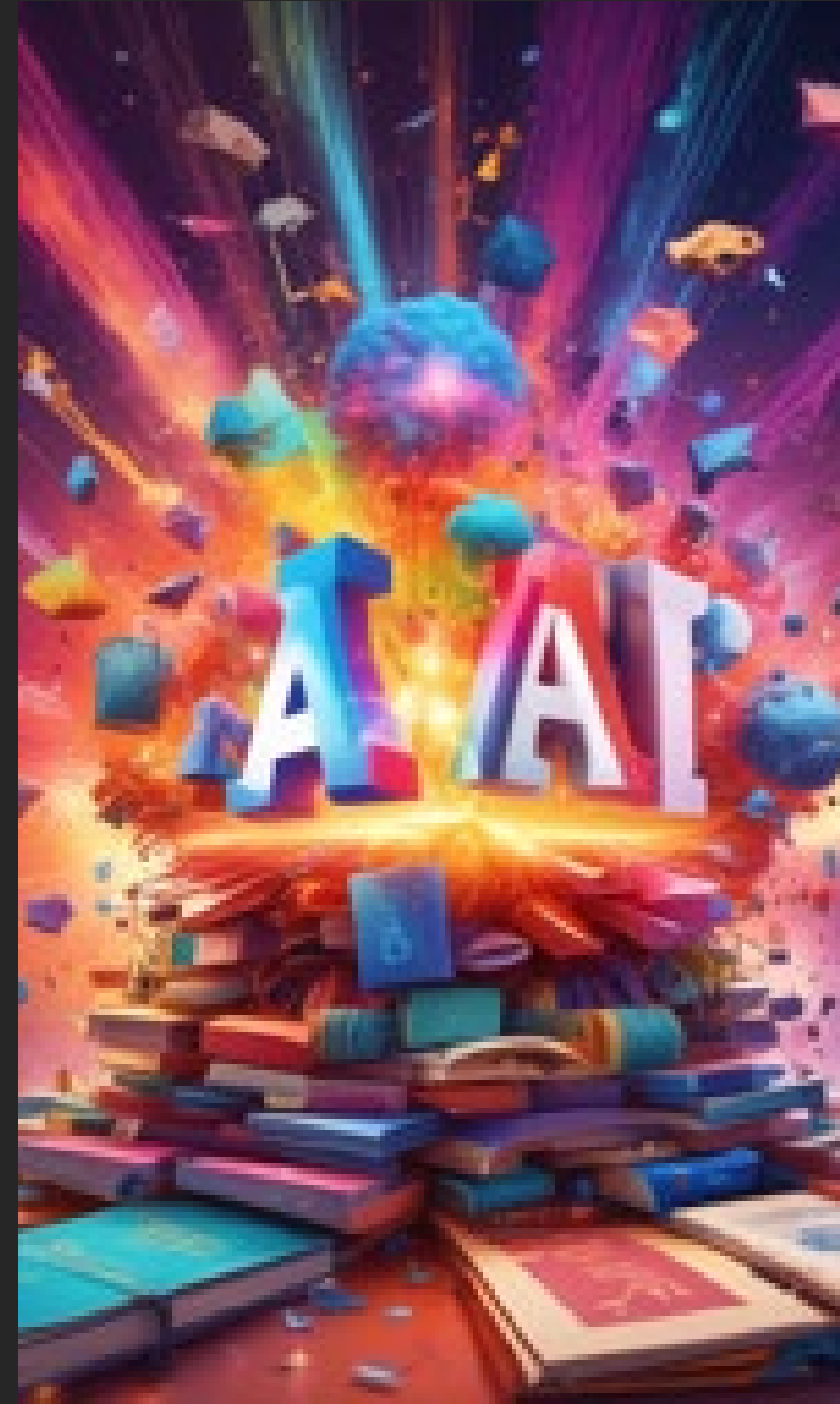
3D DIGITAL DESIGN, RIT

Make a *CHEEZY*  
song About the  
lecture/workshop

---

Choral Version

ChatGPT (in lab activities)



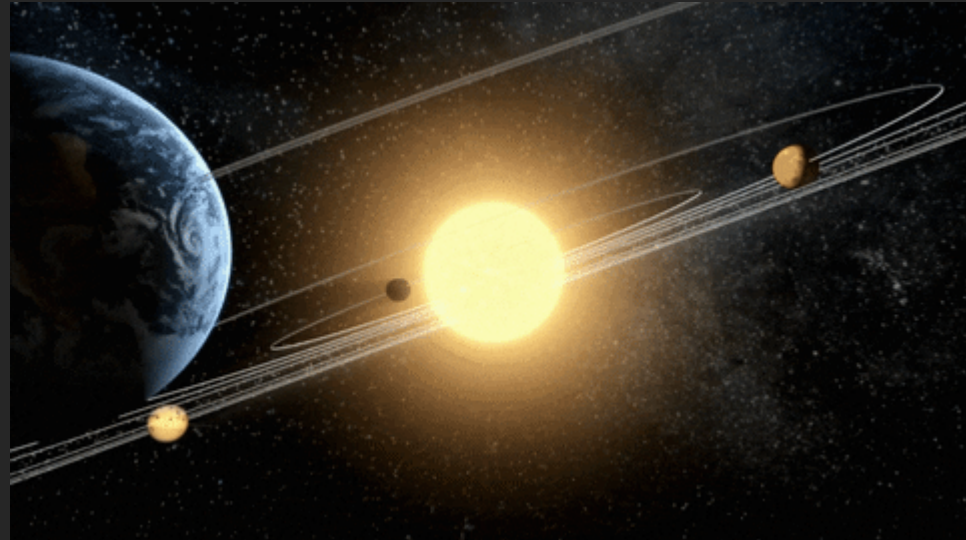
# Overview

---

Need for Accelerated Curriculum Development

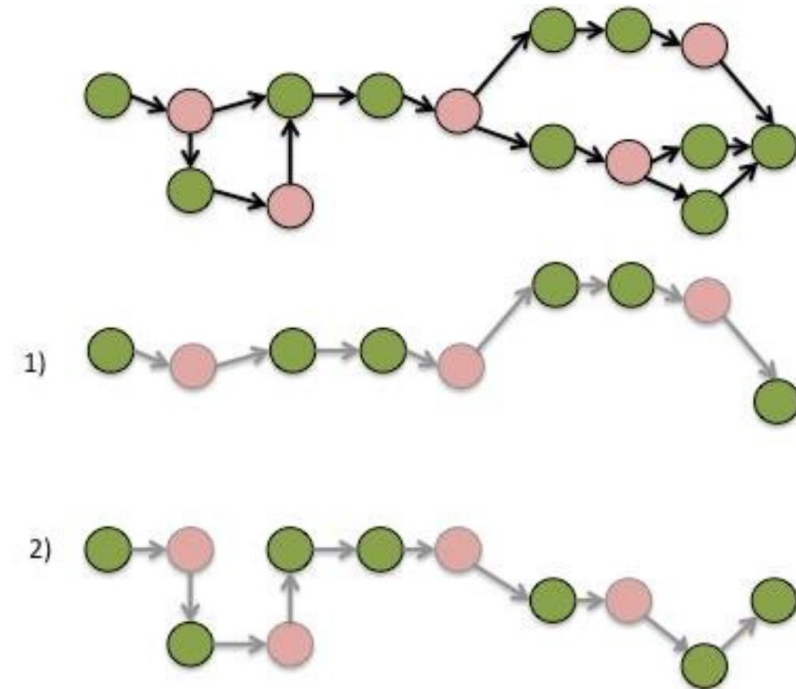
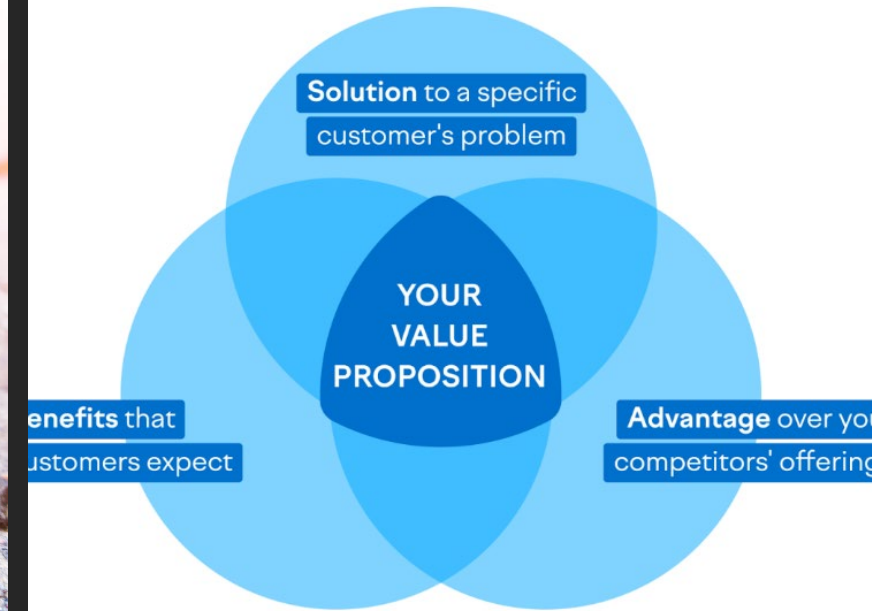
Increasing Student Engagement

AI Curriculum Development



# Why Accelerated Curriculum Development

½ Life of Knowledge  
Higher Ed: Value  
Proposition  
Multiple Choice  
Learning Paths  
Future Adaptive  
Curriculum



# 3D Digital Design: 3 Class Types:

---

Foundational

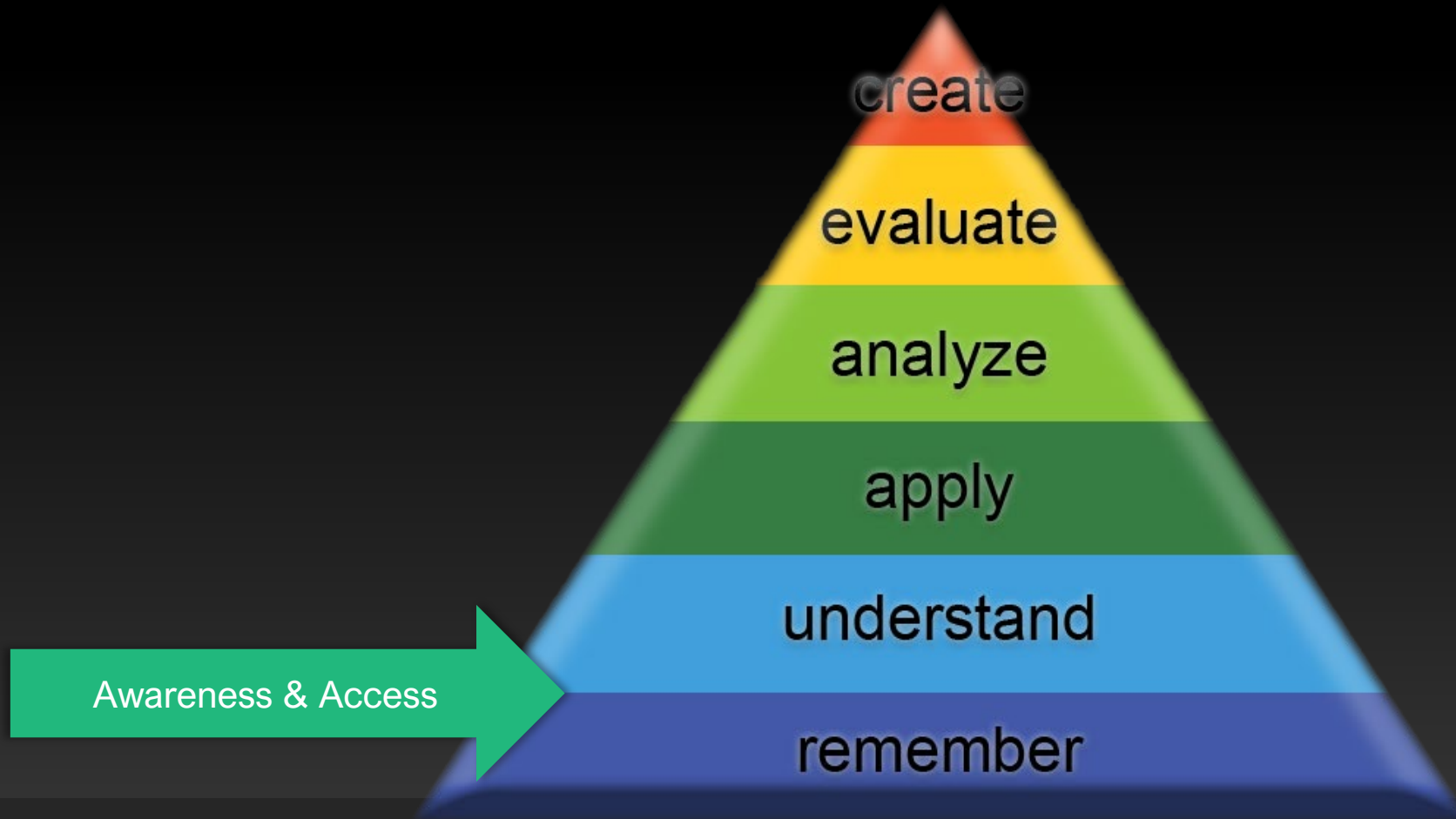
Transitional

Advanced /  
EDW combo



# Blooms Taxonomy is changing:

---



# AI: “Higher order” learning transition

---

More creation & Iteration

Shape probably not inverted  
triangle: (Broader Base)





# Engagement

---





## 8 AI Engagement Steps

---

- 1. Review Background Knowledge:** Before diving into new material, **review key vocabulary terms and concepts.** [connect to previously covered material](#)
- 2. Take Discussion (and other) Breaks:** are important They allow students to process information and maintain focus. (**Discuss** AI and sense of “**Time**”)

# 8 AI Engagement Steps

---

**3. Check In:** Use questions, polls, or quizzes to gauge comprehension.

Customize to students (shown in curriculum development)

\* Have students semi-implement for themselves

**4. Slow It Down: AI Scaffold.** Quality matters more than quantity<sup>1</sup>. Support with “expansion and reinforcement”. Knowledge type (foundational) vs (advanced/changing)





# 8 AI Engagement Steps

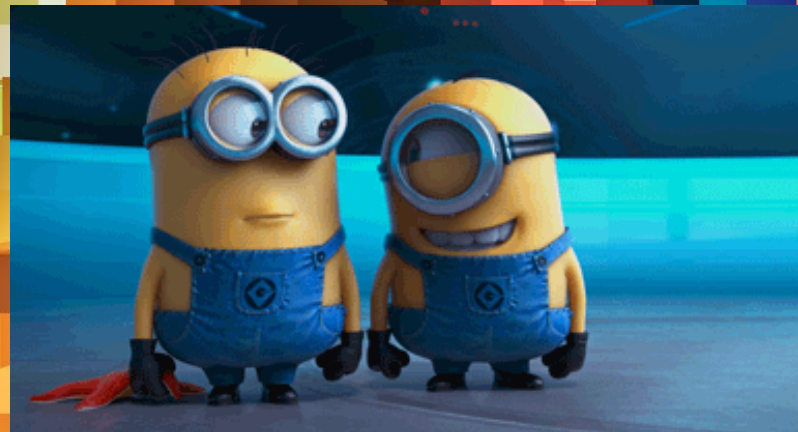
---

## 5. Record Elements with AI: (with GetOtter)

Adding new Media may throw things out of balance

Leading to some issues

## 6. Visual Aids: images and graphics. Avoid text-heavy slides; GIPHY





## 8 AI Engagement Steps

7. Engagement with Students & Importance of Material

Discussion | Activities | **Cross Media Connection**

8. **Be Yourself:** Authenticity matters. **Be genuine and passionate** about the subject. Enthusiasm to inspire and create a positive learning environment<sup>1</sup>.





# Engagement Example:

---

From: Cinematography / Previz Class  
**Lens Types**



17mm



28mm



50mm



85mm

Lens Effect  
on Depth



# Lens Effect on Depth

With AI: Have AI generate a picture with 3 types of lenses







# Strong Visuals

---

“Show vs Tell” (previous slide)

Ideas for visuals that will prompt discussion

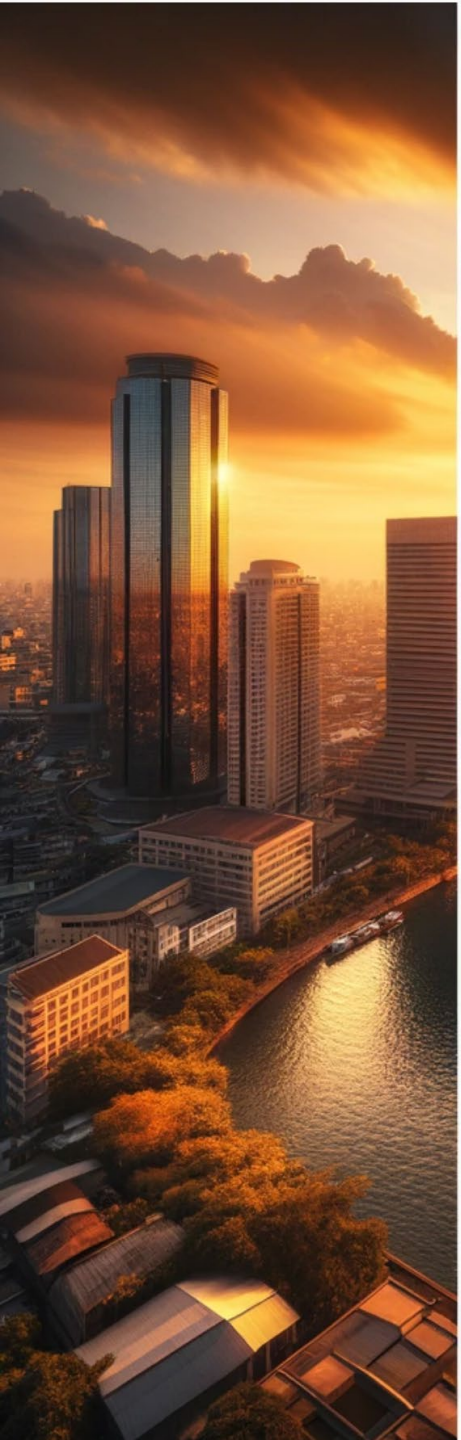
Illustrate a concept

STUDENTS generate

Illustrations







# Lens Effect on Depth

With AI: Have AI generate a picture with 3 types of lenses

please give me three of the exact same image of a city at the golden hour, with each image use a different lens; 20mm, 50mm, and 100mm





# Engagement Examples: ChatGPT please give me:

---

Teach Students how to learn with AI:

- Don't jump in too quickly with AI
- X3 Prompt Requirement
- Use / Notes Comparison & Summary



# Learn *with* AI:

---

Reinforcement (Summaries) / Gap Filling

Stronger Engagement (**Discussions** | **Activities**)

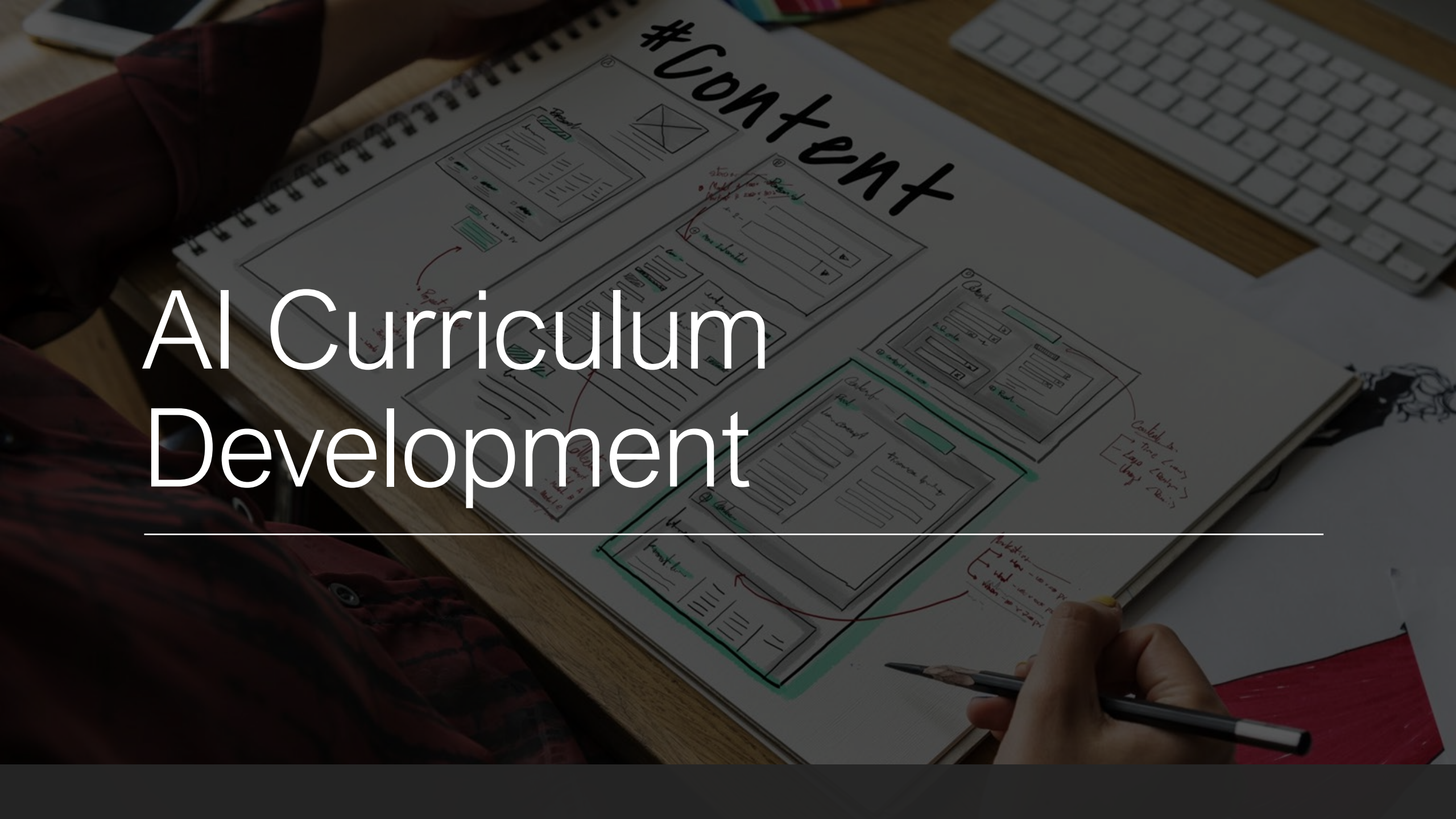
Facilitate Group Process

- Don't jump in too quickly with AI
- Use / Notes Comparison & Summary



# AI Curriculum Development

---







Reducing  
Faculty Load

**THE CAKE IS A LIE**



In the game Portal

An AI named GLaDOS promises you cake  
if you accomplish a series of increasingly  
difficult tasks

# AI Curriculum Techniques



Quality



Speed



Cost

# Interface Speed

Fitts Law

Hotkeys

Voice

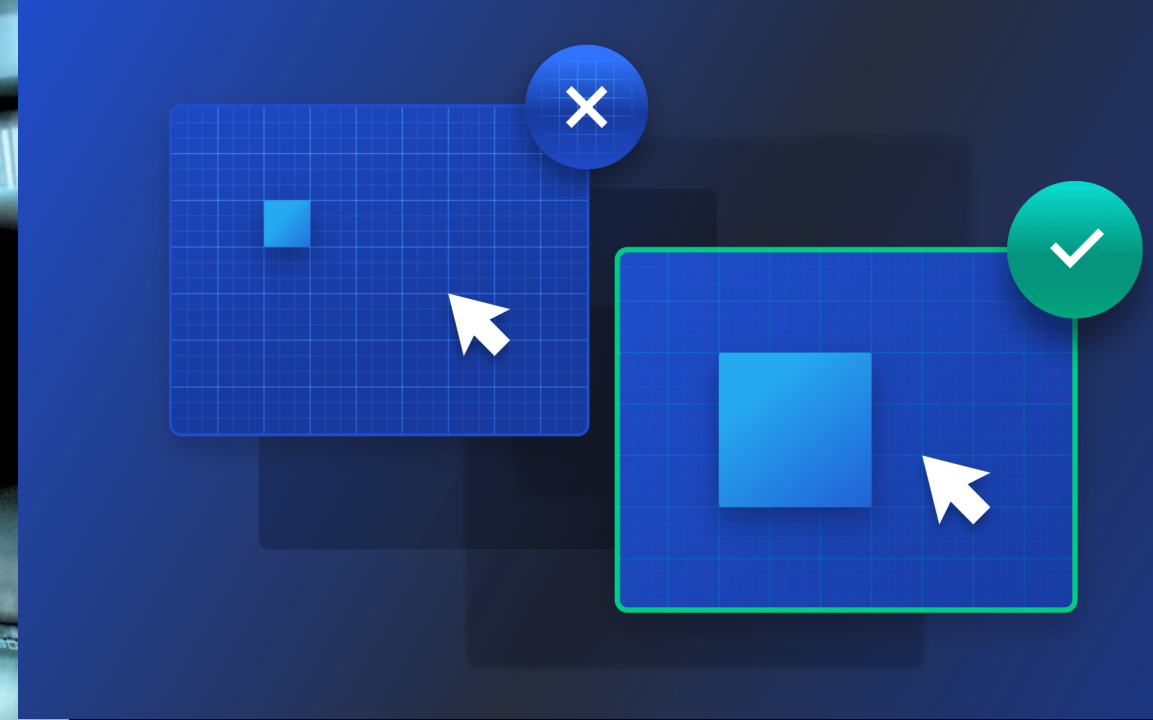
Picture / Video

Human  $\leftrightarrow$  Computer

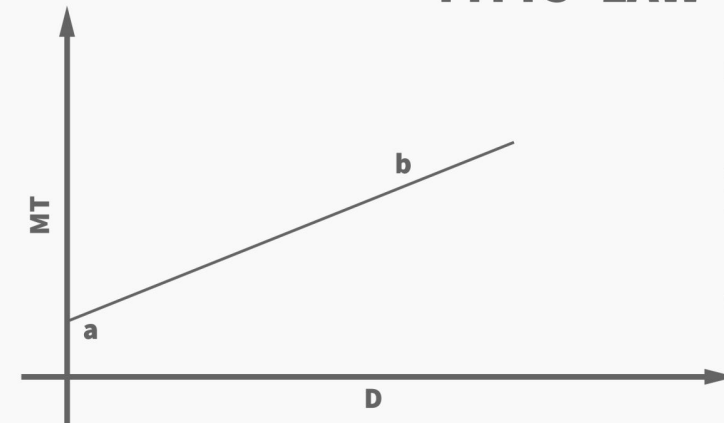
Iteration

Ideas

Organization



## FITTS' LAW



$$MT = a + b \cdot \log_2 \left( 2 \frac{D}{W} \right)$$

**MT** - The movement time  
**a** - The intercept  
**b** - The slope  
**D** - The distance between the origin and the target  
**W** - The width of the target



INTERACTION DESIGN  
FOUNDATION

INTERACTION-DESIGN.ORG





# Curriculum Redesign

---



Please give me a 14 week curriculum (..Based On..)



Modules, Summaries, Projects, Rubrics



increasing / Decreasing emphasis on X

# Vocabulary Example

---

Generation

Combination / Integration

Blend with other technologies:

AR Example: Catchy Words



# AI Chatbot Integration

---

- Chat GPT 4 (is now free)
- GPTs (Chatbots you build) can be shared with non-commercial users





# Resources

[CTL – Generative AI In Teaching](#)

This Slide Deck:

