

Provost's Learning Innovations Grants

Evaluation Rubric

Definition

The Provost's Office in conjunction with the Center for Teaching and Learning is committed to working with RIT faculty to explore, develop, pilot, and disseminate innovative models of teaching and learning. To ensure that we allocate university resources to practices that have promise for or demonstrate innovation, we have developed a definition of and rubric for evaluation of teaching and learning practices.

For the purposes of this award, innovative teaching and learning practices can be defined as any teaching strategy, approach, technique, or tool that is used, or used in a new way, to improve the student educational experience, and can be implemented widely at RIT.

Rubric

Criteria	0-1 (Weak)	2-3 (Adequate)	4-5 (Exceptional)
Utility (Impact) Solves a defined problem or capitalizes on an opportunity	Does not solve a problem or creates more problems than it solves.	Problem or opportunity needs additional clarity.	Problem or opportunity is clear.
Efficacy - Impact on student learning and/or the student experience - Activities and assessments expected to lead to innovative outcomes	Weak argument that the approach will improve the student experience. Learning activities and assessments will not likely lead to innovative outcomes for students.	Adequate argument that the approach will improve the student experience. Learning activities and assessments may occasionally lead to innovative outcomes for students.	Strong argument that the approach will improve the student experience. Learning activities and assessments will likely lead to innovative outcomes throughout the course for students.
Transferability (Scale) - Achievable across colleges - Intended for and applicable to students across colleges	Feasible/achievable only in one discipline. Restricted to students in one college, department, and/or major.	Feasible/achievable by somewhat adjacent disciplines. Limited to a small population of students at RIT.	Portable across many disciplines and colleges at RIT. Provides value to students across colleges to reach a wide population of students at RIT.
Risk - Use of student data appropriately - Provides accessible experience - Does not violate RIT policy	Unacceptable level of risk.	Moderate level of risk.	Acceptable level of risk.
Innovation Novel approach or application to teaching and learning	Standard approach.	Incremental improvement to approach or application to teaching and learning.	Novel approach or application to teaching and learning.
Research & Discussion (Innovation Grants only) Proposed project based on existing research.	Limited evidence of existing research.	Includes evidence of existing research and a cursory examination of similar projects.	Built on research on the innovative approach and includes evidence of existing research.

The following items are not scored but will be taken into consideration when reviewing proposals:

- **Funding:** Does the proposal include matched funds from other sources?
- **Sharing:** Does the proposal include a plan to disseminate your work to colleagues?
- **AI Course Revision grants:** Does the proposed project utilizing RIT-supported AI tools?
- **Technology, Art, Design:** Does the proposal intersect the domains of Technology, Art, Design?