

RIT | University Council

Meeting Minutes: September 2, 2020

The meeting was called to order at 3:02 p.m.

Minutes from May 6, 2020 Meeting

The minutes were approved by 35-0-8.

President's Report

Thank you everyone for a great opening – our stats are unbelievably good. Total positive cases on our campus since classes started on 8/19 are 3 students and 1 employee which is stunning! We acquired and cleaned up the Radisson at lightning speed to use as a quarantine and isolation location. You may have heard of a Pawprints petition regarding food service there which involved some miscommunication re: food and water. But we are making upgrades to both communication and service and will be modifying the lobby to permit off campus food delivery.

I want this group to know that our work continues in the area of social justice and anti-racism. Keith Jenkins is the point person and working on a list of 80 to 100 different possible initiatives that have been submitted and we are working hard on consolidating them. Gerald Buckley and NTID are also working on a comprehensive plan. In addition, our trustees are heavily involved. They have a number of action items for themselves as a board. Plus, they have things that they would like to see us do. I'm well aware that academic senate has created a diversity committee and that Staff Council and Student Government also discussing their plans and so we will also be working with all the different governance groups on campus and we welcome that.

The Federal Government instituted a new Title IX policy part of which governs how we deal with sexual harassment on campus. We have a policy on that and I want to let this group know that I put in place an interim version of it, because we need to comply now with these changes. But the policy will go through the full governance process. At this point, I just want to let you know what some of the changes are that are dictated by the new federal requirements. One is that the definition of sexual harassment is narrower than before. Another is that if sexual harassment is alleged, the wording now is that it must be so severe, pervasive and objectionably offensive that x, y and z. Before it could be either severe or pervasive. But now needs to be all three things that I just mentioned. And now in order to qualify and be pursued as a Title IX complaint, a formal complaint has to be registered, the university cannot take it up on its own. Furthermore, a live hearing is required for employee cases as well as student cases. In the past, a live hearing was not required for employee cases. And then finally, and this is probably the diciest thing, the new regulations require us to allow cross examination of either party by advisors to either party. The universities fought that tooth and nail, but lost out and that is a requirement that we're going to have to abide by. So each of the governance groups will be seeing revisions to this policy come through the usual channels for discussion and action.

On the more fun front, I want to let you know that we have a number of outdoor student amenities that are particularly welcomed during a pandemic. We've add two entertainment stages located out in the big lawn area between the Gordon Field House and the residence halls with movie screens and plenty of Adirondack chairs and then just in the last few days we set up a large number of tents on the track at the stadium and those are full of workout equipment from the Student Life Center. So even though our gyms are not open our students and staff can get back to working out. I think this group knows that the Liberty League cancelled all fall sports within that league. However, our students are still allowed to practice some, especially one on one with their coaches and to work on skill development. We are still waiting to hear on whether there will be seasons for our men's and women's hockey teams. As you may know, our hockey teams play in a different league and those conversations are still ongoing. My guess is that they will be trying to have hockey seasons, but they won't start for a while, but we'll see how that turns out.

And then finally, I wanted to comment on finances. We have planned for and covered a more than \$30 million deficit. Some of those expenses are due to room and board refunds or some of that deficit was shifted into this fiscal year. Other parts of those monies were for the major upgrades in safety infrastructure for the campus. We're going to be okay so long as we can stay in session on campus. And of course, right now we are really enjoying being face to face. Yes, we're all behind masks, we all admit that is a royal pain, but it is way better to be good together than totally virtual and as long as we can keep this going we're going to be fine budget wise and so I want people to have some confidence in that. So bottom line is, let's keep up the great work. A lot of this relies on our students. We know that our students have to wear their masks. They have to socially distance they have to wash their hands. They have to do all the right things. But so far, in the main, they've been doing that and we're really, really proud of how we are doing, especially compared to some other campuses. So I'll quit my remarks there and ask if there are any questions.

Q: So my question has to do with the Title IX revisions and how we're going to change our policy to match that. We had recently upgraded our policy to be more protective of our people. And I'm wondering if any of the changes to Title IX that are excluding things that we had previously covered could be moved to some other policy or code of conduct. I'm not sure what those policies would be, but do we have to throw them out altogether, or is there some way to salvage?

A: I'll admit that I'm not the expert on this. We do have multiple policies that intersect in this area. And so I think we'll be on the alert for opportunities like the ones you just mentioned, but I think the most troublesome parts of the new regulations, at least troublesome to me personally, are things that they've legislated that we must do. And, and so I think there's some of this there is no getting around. This is a considerable change from the regulations that existed under the Obama administration, but I do think that there will be some opportunity to provide some reinforcement, if you will, in some of our other policies.

Q: The low infection rate is great news. Can you give us a sense of the level of testing how many tests have been administered over the last seven days?

A: Right now we have more than 5,000 tests available to us this semester from the Broad Institute in Massachusetts, which is jointly run by Harvard and MIT and we're getting very quick turnaround. Of course, we're also doing wastewater testing at the moment and we're using the wastewater testing and the Broad tests, in surveillance mode. We're kind of broadly looking for problem areas with the wastewater testing and we're looking at wastewater coming from all of our major residence halls and apartment complexes. And so far, we're not finding anything, so great news there.

Regarding the Broad Institute tests. Last week we administered, something on the order of about 300 and this week, somewhat more than 300. Last week out of those 300 we had zero that were positive. This week we have just administered I think 250 tests yesterday, so we don't have those results back yet today. And then we are administering more today and tomorrow. We're getting a little bit more strategic at how we administer some of these tests. For example this week, we were recruiting students who are parts of groups we think are going to interact more and if one student catches the bug maybe other students may as well. And so that includes some of our athletic teams.

But this isn't the end of the story. We all know that testing is under very heavy development and different campuses are doing different things. There are a lot of universities that are doing no testing at all except testing for cause. Of course, if there's symptoms every campus would do that. And we do that too. But we have heard of a number of campuses moving to saliva testing. Saliva testing is less expensive than the nose swabs because they don't require any kind of sophisticated reagents or anything like that. The processing of the test can be done in a super simple laboratory. So what I have done is we are just now setting up a Covid Testing Task Force. Ryne Raffaele is heading that up and we have quite a number of faculty that he has already recruited. We're also recruiting an epidemiologist

from outside the university. We're also working hand in hand with Rochester Regional Health because they have a major testing operation there. I don't want to forecast what this group is going to suggest that we do, but it wouldn't surprise me if we end up doing much more pervasive testing that we're doing now. It won't surprise me if we can find cheaper ways to do that. And it also won't surprise me if part of the answer is the saliva tests. One thing you're seeing some colleges do now is pooled saliva tests where they collect saliva samples from anywhere from 10 to maybe two dozen students and then conduct a test on those pools samples, if that test turns out negative it's presumed that none of those students have the bug. If the test turns out positive, then the university goes back in and individually tests each of those students. The university that's probably best known for their development of saliva testing is the University of Illinois. As of yesterday they had administered already 150,000 tests, which was 2% of all of the Covid tests administered in the U.S. over that period of time. University of Illinois is a leader in this area, but there are many other schools that are working on this.

I was in touch with the provost of Notre Dame over the weekend, because of course they've had some issues on their campus and I wanted to ask her how they went about resolving those issues and got the train back on the tracks in case we have to do the same. And I learned that they are in the process of developing saliva testing right now.

Q: Is RIT getting a sufficient amount of data in order to abide by Governor Cuomo state mandate for two week shut down if the cases reach 5% of the student population?

A: We've got more than enough data and the testing and systems we have in place exceed all of the state guidelines. So, Governor Cuomo did issue a surprise order at the last end of last week. And that ruling as you may know stipulates that if a campus has more than 5% of its students, faculty and staff that test positive over a two week period, or if that same campus has more than 100 such cases, then the university must go to online instruction for a period of two weeks and curtail some other face to face activities. The curtailment of other activities is up to the county health department. And so we're now seeking clarification on if this were to happen to us. What would our county health department require? At any rate, any of us can do a little bit of math 5% of a campus population of 2000 would equal 100. So we have the same requirement placed on us 100 that a campus with 100 excuse me, the campus with 2000 students, faculty, and staff would have. And so it is a much, much more stringent requirement for us, but we are collecting all the data that we need in order to know whether we will cross that threshold. At the moment, we are not anywhere even remotely close, but we would dearly like to keep it that way. So thanks for the question.

Ratification of 2020-2021 University Council Plan of Work (*Plan of Work available on [RIT Digital Archive](#)*)

Ellen Granberg, Provost & Sr. Vice President for Academic Affairs

The Plan of Work was endorsed 37-0-2.

Coping in the Pandemic - Student Mental Health & Wellness Update (*presentation file available on [RIT Digital Archive](#)*)

David Reetz, Director, Counseling and Psychological Services

Erin Halligan-Avery, Director, Wellness Programs and Services

Megan Jaros, Manager, Student Case Management

So one of the questions that we've been asked quite a bit since we came back to campus is how the student experience is. Are students okay? What do they need from us right now? While we haven't been on campus long enough to have some really hard quantitative data to pull from, we will be focused on it this year.

Some of the themes that are coming up thus far:

- Students want to make connections, in person and virtually
- Managing stress, anxiety, loneliness and depression

- Need to get active and be physically engaged
- Being compliant with Covid-19 safety guidelines – for the most part students are happy to comply
- Managing financial stress – seeing an increase in this area. Students are not arriving as financially well prepared as in the past.

Case Management provides students with assistance navigating both on and off campus services, as well as project management for complex personal problems like homelessness. In response to the pandemic, we now are offering one on one sessions to students via zoom and phone. We've been working in partnership with the Health Promotion department and the Tigers Care Team to create Bystander Intervention training related to Covid-19 safety. We developed an application and disbursement process for the Covid-19 Emergency Fund which has already distributed \$150,000 directly to students. Finally, were able to welcome about 50 first year students into the world of wellness by creating an interactive service navigation experience for the RIT 365 course.

In March when campus shut down, the entire Counseling and Psychological Services staff went through a certificate training program for tele mental health and we completely switched all of our services to this format. We were able to provide a whole host of group experiences both clinical and support groups for students for the remainder of that semester and through the summer. Students found this very helpful, the clinical results were solid and we are continuing to provide a really robust model with those in place. We are also continuing to offer our 24 hour tele mental health line.

Fall Term Perspectives from Governance Groups

Clyde Hull, Chair of Academic Senate

On the teaching front and campus safety, the general feeling seems to be we are doing pretty well and campus is feeling pretty safe. Research is taking a bit of a hit because teaching comes first, but in our first two weeks the evidence seems to support that we are doing well.

Q: Early on in spring planning, we thought we would have more face to face classes, but got more requests from student and faculty for online classes. We are now at 1/3 each online, in person and hybrid. Do faculty think we have settled at about the right place?

A: I have heard that some would like to teach more online in spring. I have one blended and one A/B class and in both have students wanted to use flex option though not because of illness. They seem happy with the online option. Lot of student feedback that some want on campus, some online, and some in the middle. I think we are serving the needs of a lot of students, though I would like to hear Student Government's perspective on this.

Lindsay Vallone, Chair of Staff Council (*presentation file available on [RIT Digital Archive](#)*)

I am happy to share some thoughts on this fall term from the staff perspective. In mid-July just after the Workplace Safety Plan was released, we ran a survey and received 778 responses. Most of the comments received were centered around fears of non-compliance with Covid-19 safety measures. But today, most of the feedback Staff Council has received is positive. Eighty-one percent responded strongly agree to "I will do my part as a member of the RIT community to help make the environment safe for everyone." Staff were and really are on board to make this work. That being said, almost every piece of positive messaging we've received has what I refer to as the "however clause." I've shared three on the slide that I think really highlight the feelings of staff. The second one highlights the feeling that staff are afterthoughts and the apparent inequity when it came to requesting accommodations. It seems it is easier for a faculty member to receive accommodations if they have a high risk health condition. Office of Ethics and Compliance approves their teaching online and a GA is paid to assist them. Staff member in the same situation

have their request forwarded by Ethics and Compliance to their HR SM who works with the staff member's supervisor to determine the accommodation. Sometimes even if the staff member's work can be done remotely, they're asked to report to campus. The staff member must comply or take an unpaid leave of absence. In addition, if approval is received it is not always approved through the end of the pandemic. Some were told their request would be reviewed for extension in mid-September. We will be looking into this inconsistency. The anxiety and tension in these quotes is quite palpable and are also manifested in the comments about not being able to unplug when your work computer is on your dining room table and the rate at which information is coming at us personally and professionally.

Looking ahead, staff would like to see more flexibility for work from home opportunities, such as when weather is bad. Some other concerns/ wishes include:

- Utilizing contactless systems in the future and not going back to paper forms, if possible
- Expansion of indoor dining areas during cold weather season. Staff who do not have a private office cannot remove their mask to eat at their desk.

Dr. Munson commented

None of us is pretending this is easy, that is for sure. We have a lot of people working longer hours than ever before. We have a lot of people that are not doing the jobs they were hired to do because we need them to do something else. And I really resonated with that comment about just feeling like you're on call 24/7.

We are trying to resolve these issues absolutely as fast as we can. And the situation just keeps adapting and changing day by day. And so there's no such thing yet as settling into a steady state.

Shine DeHarder, President of Student Government

Student Government also did a survey and we had a 26% response rate meaning 3,254 students responded, which is probably the highest of amount of student participation we have seen in a survey. And it was interesting to see the different perspectives. Opinions range from like completely to not at all comfortable. Some concerns/opinions:

- In classrooms, checking in to the room and spraying down with disinfectant are not always happening. We'd like to see professors give reminders about the importance of both.
- We are also concerned about where to eat in cold weather.
- Lots of great feedback about fitness pods. Looking forward to gym being opened fully.
- Generally, most students are pretty pleased, were concerned before arrival but now feel pretty safe and that we are doing more than other campuses.

Q: We know that early on we had lines in Dining Services areas – have you seen improvement?

A: I bring my food, but have seen big lines in tunnels for mail pickup. In Brick City Café, the lines for ordering work well, but need more organization at the food pickup area.

Q: Marketing & Communications will be reminding students to continue their great work over the Labor Day weekend, which is viewed as an end of summer holiday. We are particularly concerned about off campus student housing. Any sense how this is resonating here?

A: There has been a lot of communication re: how and when to report on parties. I will say there has been a lot of communication coming my way of students trying to figure out how and when they should be reporting any parties that they're hearing. Students are actively shaming others and trying to dismiss having parties because they want to stay on campus. We are walking fine line – SG is not the Party Police, but we are trying to support what will be the best for having all of us on campus, being able to maintain classes for all the people that so desperately want in person classes.

Comment: From the perspective of a student member of the deaf community, it's a very different experience being on campus this year. There are so many people wearing masks, long lines, of course, but there's a feeling of

limitations. Let's say you're going to one place you're waiting for a long time and another you're not. If it's smoother then it makes us feel a little more comfortable but if the lines are long, it makes you feel uneasy. So the new rules are a little concerning, I guess. But, we're trying to cooperate. We just want to make sure that decisions are made in thinking about the students. It really depends on an individual's comfort level in terms of wearing a mask.

In terms of the dining stores, the lines are long, but it's also that they are complicated pathways. It seems like things weren't set up well. It's very confusing in some places to know where to stand. Where do I wait for my food, and so on? So again, we're asking everybody be patient. There are some areas we need to work on, create a better process. Everybody just wishes, we were back to normal uncomfortable, but with the masks you know we can't identify each other that well and it's very hard, especially in the signing community to know who the person is with their mask on. We feel a bit hidden with masks and it's harder to talk to each other with masks. It's harder to hang out and so we feel a bit more disconnected. There are benefits for being on campus. But, some people are feeling more comfortable than others.

Dr. Munson commented: Thank you for all those comments. I don't think anybody's going to dispute what you said. We always talk about the new normal. But it's not the old normal and it won't be for a while.

Q: There are fewer dining locations open. I went to the Dining Commons. The line extended into the study area. I am concerned and have heard from other students that this is unsafe. What is the reason for shutting down locations that could help space students out?

A: You ask a good question, but I don't know if we have the right person in this group to answer that. But when you observed that long line. Was it very recent?

Response: Went out yesterday for lunch around 12:45 p.m. and the lines extended upstairs and went all around the edge and almost toward the other stairs.

Q: A student perspective that I would like to bring up as I haven't heard it discussed much yet. I've heard from a lot of immunocompromised students that they had some difficulty working out their schedules for fall semester. This is more of a note for things that we might be able to do differently for spring semester. A lot of immunocompromised, or other populations are looking to set up completely online classes and the use of online and flex classes has definitely been very helpful there. But a lot of people were concerned that they wouldn't be able to get the entirety of their education exclusively using online classes. Not necessarily because the nature of their classes disallowed them from being online, but simply because online classes would either fill up or not be available in the first place. I know several students who have deliberately taken a co-op this semester, who might not otherwise have done so primarily due to concerns about their ability to build an online schedule. And so I feel like a note that we may want to carry on for spring semester is that we need to ensure that students who absolutely need online classes have full access to any classes that would be part of the core curriculum of their education.

Answer from Provost Granberg: Thank you very much. This was a something that we had to work through this semester and as we're looking to spring, we are going to be looking to make improvements in a lot of different areas and this is certainly one that we can look at. Also, we are going to be pushing out a survey where students would be able to provide some feedback about the distribution of classes they'd like to see for the spring, which I think would be helpful here. I do know that Catherine Lewis from Disability Services had her group work with a lot of students but, we were not able to give every student exactly the schedule that they wanted. So, it's definitely something we can look out for in spring planning and thank you for raising it.

Q: In November when students return home, what is the situation for students' personal belongings in RIT housing and how are we handling the return to campus for spring term for students coming from states on the NY Restricted State list?

A: I don't think we have a final decision on some of these things, but I'm expecting it's going to be possible for a student to stay on campus for at least a while after Thanksgiving. I'm also expecting that students will be able, if they're continuing into next semester to be able to leave their belongings on campus as we customarily would allow. An important thing I'll point out is that this list of so called hot states changes every week and so we have no idea which states might be on that list, in December or January - we don't even know if the list will still exist because that is really something the governor decides. I don't want to have a big discussion of this, but we don't know for sure when the next semester will start. We may be at a point where a vaccine has been rolled out but not yet widely deployed. We may wish to wait just a little while before we launched this semester. So I think we have a whole lot of unknowns for this next semester. But thank you for bringing up those points because we do want to make it convenient and safe for our students.

Student Government Goals & Objectives (*presentation file available on [RIT Digital Archive](#)*)

Shine DeHarder, President

Jared Ortega, Vice President

We have three pillars this year:

- 1) Breaking Down the Wall between SG and Student Body
 - Before I joined SG, I had no idea what it did. We want to keep SG in front of students, not via emails but rather Bi-weekly video debriefs uploaded on SG social media
 - Tiger Talks on important campus topics will continue. These candid conversations will be on Zoom
 - Starting an SG blog as it is a better way to consolidate info and newsletters
- 2) Tackling Food insecurity
 - Will be working with RIT Foodshare to further expand their program.
 - Had planned to create system for using diverted food, but this is not possible now due to Covid-19
- 3) Fighting for increased accessibility and inclusion
 - Inspired by former SG President Anika Aftab's experience as a wheelchair user last spring
 - Will run a survey to identify barriers disabled students face
 - Exploring adding a new SG Diversity and Inclusion internal committee
 - Hold an audit on gender inclusion and work to ensure that we are doing all we can for all Tigers

Committee Goals

- Academics and Coops: working with Academic Senate on the pass fail policy
- Facilities, Parking and Transportation: focus is on collaboration with PATS, FMS and DSO for a campus wide accessibility improvement push that is aligned with our platform. They will focus on including elevators in both academic and residential areas, shuttle services on and off campus and extended considerations for students who seek assistance at the DSO.
- Housing and Dining: focused on creating a positive dining experience for students during Covid-19 times and promoting social distancing, safety focused behaviors and overall dining satisfaction
- Student Affairs: working to provide updates and answers to the backlog of Pawprints petitions that currently exist and with the help of Student Affairs Committee
- Sustainability: in close partnership with a sustainability focused clubs that are it they will continue to promote sustainability practices and all areas of campus life with a focus on maintaining student safety as their top priority as well as environmentally friendly cleaning products, one time use mask disposal and Covid-19 safety on public transportation.

Facilities Update – Campus Projects (*presentation file available on [RIT Digital Archive](#)*)

John Moore, Associate VP, Facilities Management Services

Summer 2020

- Had a very aggressive schedule planned and then had to shift to Covid-19 safety implementation. \$18M in projects was put on hold. Covid-19 improvements included installation of 1,000 barriers in classrooms and service areas, air purifiers, ~3,000 new safety signs, replacement of rest room hand dryers with paper dispensers and more
- Tiger statue re-located to Fountain Park due to construction between Wallace Library and the SAU
- Final work on Cybersecurity building in progress and will be ready for October opening

Parking & Transportation Services

- Shuttle services revamped for social distancing. Added buses and routes. Park Mobile available in most lots now. New routes include a stop in F Lot.

Custodial

- Now deep cleaning and sanitizing twice a day. Hand sanitizer stations placed all around campus (~2K bottles) as well as disinfectant in classrooms and offices (~3K bottles).
- Because so much of Dining Services is now to go packaged, trash pickup is surpassing our capabilities, so resources had to be adjusted.

Looking Ahead

- Cybersecurity building on track to open in October
- IMLC construction has started
- Performing Arts Center conceptual design is moving forward
- Lowenthal addition – start spring 2021
- School of Photographic Arts & Sciences construction to start break between Thanksgiving Break and spring term
- Athletics project is starting to move through concept level designs
- Research Space: developing scope and some options and ideas to create a more research based on campus.
- Summer 2021 – projects are TBD – so many things put on hold – will need to re-prioritize

Q: Have you gotten the pulse of the students if they feel comfortable of all this building?

A: Yes. I have presented to Student Government twice and also anecdotally talked to students over last 12 months. A lot of the new build is classroom space so we can re-purpose old classrooms into research space and is part of the Strategic Plan. A great deal of this is due to Dr. Munson's vision to provide a place to spotlight student work very visibly and really allowing the creativity and innovation of our students to flourish.

Q: How is the RIT Dubai campus project coming, given the pandemic?

A: Their construction schedule was slowed, but they are slated to open the new campus in the spring semester. I've had a couple of virtual tours of the campus and it is starting to come along very nicely. The spaces are starting to be completed as well as the grounds. I think it's going to be a beautiful campus. My hope is that we can put together a video of the campus and kind of a virtual tour.

Q: Are there any plans for parking expansion due to these new building?

A: The IMLC will not absorb any major parking areas, though it will affect the accessible parking behind the Wallace Library. We are working on a resolution. The Performing Arts Center is still very early in the design process, so we are not sure exactly what it will take up in terms of parking.

Telehealth- Telemedicine Co-pays

Jo Ellen Pinkham, Associate VP, Chief Human Resources Officer

This presentation was moved to the September 30, 2020 meeting.

New Business

- None

Meeting adjourned at 4:44 p.m.

Attendance – see next page.

Attendance September, 2, 2020

Name	Relationship to UC	Attended	Name	Relationship to UC	Attended
Aguilar, Christian	Member-SG	x	Lindsay, Susan	Member-SC	x
Buckley, Gerard	Member-Dean	x	Liu, Manlu	Member-AS	x
Castleberry, Phil	Non-Voting Member		Loffredo, Joe	Non-Voting Member	
Clarke, Cathy	Member-SC	x	Lutzer, Carl	Member-AS	x
Castillo, Jaime	Member-SC	x	Maggelakis, Sophia alt. Larry Buckley	Member-Dean	x
Cohen, Lindsay	Member-SC		McQuiller, Laverne	Member-Dean	x
Cuculick, Jessica	Member-AS		Miller, Heidi	Member-AS	x
Cummings, Twyla	Member-Dean	x	Mortimer, Ian	Non-Voting Member	
Custer, Jacob	Member-SG	x	Mozrall, Jacqueline	Member-Dean	
DeHarder, Shine	Member-SG	x	Munson, David	Non-Voting Member & EC	x
DeMay, Patrick	Member-SC	x	Nasr, Nabil	Member-Dean Alt	
Doolittle, Dick	Member-Dean	x	Nickisher, Heidi	Member-AS	
Durand, Joline	Member-SG	x	Ortega, Jared	Member-SG	x
Edwards, Doreen	Member-Dean	x	Pinkham, Jo Ellen	Non-Voting Member	
Edwards, Patrick	Member-SG	x	Prescott, Joanna	Member-SC	x
Ellis, Jacob	Member-SG	x	Provenzano, Susan	Non-Voting Member	x
Esterman, Marcos	Member-AS		Raffaella, Ryne	Non-Voting Member	x
Engström, Tim	Member-AS		Ramkumar, S. Manian	Member-Dean	x
Fagenbaum, Barb	Member-SC		Reeder, Gina	Member-SC	x
Ferrari, Christopher	Member-SG	x	Rutenber, Daniel	CMember-SG	
Finnerty, Bob	Non-Voting Member	x	Simpson, Emi	Member-SG	x
Granberg, Ellen	Member & EC	x	Sood, Harshita	Member-SC	x
Haake, Anne	Member-Dean	x	Stendardi, Deborah	Non-Voting Member	x
Hall, James	Member-Dean Alt		Stiner, Holly	Member-SC	x
Heyman, Emily	Member-SC	x	Teal, Michelle	Member-SC	
Hull, Clyde	Member-AS	x	Thomas, Shawn	Member-SC	
Jenkins, Keith	Non-Voting Member	x	Trierweiler, John	Non-Voting Member	x
Johnson, Sandra	Non-Voting Member	x	Vallone, Lindsay	Member-SC	x
Jokl, Todd	Member-Dean	x	Velamuri, Sri Chartitha	Member-SG	x
Juergens, Alyssa	Member-SG	x	Watters, James	Non-Voting Member	
Kiely, Becky	Member-SC		Zion, George	Member-AS	x
Krutz, Daniel	Member-AS	x			

Key: EC=Executive Committee; AS=Academic Senate; SC=Staff Council; SG=Student Government

Interpreters: Catherine Kiwitt and Jeneca Saeva