We Asked, You Answered:

Insights from the 2024-25 Academic Technology Survey

Jenna Sadue (CTL), Ian Webber (CTL)
Thursday, May 15 | 11:00-11:50AM | Wallace Library, Room 3490

Welcome! Please take a seat.

CTL Intros

Ian Webber
Director
Academic Technology & Operations

Jenna Sadue
Assistant Director
Learning Design & Technology

Quick Poll: How many of you took this survey?

Survey History

- Biennial survey of all main campus RIT faculty
- Started in 2014
- Typically sent in the middle of fall semester
- CTL staff use the data to drive future decision-making

Survey Design

- **Section 1: myCourses Satisfaction**
  - Six questions - Multiple choice, Likert Scale, and logic-based short answer questions
- **Section 2**: **Other EdTech Tool Satisfaction**
  - Four questions - Likert scale, rank order, and logic-based short answer questions
- **Section 3**: **Demographic Questions**

Survey Distribution

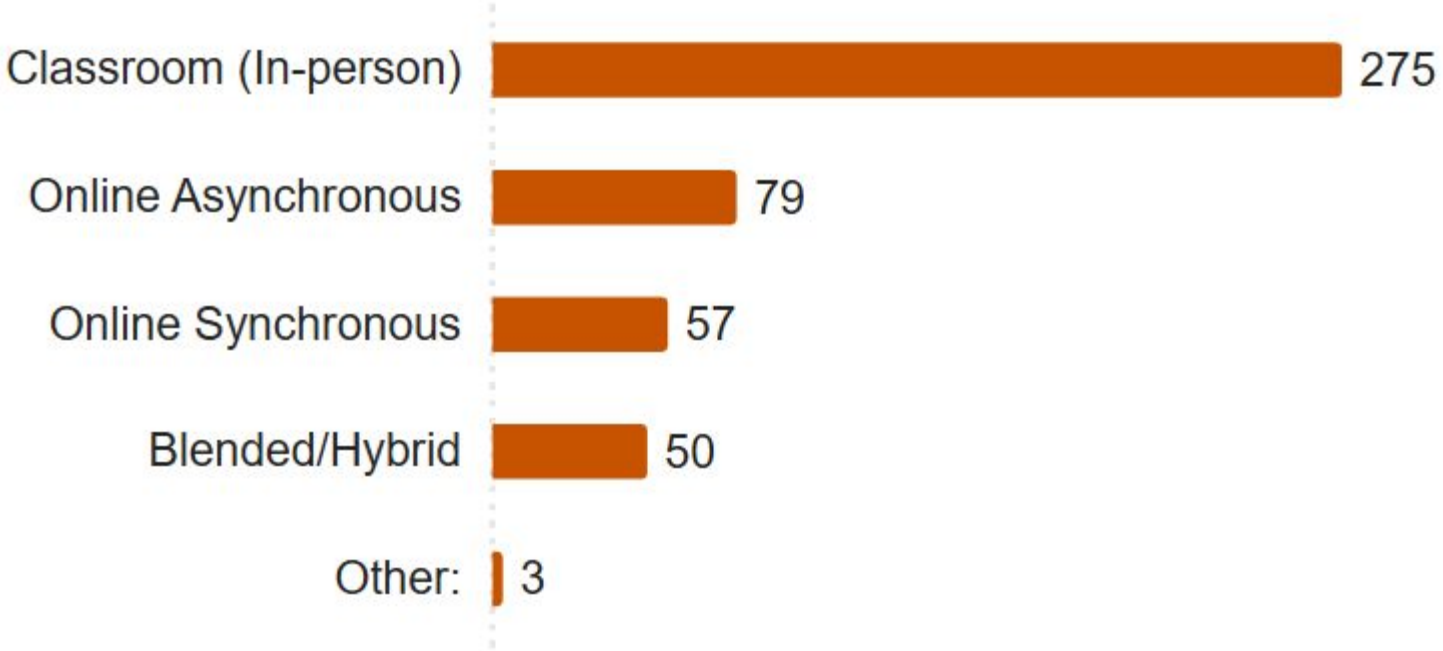
- Sent to all RIT faculty through
  - CTL newsletter
  - Targeted email blasts
  - Faculty Senate endorsed outreach

- Survey remained open for 3 weeks

27% response rate (n = 290)

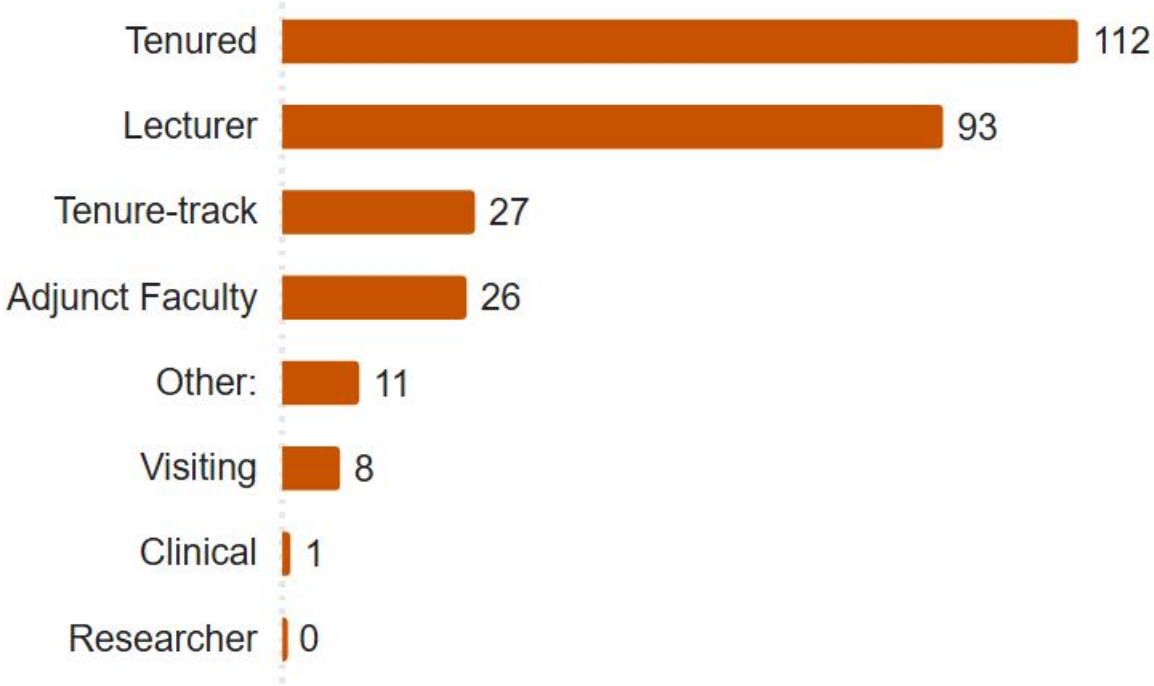
Demographics

Course Delivery Methods

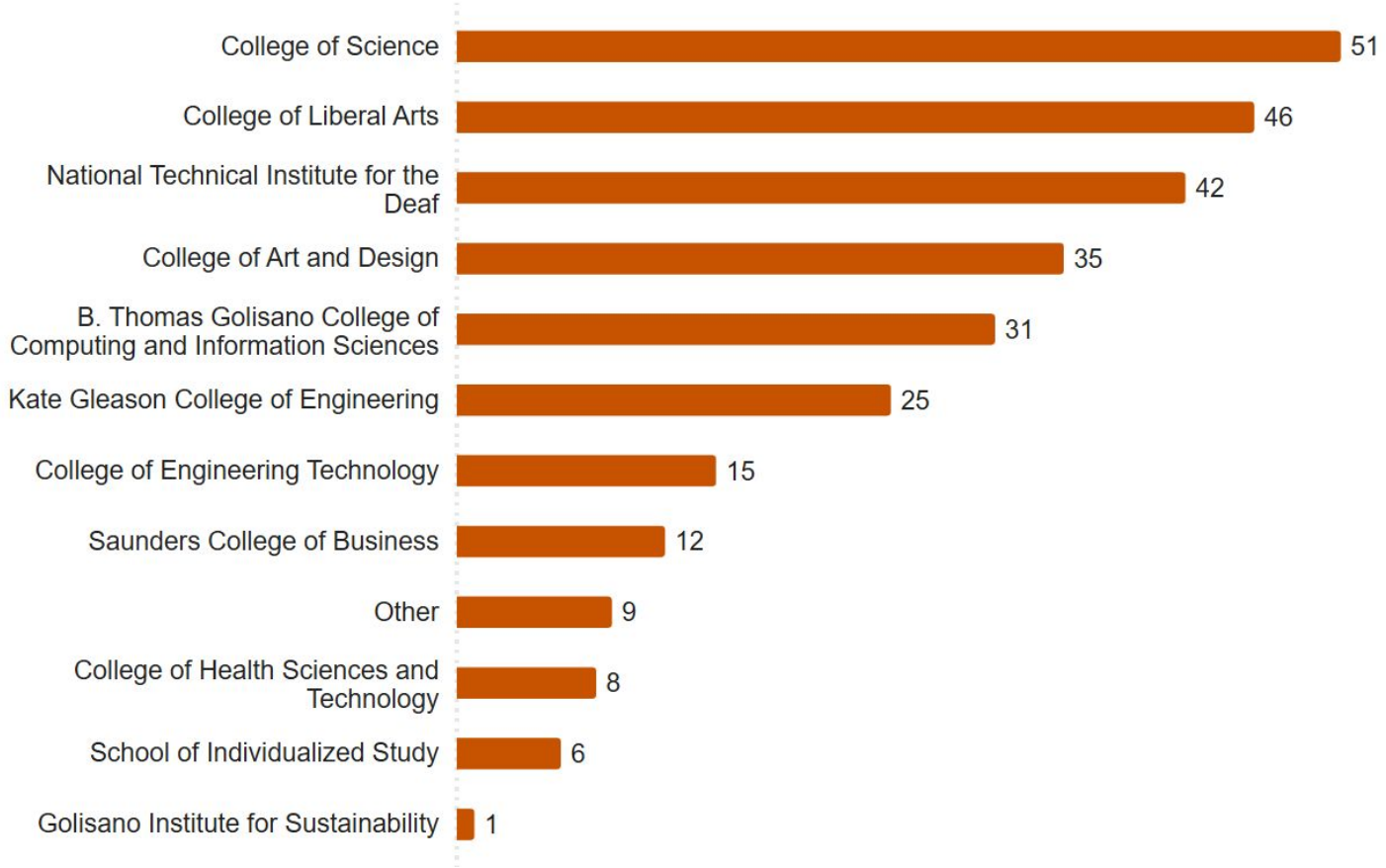


Self-Rated Tech Competency

Position at RIT

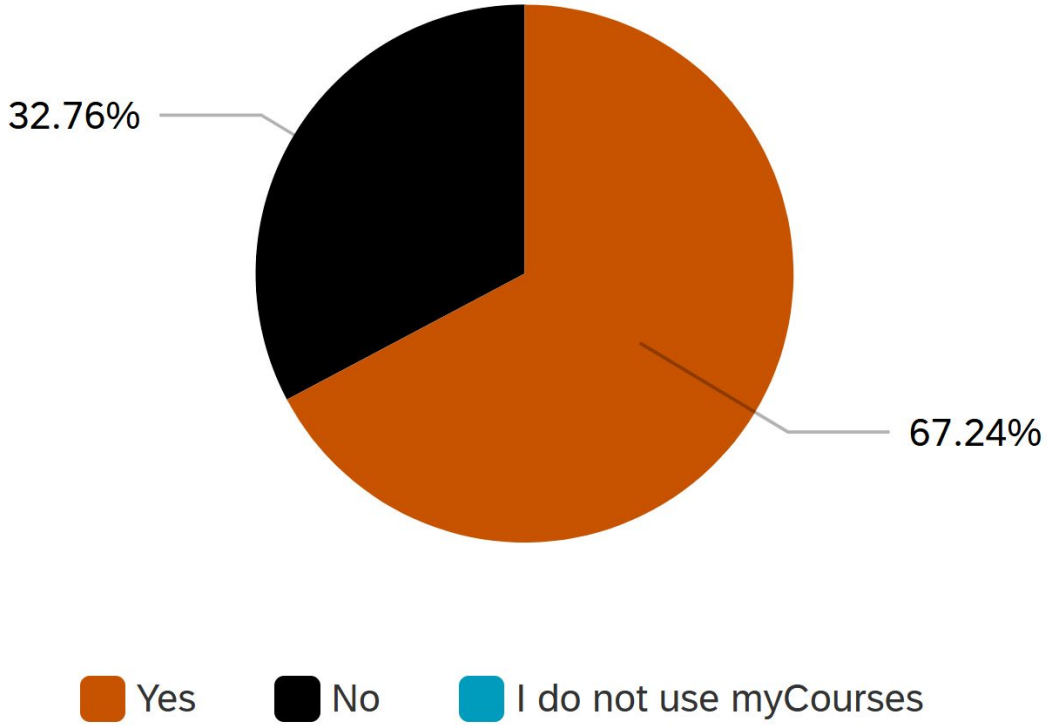


College at RIT



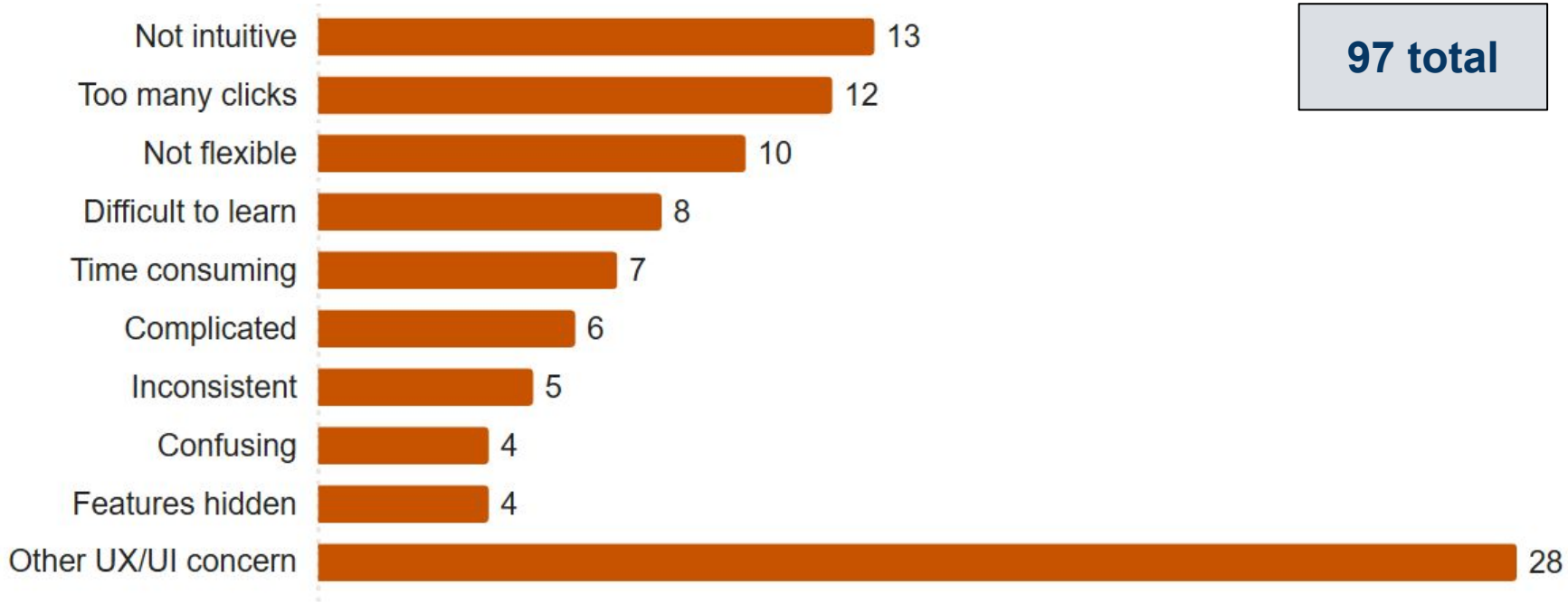
myCourses (D2L) Learning Management System

LMS Overall Satisfaction

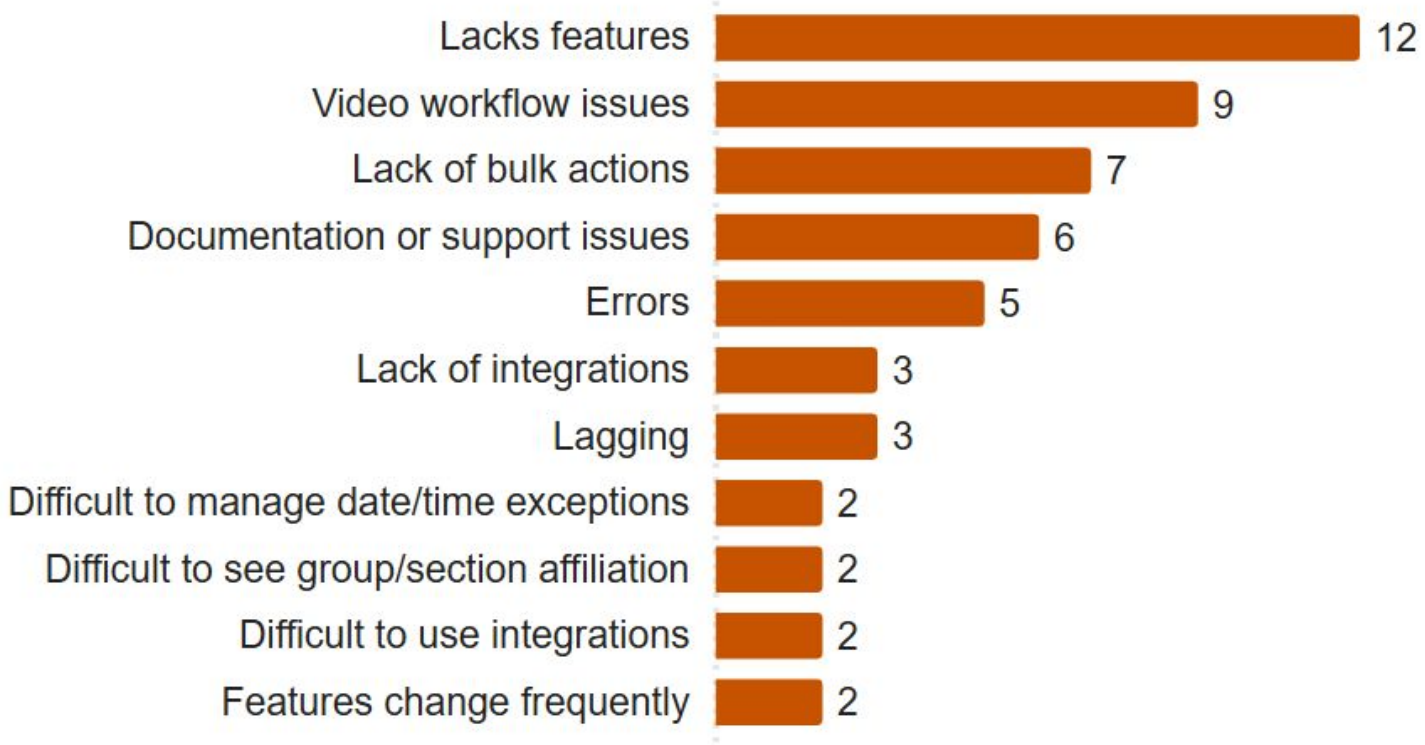


Why are you dissatisfied with myCourses (D2L)?

UX/UI Reasons for Dissatisfaction

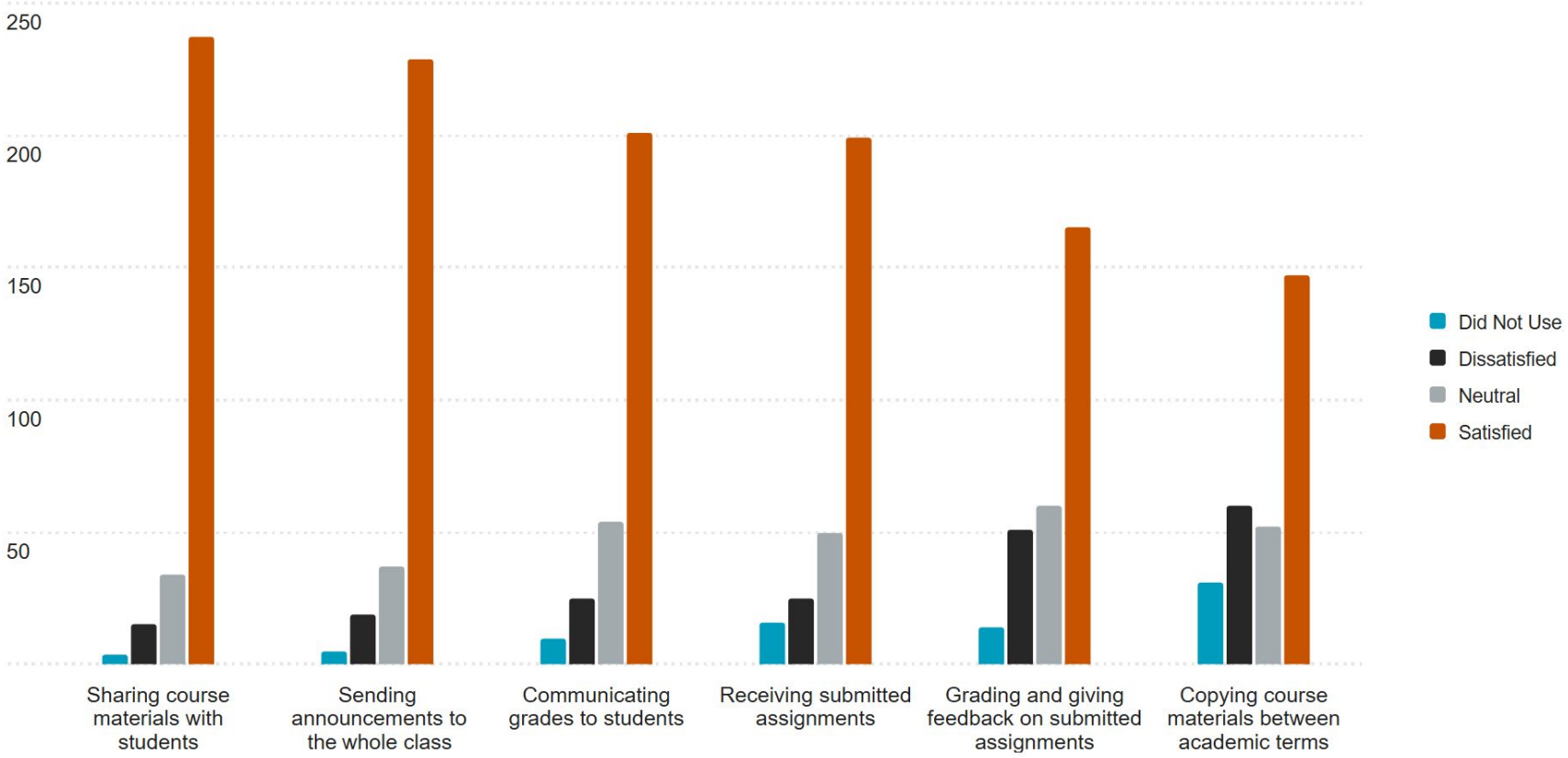


Other Reasons for Dissatisfaction

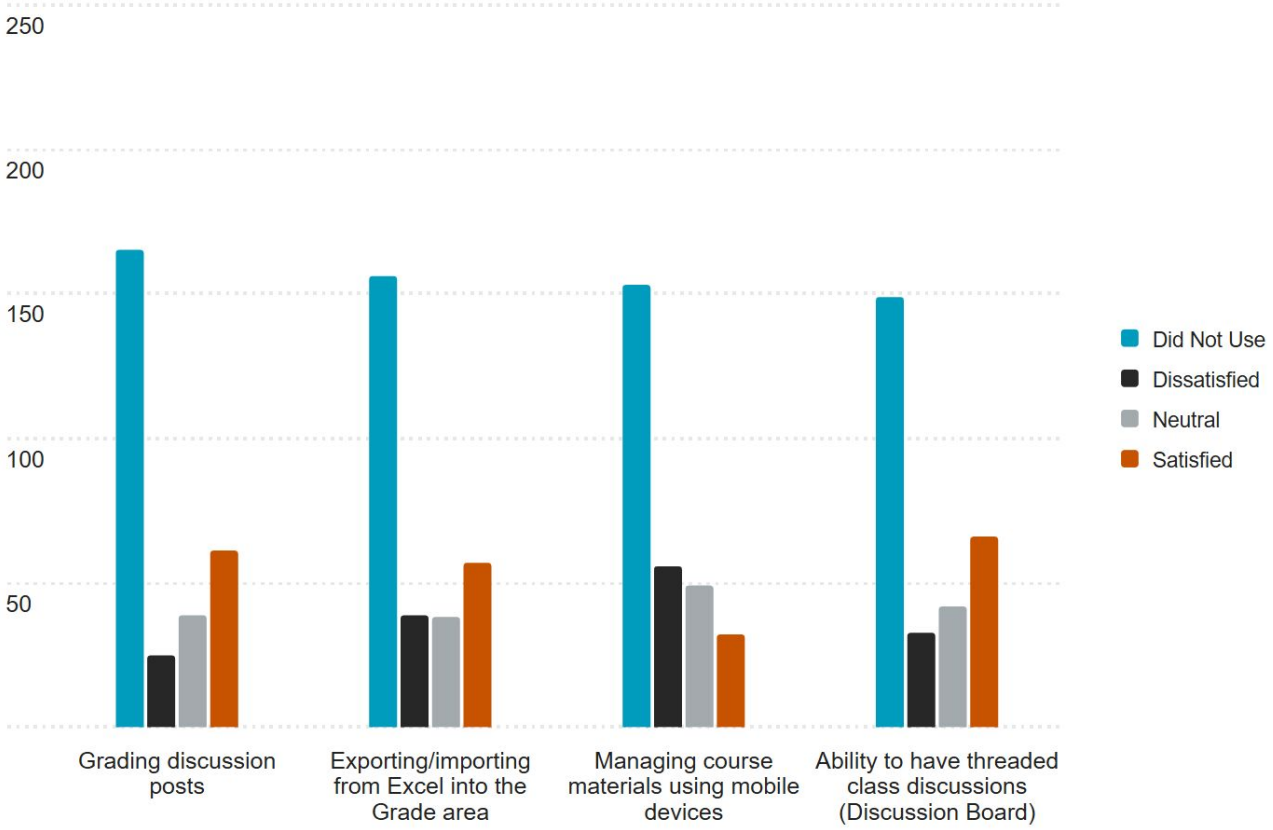


53 total

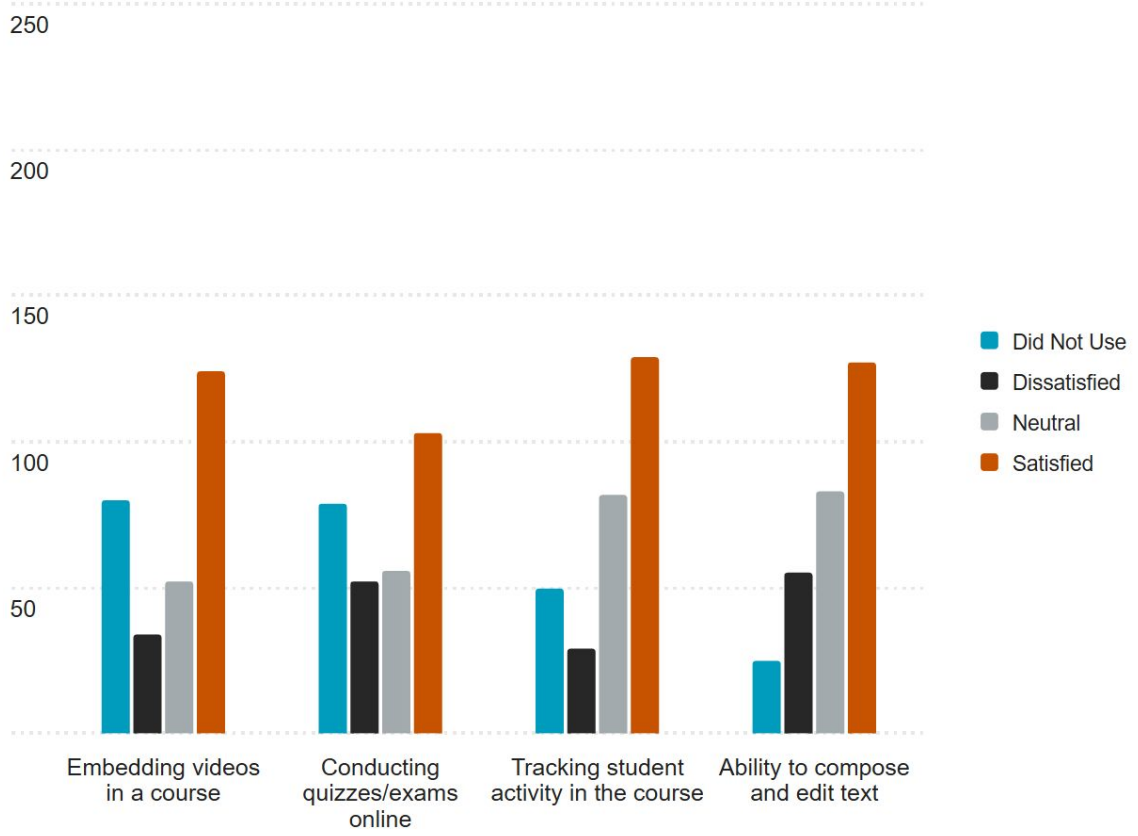
Satisfaction with Specific Aspects of myCourses (D2L) Features with *Satisfaction* >50%



Satisfaction with Specific Aspects of myCourses (D2L) Features with *Did Not Use* >50%



Satisfaction with Specific Aspects of myCourses (D2L) All Other Features Surveyed



Q1.6 If you indicated you were dissatisfied with or did not use any of the above, briefly describe why.

“The tool is just clunky. It isn't intuitive and just isn't robust enough for a school that has IT in its name.”

“MyCourses has many useful features, but its lack of consistent UI for any given task along with limitations is frustrating”

“Everything about the interface is too "clicky" -- too many clicks and steps to get to edit text, to move things, to edit grade details, etc.”

Other Academic Technologies Satisfaction

Satisfaction with Additional EdTech Tools

- **79%** of respondents are **satisfied with Zoom** Video Conferencing
- **25%** of respondents are **satisfied with Turnitin** Originality Checking tool
  - 50% of respondents indicated they do not use Turnitin
- **More than 60%** of respondents indicated they **do not use** the following tools:
  - Camtasia (Self-Recording)
  - Gradescope (Grading Efficiency)
  - iClicker (Student Response System)
  - Panopto (Self-Recording and Video Hosting)

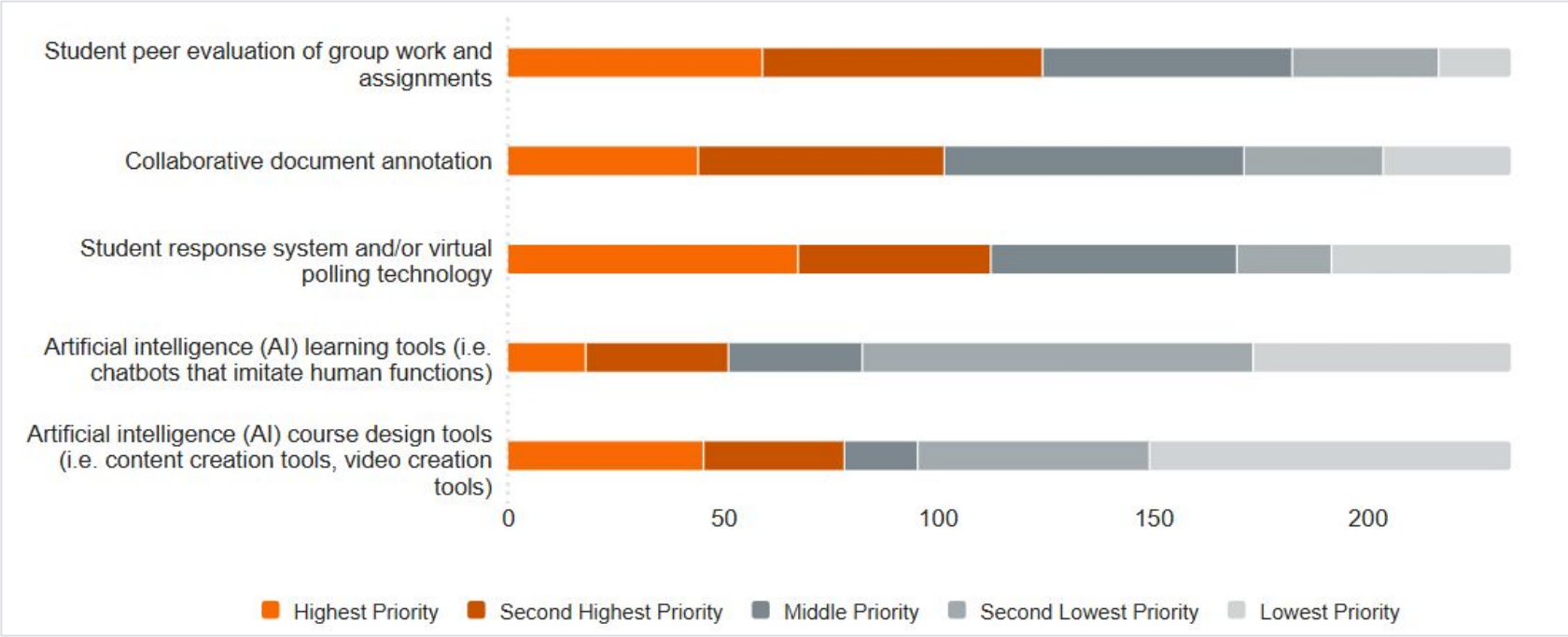
Reasons for Not Using Other Tools

"The technologies I have not used are not relevant to my course delivery."

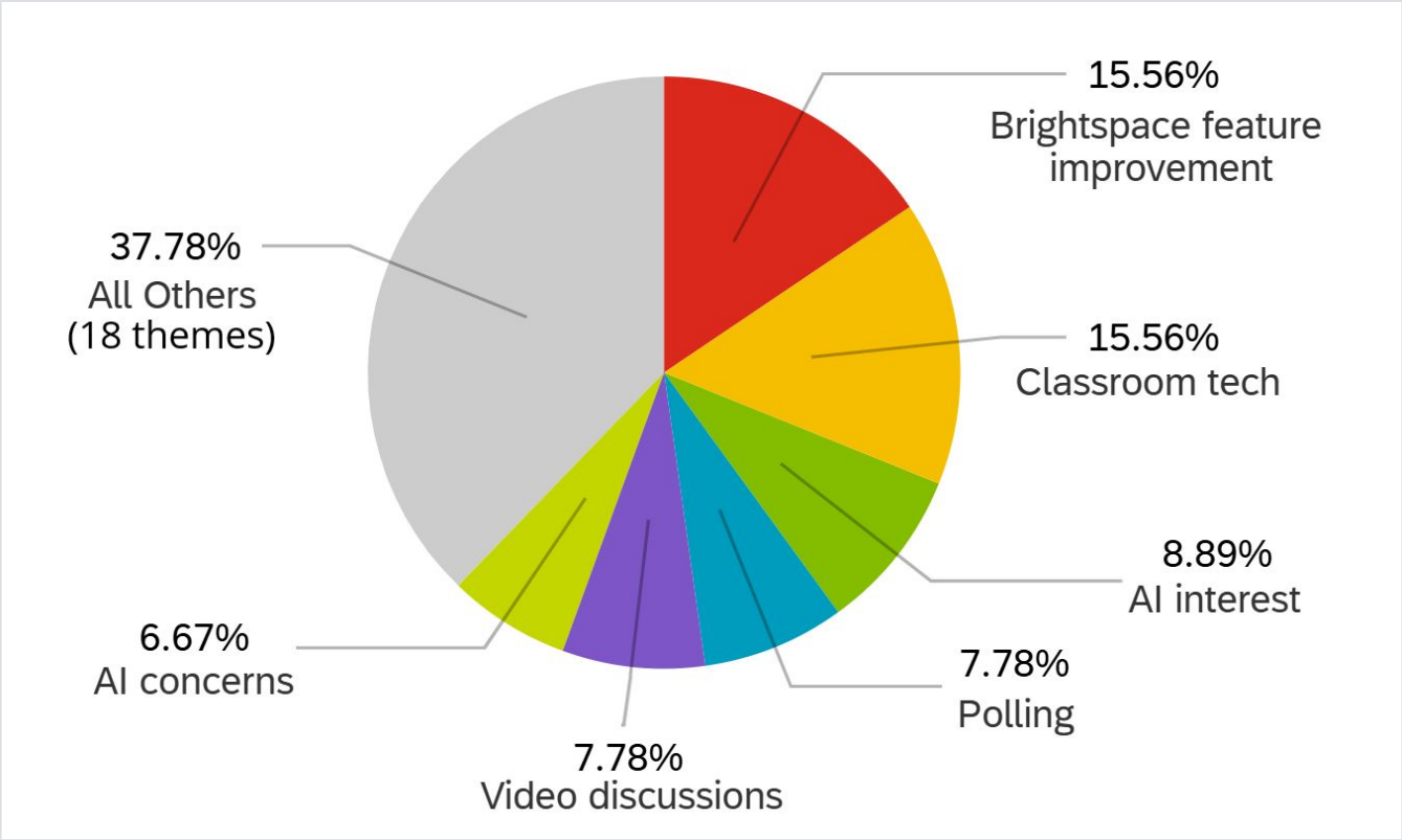
"I was not even aware of these systems, except Zoom."

"I haven't used some of these things because…some of these gadgets have a steep learning curve."

Future Academic Tech to Investigate



Other Technologies of Interest (Open-Ended)



CTL Next Steps

- Improving myCourses UX where we can
- Planning an investigation of:
  - Cloud-based polling technologies in 25-26AY
  - Peer evaluation platform in 26-27AY
- Review of video hosting platform (Panopto)
- Implementing Classroom Modernization plan

Questions? Contact the Center for Teaching and Learning.