

RIT | University Council

Meeting Minutes: September 21, 2022

The meeting was called to order at 3:02pm.

Approve Minutes of August 31, 2022 Meeting:

Minutes approved 30-0-1

President's Report:

COVID Update

- The COVID response is going well. Wendy Gelbard will speak to that later. I continue to be really impressed by the level of energy and activity on our campus. Let's keep it going. It is hard to remember we still have a pandemic given what we see on campus.

Rankings

- RIT is doing well in rankings. The latest [US News rankings](#) came out recently.
- We moved from #117 to #105 in the major university category.
- There were many schools tied for various rankings so that made us miss the top 100. It is now harder to get into that category since there are more universities in that category than in past days.
- We ranked #37 in trust ([Morning Consult Most Trusted Universities August 2022 Report](#)) out of all the major universities in the country.
- If you're asked a question on which universities you trust more than others, how much do you get to think about that? You can't rank the university high in trust if you are unfamiliar with university.
- We are becoming way better known than we used to be and if you look at our competitors (RPI, WPI, etc.), they were ranked in 90-106 range. We stick out like a sore thumb in a really good way. Kudos to our marketing department as well as the faculty and staff.

Award Recognition

- Dr. Keith Jenkins recently won the inaugural [Colors of Success DEI Award from the Greater Rochester Chamber of Commerce](#). This is a big deal. I know of 100 people that do the kind of work that Keith does but he is the best.
- The identity of the winner was not known until the official event took place. Keith gave incredible remarks with his wife present in the audience and a wonderful response to receiving this reward.

Make Juneteenth a Holiday (presentation files available on the [University Council website](#))

Keith Jenkins, VP & Associate Provost for Diversity & Inclusion

Jo Ellen Pinkham, Assoc. VP & Chief Human Resources Officer

Joe Loffredo, Assoc. VP for Academic Affairs & Registrar

We will have a conversation about whether we wish to make Juneteenth a RIT holiday. This is a complicated idea, there have been a number of people involved in collecting opinions and thinking about this. We will have a discussion, this is not a day for decisions. It would be good for this group to hear what some of the conversation has been.

Background

- We will focus on a general overview of what Juneteenth is and the academic calendar. We will take a look at the employee holidays and brief feedback from faculty and staff. The feedback from students will come in later meetings.
- Juneteenth stands for June 19th 1865- it commemorates the end of chattel slavery in the USA. It represents the day when federal troops arrived in Galveston, Texas to take control and ensure that all enslaved people would be free. Some communities have celebrated this holiday for decades and others are unfamiliar with it. In 2021 it was designated as a federal holiday.

Academic Calendar

- From a calendar perspective, we have more flexibility in the summer. We run a 12 week summer full session and two six week sessions.
- If we were to have that day with no classes, the recommendation would be to add a day of classes. There's a variety of ways to do that - we could add a day early in the first six week session or end one day later. We could also adjust how we handle final exam at the end of the first six week session.

Holidays

- The presentation shows the current federal holidays on the left and the right hand side shows the 11 or 12 holidays that RIT observes.
- On Martin Luther King Jr.'s birthday we do have a commemorative celebration on campus.
- Columbus Day typically falls during the fall break week.
- There are six days that are designated as RIT holidays that coincide with the federal holidays. Plus we get the Friday after Thanksgiving off and we have early closures on a couple of days. We also have the designated winter break week.
- During holidays, most employees are not required to work and are paid in straight time. Holiday equivalent hours are paid to those who do not work 12 months or are part time. Employees who are required to work during a holiday are paid at a pre-designated holiday rate.

Focus Groups

- There were three focus groups held. The first group was held with IT staff in building 99. Mix of faculty and staff. A focus group of faculty was held on September 9th and on September 12th was a mixed group of faculty and staff. In total, there were 25 individuals.
- These groups were used to gather insight about their thoughts on Juneteenth.
- There were four themes that emerged from the groups

1. The day should give some rest - Some areas still need to be in operation (i.e. residence halls and building facilities are still needed).
 - There were thoughts about where Juneteenth would fall. There may not be classes during that particular time so there were questions around why the day off is needed.
2. The day should allow avenues for learning. Some individuals did not know much about Juneteenth. Many learned much of the information while in the focus group.
3. The day should allow time together. There was discussion as to whether the time together should be at RIT or time where we partner with groups and the community of Rochester.
4. The day should allow for something being done with/for the greater Rochester community. There are a number of initiatives that are already underway, so why reinvent the wheel? Individuals desire to be with family members and to also celebrate within Rochester. There was a greater emphasis on partnering with the greater Rochester community; many ways this partnership could take place.

Q: We don't celebrate Martin Luther King Jr.'s birthday as an official holiday, we have a lot of programming on multiple days and we don't have classes on that Monday. Was there any conversation about this being a holiday and MLK day not being a holiday?

A: There was discussion about that. There were some who felt we shouldn't have another day of programs. There were those who felt that King's birthday should be recognized by the university closing. And then there were some who said it should not be a day of education. There were mixed responses but overall they did not want another day of programs here at the university.

Q: Staff Council has heard comments about why we should be observing Juneteenth. There are a lot of logistics and barriers to potentially having it as a holiday. As important as it is, what are the obstacles in taking these proposed routes? What are the barriers to these routes?

A: To clarify, it's not so much that there would be issues or barriers. There are things we need to consider but there is nothing stopping us or saying we can't do this.

Comment: I think the barriers would be indirect. For example, if this were a holiday, we might have certain religious groups that ask why isn't some other day a holiday or why isn't there a day of remembrance for the Holocaust? One might imagine that all of those things could be important. And so I think anytime we think about establishing an extra holiday, some of that conversations might be needed. We have to consider those questions.

Q: How will this affect construction currently going on?

A: It should not impact that since almost all of the construction is contracted out. We do have people that oversee that work but they don't necessarily have to be on site every day.

Comment: Thank you for bringing this to UC. This is sort of a slam dunk. Of course, it should be a day off but the nuances that were brought forth were really helpful. How should the holiday be recognized as opposed to whether it should be a holiday at all. One element that I am wrestling with is that two significant federal holidays that really important moments in all minority rights - MLK Day and Juneteenth. One is currently not a day off, we do a tremendous amount of programming. I like the idea of service in the community. . But then again, it's another prominent holiday that is not being recognized with the quiet time or reflection or time away from work. So again, I'm not answering them. I'm just bringing some of that internal dialogue that I'm having.

Comment: A question that came out of the groups was that if it is another day that involves programming, where does the labor fall? This may be a tax on the groups that usually handle this. Community is the overarching theme.

Comment: Some corporations don't necessarily have a holiday but instead have a day for the employees to participate in service in the community. It is also community building among employees because people are doing something meaningful together. I can imagine having a day off for RIT and the entire faculty and staff is invited to participate in something related to community. This will draw attention to Juneteenth and also get something done.

Comment: During MLK day we are full speed ahead (students, faculty and staff are on site). In June, a number of people are off-site, we don't have the critical mass of our community here. The MLK day is important as it leads up to Black History Month. We could provide a list of resources in June (spend a day of reflection, participate in an event, etc.) for individuals wherever they are. We can kind of set an expectation in our community and it keeps us connected. People can use the actual day for rest and then use another day for service.

Comment: In June, almost all faculty is off contract – this will affect what we can do as a community during that time. What can we do as far as a service oriented celebration? One option is a day of rest or there may be other kinds of opportunities to allow people to participate.

Q: We see the same people at these types of events. If we are setting the expectation that people use this day off as a day of service, how do we track that? There are some that will participate in service, others may not do anything. How do we track the follow through?

A: I anticipate that there are many people who are part of the university and who also volunteer and work with non-profits. We could advertise these opportunities and try to get a broader engagement.

Comment: The last two weeks of June are very sparse on campus due to the end of fiscal year and people using vacation time. I feel like those last two weeks are much more sparse than the rest of the year.

Q: If we are promoting a day of service but RIT is still open, what will be the obligation that will fall to staff concerning keeping the student facing offices open? Will there be an expectation that service is changed to another day for those that have to be available to assist students?

A: I think that it would be possible for the university to be essentially closed on that and we would have a minimal skeleton crew.

Comment: It is very hard to get faculty to participate when they are off contract. Many faculty are participating in research during the summer. Adding a day of service may be difficult during that time of year. This may be a good thing to give as a gift to staff as a day off. It may be hard to bring everyone together due to the faculty's other obligations.

Comment: It may be hard to receive email responses during that time. Participation may be the biggest hurdle. Maybe we could create more opportunities for learning at other times during the year (such as in the fall).

Comment: Great conversation. We already have programming on MLK day but there is a general lack of awareness of what Juneteenth is. An email was sent out about events that were available in the community this year. Maybe we can better tap into what is already going on in Rochester and increase awareness beyond the week before the holiday.

Q: Would it be possible for RIT to adopt one of the events that already take place in the community? This past summer it was the Genesee Valley event. Maybe adopt a different event each year?

A: There are many avenues as to how spend the holiday (day of community learning, day of rest, day of service). If we promote it the right way, we can get a significant fraction of the community to do something.

Comment: I love the idea of the sponsor events (especially Susan B Anthony House, Genesee Valley Museum). A lot of faculty have families with children and want to teach them something. Then it becomes a day that you can enjoy together and possibly spark conversation rather than a day of work.

Comment: If we choose to go down that path where we engage with our community, there are many opportunities that we can share with the RIT community. Student Affairs can provide lists of what is available. If we provide the right opportunities, we see that faculty will participate in these meaningful activities.

Comment: We would need elements of family-oriented activities for this day.

Q: I think we are focusing mostly on faculty and staff. For something so significant, how can we make students aware of this important day? It is very important that the students are aware of these things.

A: Many students are not here in June but maybe we can reach out to our network to make them aware.

Q: Are there future plans for more feedback from other RIT groups (especially from those for which this holiday is meant to celebrate)?

A: More planned meetings are coming up in the future for students and others. There was a recommendation to send out a survey for more feedback and how it may be done. There might an opportunity for University Magazine to dedicate an issue to Juneteenth within RIT and the Rochester community. Another possibly is 19 days of learning (June 1-19). There are many ideas out there.

Comment: We will be taking this conversation offline and will find ways to follow up since clearly we need a broader input. A campus-wide survey may or may not be effective.

Student Government Goals and Objectives 2022-2023 (*presentation files available on the [University Council website](#)*)

Aditya Khanna, Student Government President

Sam Gensler, Student Government Vice President

Included in the presentation is a list of representative that serve on Student Government (SG), many are at the Career Fair today.

Five Platform Pillars

- Aditya and Sam ran their campaign under five platform pillars
 1. Accessibility - the primary goal is creating an accessible campus for every single student.
 - Creation of the new Accessibility committee – meets every Wednesday from 3pm-4pm. This replaced the Deaf Advocacy Committee
 - Sustainable hybrid solution for ill students and students negatively impacted by illness
 - Interpreting and captioning support – working with access services so that we can support the students who need these services
 - Trash and recycling disposal – this is always a topic on campus. We are working with facilities and housing as well as outside services on campus to find ways that can help students get the trash cans they require,
 - Transportation schedules and applications – determining how we can support our drivers to ensure that bus schedules are on time. Currently, Translock is the bus and transit application, however, students have expressed that there is no connectivity and many do not want to download another app. This is something we want to revisit in making a centralized location for it.
 2. Connectivity within the Student Body
 - SG is a governance as well as a student-led group. We need to be able to connect with students to fully understand the issues that we should advocate for.
 - Promotion of campus-wide student activities – there is a really nice energy on campus now compared to previous years. We want to make sure that it stays consistent throughout the year.
 - PawPrints 2.0 and Website upgrade – We are working on a long overdue upgrade to the PawPrints platform. The biggest goal is to increase transparency among SG and the students. Students want to make sure that SG is doing work and they have the right to know. We are creating something similar to the Dominos Pizza tracker to show students exactly what is currently being worked on. A lot of the information on the SG website is out date, so we want to make sure the information is updated and easily accessible.
 - Bi-weekly newsletter and consistent weekly updates – A newsletter is sent out to students every two weeks to let them know about events taking place on campus (SG or other organizations). We sent one last week to schedule professional headshots and we ended up supplying 100 students with headshots within a 10-12 hour turnaround. The newsletters are proving to be highly effective and we are seeing a strong engagement.
 - Collaboration with colleges for creative spaces - We want to create a space for students to display their work in other colleges similar to Gosnell Hall and COS.
 3. Co-Op and Career Services
 - Creating a combined Career Fair – many senators are working on creating a combined career fair for lesser represented colleges like SOIS, CAD, COLA, etc.
 - Co-op program expansion – not all programs at RIT have a co-op or internship requirement. We are working to determine what majors can add this into their program. Also, some programs require multiple co-ops, so we want to see if there is a way to reduce this requirement.

- Placement support – we want to support students in finding placements within these co-ops and helping them understand the resources they do have and who they can reach out to to find these placements.
- 4. Mental Health Support
 - On demand wellness - Mental health support is a large topic especially after the pandemic. We would like on demand wellness since students are required to take two wellness courses at RIT. We want to find ways for students to be active if they cannot get into the classes on campus.
 - 24/7 Mental health support – We would like to have a hotline for students to access at all hours; a local rather than national hotline so students can feel comfortable. This is based on a Cornell University initiative that was created since many students were complaining that there were not enough mental health support on their campus. This program is student run as opposed to interacting with an older adult who many not understand the student needs at that time.
 - Increased campus events – goat yoga, what is therapy talk, etc.
 - Expanded Mental health fair – we want to make sure that all the resources that students have on campus are at this mental health fair as well as students are actually going and attending in terms of figuring out what they want.
- 5. Activities
 - Student Life Calendar promotion – this will be promoted on the SG website in addition to SG calendar event promotion. This will show students where they can go to find enjoyable activities on campus.
 - Student input – We want to tap into the student population concerning events like Fall Freeze and Spring Fest. The best way to get a lot of engagement is to create an event that students really want to go to, and students want to really go to an event that they helped orchestrate.
 - Event giveaways to engage students – currently running a contest for Kathy Hall. If a student submits an artwork entry for the Kathy Hall conference room, they will receive a free RIT tote bag. The winners will have their submission drawn up on Kathy Hall's windows and will also receive free Brick City hockey game tickets.
 - Organization led events including professional headshots and Donuts with Delegates which takes place monthly on Fridays and is an opportunities to connect with constituents

SG Initiatives

- The SG consortiums is a week away. RIT global campuses will be coming here to meet with our student government. There will be information exchange and discussion of organizational differences.
- Policies D05.0 and D08.0 – the first policy relates to grades and the second to academic integrity. The policy should be a lot more centered towards creating a trusting relationship between faculty, students and staff.

HIGHLIGHTS

- Housing & Dining and Facilities, Parking and Transportation (FPAT) Committee Chairs – representatives for the SG Global Consortium
- Sustainability Committee – working to foster a sustainable culture on campus (gardening, community-based sustainability events, etc.)
- SOIS Senator is working with the Registrar's office to help student enroll in the SOIS classes they need.
- SCB and GCCIS Senators are working on establishing a club advisory board for both of the colleges
- NTID, Cross-Reg/NSC are working to improve accessibility and connectivity on campus for deaf and hard of hearing students
- The cabinet is working hard to make sure students are being properly advocated for.
 - The Director Of Marketing is helping with the SG Tik Tok and Instagrams videos for increased followers and engagement over last year. They would like to hit 2000 followers before homecoming.
 - The Director of Tech Services is working on Paw Prints 2.0 and making sure it is active throughout the year because last year there were issues.
 - The Director of Student Relations is working to respond to all threshold petitions as soon as possible.

Brick City Homecoming (*presentation files available on the [University Council website](#)*)

Lisa Stein, Director, Brick City Homecoming

Lynn Rowoth, AVP Special Events & Conferences

Event Details

- Will take place October 14 – 16, 2022
- Our office collaborates with many other offices on campus including Student Affairs, Alumni Relations, University Advancement as well as colleges and departments that help with programming.
- This year will be the first fully in person event since 2019 so there is a lot of excitement.
- Friday, Oct 14th will include Friday night entertainment – an evening with the magician who won *America's Got Talent* - Dustin Tavella
 - There will also be dueling pianos – two shows on Friday that are already full
 - Family fun in SAU – laser tag, pumpkin chunking, photo booth, women's volleyball, Wallace in Ice and Zero Year Reunion (special recognition for graduates from 2020 and 2021 who didn't experience the traditions and activities that we normally have)
- Saturday, Oct 15th – this year's speaker will be Seth Meyers. It will be a moderated talk with him in the Gordon Field House
 - Also college programming, family fun, fireworks and a men's hockey game vs. St. Lawrence at the Blue Cross Arena. There will be a free shuttle providing transportation to and from the game.
 - No Voice Zone – an opportunity to learn American Sign Languages
- Sunday, Oct 16th – Brick City 5K in the morning, more family fun events, performing arts student cabaret and the Zero Year Reunion brunch
- Visit the website to get your tickets, events are still being added.

Q: When will the solicitation for volunteers email go out?

A: It will be sent out soon. If you have driven a golf cart, you will receive a personal email invite along with repeat volunteers.

Comment: The new Doug May field will be open for viewing the fireworks.

Comment: Could not find mechanical tiger this year (will work on that for next year) but we will have zip lining and axe throwing.

Pandemic Response Update

Wendy Gelbard, Assoc. VP, Wellness

Melinda Ward, Assoc. VP, Global Risk Management Services

- The pandemic is not over but the pandemonium associated with the pandemic may be over. We are shifting into a transition phase where we are shifting into how we control.
- Many have developed immunity from both previous infections and from vaccines in this country and there is a feeling now that there is enough immunity so that there will not be such a surge like in the beginning of the pandemic.
- According to the Center for Disease Control about three out of five people have already had COVID (knowingly or unknowingly).
- That means more people than not have had COVID which is important to understand. The virus was initially called the “novel virus” and now it is not so novel anymore because many people have had it.
- There is the possibility that there will be future variations that we will need to deal with but we are still in a pretty good situation. We have better tools available – masks, medications, vaccinations and now personal choice (how we choose to deal with our own feelings about getting the illness and how to deal with the virus).
- Even knowing we have more choice, health experts still say that the best defense is to get the most current vaccine in order to tamp down the seriousness of illness.

Vaccination

- Our campus remains highly vaccinated. 99.9% of students are vaccination compliant. Of those 99.9%, 98% are fully vaccinated and 2% have approved accommodations.
- There are currently 12 students that are in-progress – that is likely due to late registration and that number may fluctuate throughout the semester as new students register.
- We are working to bring COVID vaccinations to campus as we do with the Influenza vaccine. We hope to have more information on that in the future.

Testing

- While we don’t require it, we encourage students to self-report positive tests. In the first week of class there were 113 recorded cases. In week two there 125 cases; week 3 there were 110 cases and last week there were 66, a nice trend downward.
- At the health center there were 12 positive tests out of 34 tests administered during the first week of classes (35% positivity). In week two there were 10 positive tests out of 38 (26% positivity). In week three there were six out 29 positive tests (21% positivity) and last week there were five out of 30 tests that were positive.

- Test numbers are still high (in the 30's) but there are other illnesses on campus. Everything is not COVID. The stringent processes we used in the past are falling to the side, so colds will be more prevalent this fall/winter.

Serious Illness

- In the first two weeks of classes, two students went to the hospital for evaluation but we did not have any hospitalizations.
- In the last two weeks we have not had any students go to the hospital.
- We still encourage to test often, we are learning to live with COVID.

Waste Water

- When we returned to campus, we were at an elevated plateau level (higher signals of COVID in our wastewater compared to this past spring). We remained at that plateau for the first three weeks of classes. In the fourth week we are now jumping from that plateau in a good direction.
- We pulled samples from 7 different sites. Some of the samples were combined and four samples were analyzed. In two of the samples that have been analyzed this week, there were very low COVID levels.
 - These samples represent the highest concentration of residential students. We were most worried about the students living in residence halls and their levels are actually very low which is good news.
 - It is not dissimilar from what we are seeing in the nation and in our community of Monroe County.
- We are not declaring COVID over at RIT. The pandemic planning group will continue to meet and monitor the situation and plan accordingly.
- We don't have mass testing in the Field House or Polissenj, some of the signage and barriers are coming down. We will continue to maintain processes that are effective – home tests, hand sanitizer, etc. We are trying to make everything as easy and as accessible as possible.

Q: Can you comment on the new vaccine?

A: It targets not only the original strain of COVID but also the newer circulating Omicron variant strain. It is very important to get this vaccine. The flu vaccine is a different recipe each year that is slightly altered. That may be similar to what happens to COVID vaccines, they may change or tweak the vaccine that is given each year. The Bivalent vaccine is already available in NY State in Walgreens (not yet in CVS).

Q: Any plans to require the Bivalent vaccine?

A: No, it is currently not required. The current circulating versions of COVID are not as serious as the original ones, people are not getting as sick. If we see something as serious as the original, we may change the requirements. However, in order to get the Bivalent vaccine now you have to be fully vaccinated with the original vaccine.

Q: Looking to the future, are there other indicators that we will use to take action against COVID? What other protocols are in place?

A: It is not going to be a surprise and no, COVID is not going to sneak around the corner and we suddenly have 3000 cases. We are going to see it coming (nationally and locally). We are fairly protected in our community and we are following what is happening around us. We continue to meet with the groups that monitor wastewater and other tools. We can change mandates if needed (required masking, required vaccines, etc.)

Q: There are not any current indicators that show concern? If something concerning comes up, do we have protocols in place already?

A: We have some ideas but we would meet to determine next steps. It depends on what we encounter. People will figure out what they want to do. We have established numerical thresholds (more than a certain number of cases in a certain period of time). We decided that these thresholds will trigger a conversation as to what action needs to be taken. We need to consider multiple options depending on what is happening. We have the right group of people with a lot of experience who can make quick decisions based on the data and we are in a different place than we were two years ago. We did not have effective masks, vaccines, etc. like we do now. Talking about 100 cases in the past would have triggered a different reaction than it does today. The state government was also issuing mandates concerning learning which are no longer in place.

Comment: We are thankful for our community and not having to send all the students home and completely quit like other schools did early on in the pandemic. That is a tribute to our community, in the fact that people care about this community as much as they care about themselves

New Business

Announcement: Fringe Fest is currently taking place and RIT is a sponsor. There are many events all over the city so check out the website. There are buses for weekend transportation to and from campus.

Meeting adjourned at 4:39 p.m.

Attendance – see next page

Attendance September 21, 2022

Name	Relationship to UC	Attended		Name	Relationship to UC	Attended
Abushagur, Mustafa	Member-FS	x		Luciani, Teo	Member-SG	x
Aldersley, Stephen	Member-FS			Marhevka, Ashton	Member-SG	
Bamonto, Suzanne	Member-FS			Masaline, Melissa	Member-SC	x
Blixit, Hailey	Member-SG			Mckeen, Jenai	Member-SG	
Buckley, Gerard	Member-Dean			McQuiller, Laverne	Non-Voting Member	
Buckley, Larry	Member - Dean			Milliken, Renee	Member-SC	x
Castleberry, Phil	Non-Voting Member			Mortimer, Ian	Non-Voting Member	
Crawford, Denton	Member-FS	X		Mozrall, Jacqueline	Member & EC	
D'Amanda, Elisabetta	Member-FS			Munson, David	Non-Voting Member & EC	X
Edwards, Doreen	Member-Dean	X		Nasr, Nabil	Member-Dean	
Erllich-Scheffer, Katherine	Member-SC	X		Newman, Atia	Member & EC	X
Faber, Josh	Member-FS	X		Olabisi, Joy	Member-FS	X
Finnerty, Bob	Non-Voting Member			Peterson, Dustin	Member - SC	X
Genseler, Sam	Member-SG	X		Pinkham, Jo Ellen	Non-Voting Member	x
Ghazle, Hamad	Member-FS			Prescott, Joanna	Member-SC	x
Granberg, Ellen	Member & EC	x		Provenzano, Susan	Non-Voting Member	
Hall, James	Member-Dean			Raffaella, Ryne	Non-Voting Member	
Harrington, Gabrielle	Member-SC	x		Ramkumar, S. Manian	Member-Dean	
Herman, Vanessa J.	Non-Voting Member	x		Rosenberg, Morrgan	Member-SG	X
Heyman, Emily	Member & EC	X		Sheffield, Chip; SOIS (sprg 2022)	Member-FS	
Hoopas, Trishelle	Member-SG	X		Slusarski, Diane	Non-Voting Member	x
Hudson, André	Member-Dean			Sparkman, Torrence	Member-FS	
Huenerfauth, Matt	Member – Dean	x		Springer, Greg	Member-SG	x
Jaff, Malik	Member-SG			St. Jean, Bill	Member-SC	X
Jenkins, Keith	Non-Voting Member	X		Stenport, Anna	Member-Dean	
Johnson, Dan	Member-FS	x		Strowe, Brendon	Member-SC	x
Johnson, Sandra	Non-Voting Member	x		Trierweiler, John	Non-Voting Member	
Johnson, Scott	Member-FS	x		Wang, Yong Tai	Member-Dean	x
Johnston, Joe	Non-Voting Member			Watters, Devon	Member-SC	x
Jokl, Todd	Member-Dean	X		Watters, Jim	Non-Voting Member	
Khanna, Aditya	Member & EC	x		Zehr, Jeremy	Member-SC	x
Laury, Dino	Member-FS					
Lezette, Michelle	Member-SC	X				
Loffredo, Joe	Non-Voting Member	x				

Key: EC=Executive Committee; FS=Faculty Senate; SC=Staff Council; SG=Student Government

Interpreters: Danielle Cohen and Kirsten Borkowski